Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

WEWOKA MIDDLE SCHOOL (6-8)

WEWOKA PUBLIC SCHOOLS

PO Box 870, Wewoka, OK 74884 Telephone: (405) 257-2347

67-1002-510

Community Characteristics

Community Group

About this District: WEWOKA

Square Miles Covered by District: 35 Number of School Sites in District: 3

Telephone: (405) 257-5475 Post Office Box 870 Wewoka, OK 74884-0884



County: SEMINOLE

Student Demographics Ethnic & Condon Melana Perudanan Fell Facellment	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment: Caucasian	38.3%	32.9%	49.2%	47.9%
Black	13.3%	11.5%	2.4%	8.4%
Asian	0.0%	0.3%	0.5%	2.4%
Hispanic	8.6%	4.7%	10.3%	18.2%
Native American	17.2%	24.6%	28.3%	12.8%
Two or More Races	22.7%	26.0%	9.3%	10.2%
Female	47.7%	47.7%	48.3%	48.7%
Male	52.3%	52.3%	51.7%	51.3%
Bilingual Students	0.0%	0.2%	5.9%	12.6%
Economically Disadvantaged Students	84.4%	84.3%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$24,880	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	4,071	4,000	7,696
% of Population under 18	24.3%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	42.3%	65.8%	65.4%
Average Household Income	\$41,199	\$59,470	\$72,695
Median Household Income	\$30,000	DNS	\$52,919
% of Population below Poverty	28.6%	18.5%	15.7%
Unemployment Rate	8.1%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.1%	15.2%	12.0%
H.S. Diploma Only	31.3%	38.2%	31.3%
Some College Education but No Degree	29.4%	22.9%	23.3%
Associate's Degree	8.3%	7.5%	7.8%
Bachelor's Degree and Above	12.0%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	37.6%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.0	10.7	9.7	9.9
Mobility Rate (Incoming Students)	56.8%	26.1%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	9.8	20.7	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	21.3	66.2	241.2	221.1
Parents Attending Parent/Teacher Conference	65%	69%	72%	72%
Patrons' Volunteer Hours per Student	0.2	1.4	1.2	1.7

2019-20 School Educational Process

Ιαςςνοομ Ατ Αμμινιςικαπου (μαναστρείς πος)			Community	
lassroom & Administration Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	128	662	710	1,311
Average Enrollment throughout the Year (ADM)	132	657	706	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	75.4%	61.9%
% of Students Identified as Gifted/Talented	18.0%	14.7%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.2%	3.3%	8.5%
% of Students in Special Education	25.0%	23.6%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.1	42.0	45.1	72.1
Average Salary (w/ Fringe)	\$51,376	\$50,830	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	11.3%	17.0%	23.9%	25.1%
Average Years of Experience	13.7	9.1	14.3	12.2
Special Education Teachers (FTE)	1.7	3.7	4.1	8.5
Counselors (FTE)	0.1	2.1	1.7	3.1
Other Certified Professional Staff (FTE)	0.2	3.0	3.3	6.9
Administrators (FTE)	0.8	6.1	4.4	7.1
Teachers per Administrator	14.4	7.5	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$100,429	\$82,969	\$88,492	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	48.1%	65.1%	47.1%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS	48.1% 100.0%	65.1% 84.9%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	100.0%	84.9%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	100.0%	84.9% 7.1	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	8.0 6.0	84.9% 7.1 5.6	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	8.0 6.0 5.0	7.1 5.6 5.2	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	8.0 6.0 5.0 1.0	7.1 5.6 5.2 2.0	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	8.0 6.0 5.0 1.0 4.0	7.1 5.6 5.2 2.0 5.9	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	8.0 6.0 5.0 1.0 4.0 4.0 1.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS DNS	8.0 6.0 5.0 1.0 4.0 4.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	8.0 6.0 5.0 1.0 4.0 4.0 1.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	8.0 6.0 5.0 1.0 4.0 1.0 17.0 46.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	8.0 6.0 5.0 1.0 4.0 4.0 1.0 17.0 46.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	8.0 6.0 5.0 1.0 4.0 1.0 17.0 46.0	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	100.0% 8.0 6.0 5.0 1.0 4.0 4.0 1.0 17.0 46.0	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	8.0 6.0 5.0 1.0 4.0 1.0 17.0 46.0	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.5

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$7,427	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	5.7%	\$803	2.8%	\$278	3.7%	\$339
Student Support	8.2%	\$1,163	5.9%	\$593	7.1%	\$647
School Administration	5.0%	\$703	5.7%	\$567	5.7%	\$527
District Administration	4.1%	\$585	3.7%	\$369	3.0%	\$278
District Support	16.1%	\$2,280	16.5%	\$1,657	17.1%	\$1,570
Other	8.3%	\$1,176	9.0%	\$904	8.4%	\$770
Total	_	\$14,136		\$10,018		\$9,171
Debt Service in Addition to Above		\$657		\$668		\$1,152

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	9.8%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.2	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	23.9%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	41.5%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	36.5%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	58.0%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	13.0	14.8	28.5