

2020 SCHOOL PROFILES

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WEWOKA ELEMENTARY (EC-5)

WEWOKA PUBLIC SCHOOLS

Post Office Box 870, Wewoka, OK 74884 Telephone: (405) 257-2341

67-1002-105

Community Characteristics

Community Group)
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About this District: WEWOKA Square Miles Covered by District: 35 Number of School Sites in District: 3 Telephone: (405) 257-5475 Post Office Box 870 Wewoka, OK 74884-0884



County: SEMINOLE

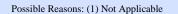
Student Demographics			Community	
Siddeni Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	32.2%	32.9%	49.2%	47.9%
Black	9.6%	11.5%	2.4%	8.4%
Asian	0.3%	0.3%	0.5%	2.4%
Hispanic	3.8%	4.7%	10.3%	18.2%
Native American	22.8%	24.6%	28.3%	12.8%
Two or More Races	31.3%	26.0%	9.3%	10.2%
Female	46.5%	47.7%	48.3%	48.7%
Male	53.5%	52.3%	51.7%	51.3%
Bilingual Students	0.3%	0.2%	5.9%	12.6%
Economically Disadvantaged Students	86.3%	84.3%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$24,880	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	4,071	4,000	7,696
% of Population under 18	24.3%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	42.3%	65.8%	65.4%
Average Household Income	\$41,199	\$59,470	\$72,695
Median Household Income	\$30,000	DNS	\$52,919
% of Population below Poverty	28.6%	18.5%	15.7%
Unemployment Rate	8.1%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	19.1%	15.2%	12.0%
H.S. Diploma Only	31.3%	38.2%	31.3%
Some College Education but No Degree	29.4%	22.9%	23.3%
Associate's Degree	8.3%	7.5%	7.8%
Bachelor's Degree and Above	12.0%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.6%	37.6%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.8	10.7	9.7	9.9
Mobility Rate (Incoming Students)	10.6%	26.1%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	57.0	20.7	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	171.0	66.2	241.2	221.1
Parents Attending Parent/Teacher Conference	78%	69%	72%	72%
Patrons' Volunteer Hours per Student	1.2	1.4	1.2	1.7



Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

67-1002-105

2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	342	662	710	1,311
Average Enrollment throughout the Year (ADM)	335	657	706	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	75.4%	61.9%
% of Students Identified as Gifted/Talented	8.2%	14.7%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.3%	0.2%	3.3%	8.5%
% of Students in Special Education	23.7%	23.6%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.3	42.0	45.1	72.1
Average Salary (w/ Fringe)	\$49,794	\$50,830	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	21.7%	17.0%	23.9%	25.1%
Average Years of Experience	7.2	9.1	14.3	12.2
Special Education Teachers (FTE)	1.0	3.7	4.1	8.5
Counselors (FTE)	0.0	2.1	1.7	3.1
Other Certified Professional Staff (FTE)	0.6	3.0	3.3	6.9
Administrators (FTE)	1.3	6.1	4.4	7.1
Teachers per Administrator	15.1	7.5	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$68,978	\$82,969	\$88,492	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	48.1%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	7.1	8.1
Science	DNS	6.0	5.6	6.1
Mathematics	DNS	5.0	5.2	5.5
Computer Education	DNS	1.0	2.0	2.2
Social Studies	DNS	4.0	5.9	6.8
English Language Arts (ELA)	DNS	4.0	4.6	4.8
World Languages	DNS	1.0	1.7	2.5
Electives	DNS	17.0	17.4	17.8
Total Number of Courses Offered	DNS	46.0	49.5	53.9

Sources of District Revenues (All Funds)

District	14.8%	29.3%	39.5%
County	1.4%	2.2%	2.6%
State Dedicated	5.4%	8.9%	6.3%
State Appropriated	42.8%	44.9%	41.2%
Federal	35.6%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	7.3%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District Community Gr		Sta	tate	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	52.5%	\$7,427	56.4%	\$5,652	55.0%	\$5,040	
Instructional Support	5.7%	\$803	2.8%	\$278	3.7%	\$339	
Student Support	8.2%	\$1,163	5.9%	\$593	7.1%	\$647	
School Administration	5.0%	\$703	5.7%	\$567	5.7%	\$527	
District Administration	4.1%	\$585	3.7%	\$369	3.0%	\$278	
District Support	16.1%	\$2,280	16.5%	\$1,657	17.1%	\$1,570	
Other	8.3%	\$1,176	9.0%	\$904	8.4%	\$770	
Total		\$14,136		\$10,018		\$9,171	
Debt Service in Addition to Above		\$657		\$668		\$1,152	

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	• Data Not Shown (DNS) •	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns relation of the pandemic related concerns of the pandemic relation of the pandemic relat

Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	9.8%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.2	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	23.9%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	41.5%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	36.5%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	58.0%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	13.0	14.8	28.5