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WILSON ELEMENTARY (EC-3)

SEMINOLE PUBLIC SCHOOLS

Post Office Box 1031, Seminole, OK 74818 Telephone: (405) 382-1431

67-1001-105

Community Characteristics

Community Group

About this District: SEMINOLE

Square Miles Covered by District: 58 Number of School Sites in District: 4

Telephone: (405) 382-5085 Post Office Box 1031 Seminole, OK 74818-1031



County: SEMINOLE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	45.2%	46.2%	44.8%	47.9%
Black	2.1%	2.8%	4.6%	8.4%
Asian	0.8%	0.5%	1.2%	2.4%
Hispanic	10.1%	10.0%	12.7%	18.2%
Native American	11.8%	14.9%	27.5%	12.8%
Two or More Races	30.0%	25.7%	9.3%	10.2%
Female	48.4%	47.9%	48.2%	48.7%
Male	51.6%	52.1%	51.8%	51.3%
Bilingual Students	0.8%	0.7%	8.5%	12.6%
Economically Disadvantaged Students	74.8%	72.7%	73.4%	59.2%
Average Property Valuation per Student	DNS	\$35,661	\$37,985	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	7,966	8,075	7,696
% of Population under 18	26.2%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	56.6%	59.5%	65.4%
Average Household Income	\$51,096	\$56,914	\$72,695
Median Household Income	\$37,758	DNS	\$52,919
% of Population below Poverty	22.3%	20.6%	15.7%
Unemployment Rate	9.5%	6.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.0%	16.4%	12.0%
H.S. Diploma Only	32.8%	39.3%	31.3%
Some College Education but No Degree	26.6%	22.4%	23.3%
Associate's Degree	9.5%	7.8%	7.8%
Bachelor's Degree and Above	15.1%	14.1%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	43.7%	43.7%	40.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	6.4	9.3	10.0	9.9
Mobility Rate (Incoming Students)	5.7%	7.5%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	86.0	11.9	23.3	18.2
There was 1 suspension (of more than 10 days) for every students.	None	754.0	217.1	221.1
Parents Attending Parent/Teacher Conference	88%	68%	65%	72%
Patrons' Volunteer Hours per Student	0.1	0.6	1.2	1.7

SEMINOLE - WILSON ELEMENTARY 67-I001-105

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
assion & immission Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	516	1,508	1,362	1,311
Average Enrollment throughout the Year (ADM)	524	1,510	1,355	1,304
% of Students Eligible for Free/Reduced Lunch	48.8%	60.1%	79.5%	61.9%
% of Students Identified as Gifted/Talented	1.2%	11.2%	13.6%	13.4%
% of Students as English Language Learners (ELL)	0.4%	0.3%	5.4%	8.5%
% of Students in Special Education	21.9%	20.4%	20.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.1	92.2	79.7	72.1
Average Salary (w/ Fringe)	\$54,926	\$54,686	\$52,665	\$53,673
% of Teachers with Advanced Degree(s)	29.0%	23.2%	21.3%	25.1%
Average Years of Experience	16.6	15.3	13.3	12.2
Special Education Teachers (FTE)	2.0	11.3	9.4	8.5
Counselors (FTE)	2.0	6.0	3.5	3.1
Other Certified Professional Staff (FTE)	1.5	8.1	6.9	6.9
Administrators (FTE)	2.0	8.1	7.8	7.1
Teachers per Administrator	16.8	12.7	11.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,511	\$90,420	\$86,646	\$89,542
	DNS	45.5% 71.3%	56.1% 88.9%	47.1% 83.3%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS	45.5% 71.3%	56.1% 88.9%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum				83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	71.3%	88.9%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	71.3%	88.9%	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	71.3% 20.0 9.0	88.9% 10.4 7.2	83.3% 8 6 5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	71.3% 20.0 9.0 8.0	88.9% 10.4 7.2 6.0	83.3% 8. 6. 5 2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS	71.3% 20.0 9.0 8.0 4.0	88.9% 10.4 7.2 6.0 2.2	83.3% 8. 6. 5.: 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS	71.3% 20.0 9.0 8.0 4.0 10.0	10.4 7.2 6.0 2.2 7.6	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS DNS	71.3% 20.0 9.0 8.0 4.0 10.0 9.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1	83.3% 8. 6. 5.: 2.: 6.4
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	71.3% 20.0 9.0 8.0 4.0 10.0 9.0 0.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5	83.3 8 6 5 2 6 4 2 17
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	71.3% 20.0 9.0 8.0 4.0 10.0 9.0 0.0 17.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3	83.39 8. 6. 5. 2. 6. 4. 2.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	71.3% 20.0 9.0 8.0 4.0 10.0 9.0 0.0 17.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3	83.39 8. 6. 5. 2. 6. 4.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	71.3% 20.0 9.0 8.0 4.0 10.0 9.0 0.0 17.0 77.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	71.3% 20.0 9.0 8.0 4.0 10.0 9.0 0.0 17.0 77.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	71.3% 20.0 9.0 8.0 4.0 10.0 9.0 0.0 17.0 77.0	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	20.0 9.0 8.0 4.0 10.0 9.0 0.0 17.0 77.0 25.8% 2.0% 6.6%	88.9% 10.4 7.2 6.0 2.2 7.6 5.1 2.5 21.3 62.4 27.2% 2.1% 6.7%	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.3%	\$5,409	56.1%	\$5,400	55.0%	\$5,040
Instructional Support	3.8%	\$369	3.1%	\$299	3.7%	\$339
Student Support	7.7%	\$756	6.0%	\$575	7.1%	\$647
School Administration	6.2%	\$610	5.8%	\$562	5.7%	\$527
District Administration	2.3%	\$225	3.2%	\$307	3.0%	\$278
District Support	15.8%	\$1,544	16.6%	\$1,596	17.1%	\$1,570
Other	8.9%	\$869	9.2%	\$890	8.4%	\$770
Total		\$9,782		\$9,629		\$9,171
Debt Service in Addition to Above		\$846		\$689		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	97.5%	98.3%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	5.7%	9.4%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.1	17.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.5%	18.3%	14.2%
Out-of-State College-Going Rate	DNS	6.1%	3.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	47.2%	39.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	25.2%	35.7%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	63.2%	70.4%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	36.0	29.2	28.5