

2020 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373

Web: http://www.EdProfiles.info

VARNUM ELEMENTARY (EC-8)

VARNUM PUBLIC SCHOOLS

11929 NS 3550, Seminole, OK 74868 Telephone: (405) 382-0812

67-1007-105

Community Characteristics

Communit	y Group
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About this District: VARNUM Square Miles Covered by District: 28 Number of School Sites in District: 2 Telephone: (405) 382-1448 11929 NS 3550 Seminole, OK 74868-1234



County: SEMINOLE

Student DemographicsSchoolDistrictGroup AverageState AverageEthnic & Gender Makeup Based upon Fall Enrollment:Caucasian40.2%37.3%52.1%47.9%Black0.9%1.0%2.2%8.4%Asian0.0%0.0%0.3%2.4%Hispanic10.7%9.9%7.2%18.2%Native American34.1%39.0%27.9%12.8%Two or More Races14.0%12.7%10.3%10.2%Female47.2%47.3%47.9%48.7%Male52.8%52.7%52.1%51.3%Bilingual Students3.3%3.4%2.4%12.6%Economically Disadvantaged Students76.2%76.4%73.2%59.2%Average Property Valuation per StudentDNS\$25.932\$60.163\$\$7.746	Student Demessionhier			Community	
Caucasian40.2%37.3%52.1%47.9%Black0.9%1.0%2.2%8.4%Asian0.0%0.0%0.3%2.4%Hispanic10.7%9.9%7.2%18.2%Native American34.1%39.0%27.9%12.8%Two or More Races14.0%12.7%10.3%10.2%Female47.2%47.3%47.9%48.7%Male52.8%52.7%52.1%51.3%Bilingual Students3.3%3.4%2.4%12.6%Economically Disadvantaged Students76.2%76.4%73.2%59.2%	Siudeni Demographics	School	District	Group Average	State Average
Caucasian40.2%37.3%52.1%47.9%Black0.9%1.0%2.2%8.4%Asian0.0%0.0%0.3%2.4%Hispanic10.7%9.9%7.2%18.2%Native American34.1%39.0%27.9%12.8%Two or More Races14.0%12.7%10.3%10.2%Female47.2%47.3%47.9%48.7%Male52.8%52.7%52.1%51.3%Bilingual Students3.3%3.4%2.4%12.6%Economically Disadvantaged Students76.2%76.4%73.2%59.2%					
Black0.9%1.0%2.2%8.4%Asian0.0%0.0%0.3%2.4%Hispanic10.7%9.9%7.2%18.2%Native American34.1%39.0%27.9%12.8%Two or More Races14.0%12.7%10.3%10.2%Female47.2%47.3%47.9%48.7%Male52.8%52.7%52.1%51.3%Bilingual Students3.3%3.4%2.4%12.6%Economically Disadvantaged Students76.2%76.4%73.2%59.2%	Ethnic & Gender Makeup Based upon Fall Enrollment:				
Asian0.0%0.0%0.3%2.4%Hispanic10.7%9.9%7.2%18.2%Native American34.1%39.0%27.9%12.8%Two or More Races14.0%12.7%10.3%10.2%Female47.2%47.3%47.9%48.7%Male52.8%52.7%52.1%51.3%Bilingual Students3.3%3.4%2.4%12.6%Economically Disadvantaged Students76.2%76.4%73.2%59.2%	Caucasian	40.2%	37.3%	52.1%	47.9%
Hispanic10.7%9.9%7.2%18.2%Native American34.1%39.0%27.9%12.8%Two or More Races14.0%12.7%10.3%10.2%Female47.2%47.3%47.9%48.7%Male52.8%52.7%52.1%51.3%Bilingual Students3.3%3.4%2.4%12.6%Economically Disadvantaged Students76.2%76.4%73.2%59.2%	Black	0.9%	1.0%	2.2%	8.4%
Native American34.1%39.0%27.9%12.8%Two or More Races14.0%12.7%10.3%10.2%Female47.2%47.3%47.9%48.7%Male52.8%52.7%52.1%51.3%Bilingual Students3.3%3.4%2.4%12.6%Economically Disadvantaged Students76.2%76.4%73.2%59.2%	Asian	0.0%	0.0%	0.3%	2.4%
Two or More Races14.0%12.7%10.3%10.2%Female47.2%47.3%47.9%48.7%Male52.8%52.7%52.1%51.3%Bilingual Students3.3%3.4%2.4%12.6%Economically Disadvantaged Students76.2%76.4%73.2%59.2%	Hispanic	10.7%	9.9%	7.2%	18.2%
Female47.2%47.3%47.9%48.7%Male52.8%52.7%52.1%51.3%Bilingual Students3.3%3.4%2.4%12.6%Economically Disadvantaged Students76.2%76.4%73.2%59.2%	Native American	34.1%	39.0%	27.9%	12.8%
Male52.8%52.7%52.1%51.3%Bilingual Students3.3%3.4%2.4%12.6%Economically Disadvantaged Students76.2%76.4%73.2%59.2%	Two or More Races	14.0%	12.7%	10.3%	10.2%
Bilingual Students 3.3% 3.4% 2.4% 12.6% Economically Disadvantaged Students 76.2% 76.4% 73.2% 59.2%	Female	47.2%	47.3%	47.9%	48.7%
Economically Disadvantaged Students 76.2% 76.4% 73.2% 59.2%	Male	52.8%	52.7%	52.1%	51.3%
	Bilingual Students	3.3%	3.4%	2.4%	12.6%
Average Property Valuation per Student DNS \$25,932 \$60,163 \$57,746	Economically Disadvantaged Students	76.2%	76.4%	73.2%	59.2%
	Average Property Valuation per Student	DNS	\$25,932	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1.594	2.034	7.696
% of Population under 18	24.2%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	74.6%	69.5%	65.4%
Average Household Income	\$68,937	\$60,828	\$72,695
Median Household Income	\$53,702	DNS	\$52,919
% of Population below Poverty	8.1%	17.0%	15.7%
Unemployment Rate	8.6%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.3%	14.2%	12.0%
H.S. Diploma Only	37.9%	41.1%	31.3%
Some College Education but No Degree	29.4%	22.0%	23.3%
Associate's Degree	11.0%	7.2%	7.8%
Bachelor's Degree and Above	15.4%	15.5%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	25.6%	25.6%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.3	9.0	9.1	9.9
Mobility Rate (Incoming Students)	9.5%	9.5%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	53.5	53.5	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	336.3	221.1
Parents Attending Parent/Teacher Conference	89%	89%	70%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	1.0	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	214	292	354	1,311
Average Enrollment throughout the Year (ADM)	215	293	351	1,304
% of Students Eligible for Free/Reduced Lunch	75.2%	75.7%	80.3%	61.9%
% of Students Identified as Gifted/Talented	7.0%	11.0%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.5%	0.3%	1.3%	8.5%
% of Students in Special Education	23.8%	23.3%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.1	16.8	23.3	72.1
Average Salary (w/ Fringe)	\$50,166	\$51,602	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	8.5%	25.3%	24.9%	25.1%
Average Years of Experience	12.8	11.2	14.3	12.2
Special Education Teachers (FTE)	0.5	1.0	1.9	8.5
Counselors (FTE)	0.3	0.5	0.8	3.1
Other Certified Professional Staff (FTE)	0.3	0.4	1.4	6.9
Administrators (FTE)	1.0	2.8	2.5	7.1
Teachers per Administrator	11.6	6.4	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$78,397	\$90,819	\$90,652	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.7%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.2	8.1
Science	DNS	5.0	4.3	6.1
Mathematics	DNS	4.0	4.3	5.5
Computer Education	DNS	0.0	2.3	2.2
Social Studies	DNS	6.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	22.0	13.2	17.8
Total Number of Courses Offered	DNS	44.0	37.5	53.9

Sources of District Revenues (All Funds)

District	15.5%	33.1%	39.5%
County	2.0%	2.1%	2.6%
State Dedicated	7.4%	7.8%	6.3%
State Appropriated	54.5%	42.7%	41.2%
Federal	20.6%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	53.3%	61.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.8%	\$5,491	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	4.4%	\$478	2.3%	\$244	3.7%	\$339
Student Support	4.1%	\$446	5.6%	\$608	7.1%	\$647
School Administration	3.1%	\$333	5.4%	\$591	5.7%	\$527
District Administration	5.7%	\$618	5.2%	\$559	3.0%	\$278
District Support	19.3%	\$2,082	18.5%	\$2,004	17.1%	\$1,570
Other	12.5%	\$1,352	9.6%	\$1,040	8.4%	\$770
Total		\$10,800		\$10,851		\$9,171
Debt Service in Addition to Above		\$0		\$690		\$1,152

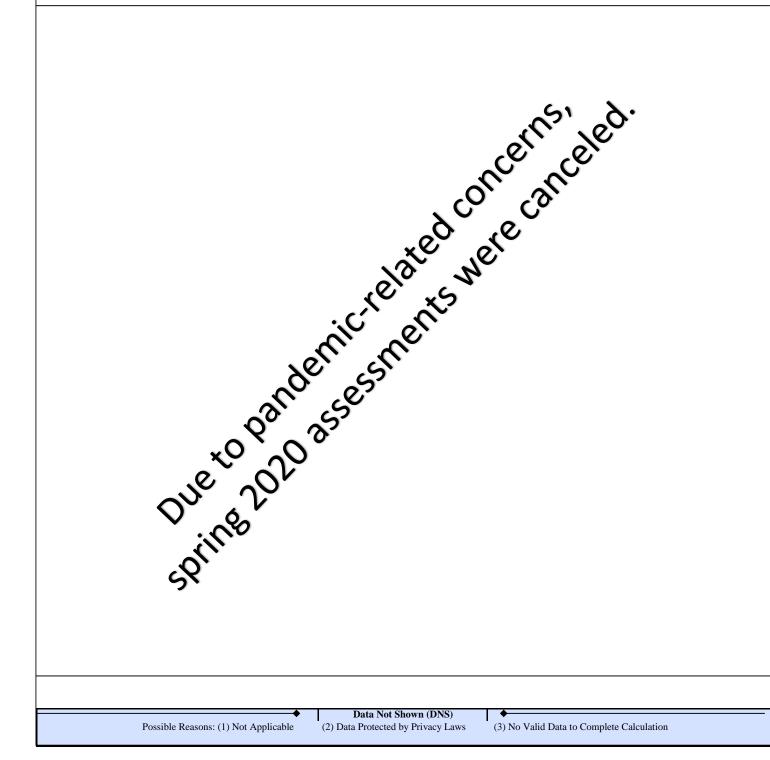
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns relation of the pandemic related concerns of the pandemic relation of the pandemic relat

Additional High School Performance Measures

Additional High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	5.0%	6.5%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.7	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	31.6%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	DNS	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	37.5%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	35.3%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	35.3%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	9.0	7.0	28.5