Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

SEMINOLE HIGH SCHOOL (9-12)

SEMINOLE PUBLIC SCHOOLS

Post Office Box 1031, Seminole, OK 74818 Telephone: (405) 382-1415

67-1001-715

Community Characteristics

Community Group

About this District: SEMINOLE

Square Miles Covered by District: 58 Number of School Sites in District: 4

Telephone: (405) 382-5085 Post Office Box 1031 Seminole, OK 74818-1031



Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	49.2%	46.2%	44.8%	47.9%
Black	3.4%	2.8%	4.6%	8.4%
Asian	0.5%	0.5%	1.2%	2.4%
Hispanic	9.5%	10.0%	12.7%	18.2%
Native American	19.5%	14.9%	27.5%	12.8%
Two or More Races	17.9%	25.7%	9.3%	10.2%
Female	47.8%	47.9%	48.2%	48.7%
Male	52.2%	52.1%	51.8%	51.3%
Bilingual Students	0.2%	0.7%	8.5%	12.6%
Economically Disadvantaged Students	66.2%	72.7%	73.4%	59.2%
Average Property Valuation per Student	DNS	\$35,661	\$37,985	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	7,966	8,075	7,696
% of Population under 18	26.2%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	56.6%	59.5%	65.4%
Average Household Income	\$51,096	\$56,914	\$72,695
Median Household Income	\$37,758	DNS	\$52,919
% of Population below Poverty	22.3%	20.6%	15.7%
Unemployment Rate	9.5%	6.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.0%	16.4%	12.0%
H.S. Diploma Only	32.8%	39.3%	31.3%
Some College Education but No Degree	26.6%	22.4%	23.3%
Associate's Degree	9.5%	7.8%	7.8%
Bachelor's Degree and Above	15.1%	14.1%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	43.7%	40.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.5	9.3	10.0	9.9
Mobility Rate (Incoming Students)	6.1%	7.5%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.4	11.9	23.3	18.2
There was 1 suspension (of more than 10 days) for every students.	441.0	754.0	217.1	221.1
Parents Attending Parent/Teacher Conference	31%	68%	65%	72%
Patrons' Volunteer Hours per Student	0.9	0.6	1.2	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
Massioon & Auministration Characteristics	School	District	Group Average	State Avera
Fall Enrollment	441	1,508	1,362	1,311
Average Enrollment throughout the Year (ADM)	438	1,510	1,355	1,304
% of Students Eligible for Free/Reduced Lunch	97.7%	60.1%	79.5%	61.9%
% of Students Identified as Gifted/Talented	17.9%	11.2%	13.6%	13.4%
% of Students as English Language Learners (ELL)	0.2%	0.3%	5.4%	8.5%
% of Students in Special Education	19.3%	20.4%	20.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.3	92.2	79.7	72.1
Average Salary (w/ Fringe)	\$54,818	\$54,686	\$52,665	\$53,673
% of Teachers with Advanced Degree(s)	26.9%	23.2%	21.3%	25.1%
Average Years of Experience	13.7	15.3	13.3	12.2
Special Education Teachers (FTE)	2.7	11.3	9.4	8.5
Counselors (FTE)	2.0	6.0	3.5	3.1
Other Certified Professional Staff (FTE)	4.0	8.1	6.9	6.9
Administrators (FTE)	2.0	8.1	7.8	7.1
Teachers per Administrator	14.5	12.7	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,842	\$90,420	\$86,646	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	45.5% 71.3%	45.5% 71.3%	56.1% 88.9%	47.1% 83.3%
e e e e e e e e e e e e e e e e e e e				
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts				
Fine Arts	20	20.0	10.4	8.1
Science	20 9	20.0 9.0	10.4 7.2	8.1 6.1
Science	9	9.0	7.2	6.1
Science Mathematics	9 8	9.0 8.0	7.2 6.0	6.1 5.5
Science Mathematics Computer Education	9 8 4	9.0 8.0 4.0	7.2 6.0 2.2	6.1 5.5 2.2
Science Mathematics Computer Education Social Studies	9 8 4 10	9.0 8.0 4.0 10.0	7.2 6.0 2.2 7.6	6.1 5.5 2.2 6.8
Science Mathematics Computer Education Social Studies English Language Arts (ELA)	9 8 4 10 9	9.0 8.0 4.0 10.0 9.0	7.2 6.0 2.2 7.6 5.1	6.1 5.5 2.2 6.8 4.8
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	9 8 4 10 9	9.0 8.0 4.0 10.0 9.0 0.0	7.2 6.0 2.2 7.6 5.1 2.5	6.1 5.5 2.2 6.8 4.8 2.5
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	9 8 4 10 9 0	9.0 8.0 4.0 10.0 9.0 0.0 17.0	7.2 6.0 2.2 7.6 5.1 2.5 21.3	6.1 5.5 2.2 6.8 4.8 2.5 17.8
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	9 8 4 10 9 0	9.0 8.0 4.0 10.0 9.0 0.0 17.0	7.2 6.0 2.2 7.6 5.1 2.5 21.3	6.1 5.5 2.2 6.8 4.8 2.5 17.8
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	9 8 4 10 9 0	9.0 8.0 4.0 10.0 9.0 0.0 17.0 77.0	7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County	9 8 4 10 9 0	9.0 8.0 4.0 10.0 9.0 0.0 17.0 77.0	7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated	9 8 4 10 9 0	9.0 8.0 4.0 10.0 9.0 0.0 17.0 77.0	7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County State Dedicated State Appropriated	9 8 4 10 9 0	9.0 8.0 4.0 10.0 9.0 0.0 17.0 77.0	7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County	9 8 4 10 9 0	9.0 8.0 4.0 10.0 9.0 0.0 17.0 77.0	7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.3%	\$5,409	56.1%	\$5,400	55.0%	\$5,040
Instructional Support	3.8%	\$369	3.1%	\$299	3.7%	\$339
Student Support	7.7%	\$756	6.0%	\$575	7.1%	\$647
School Administration	6.2%	\$610	5.8%	\$562	5.7%	\$527
District Administration	2.3%	\$225	3.2%	\$307	3.0%	\$278
District Support	15.8%	\$1,544	16.6%	\$1,596	17.1%	\$1,570
Other	8.9%	\$869	9.2%	\$890	8.4%	\$770
Total		\$9,782		\$9,629		\$9,171
Debt Service in Addition to Above		\$846		\$689		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	97.5%	97.5%	98.3%	98.0%
4-Year Dropout Rate of the Graduating Class	5.7%	5.7%	9.4%	9.8%
Average GPA of HS Seniors	3.2	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.1	18.1	17.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	16.5%	16.5%	18.3%	14.2%
Out-of-State College-Going Rate	6.1%	6.1%	3.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	47.2%	47.2%	39.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	25.2%	25.2%	35.7%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	63.2%	63.2%	70.4%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	36	36.0	29.2	28.5