Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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SEQUOYAH MIDDLE SCHOOL (6-8)

SEQUOYAH PUBLIC SCHOOLS

16403 South 4180 Road, Claremore, OK 74017 Telephone: (918) 343-5105

66-1006-510

Community Characteristics

Community Group

About this District: SEQUOYAH

Square Miles Covered by District: 64 Number of School Sites in District: 3 Telephone: (918) 341-5472 16441 South 4180 Road Claremore, OK 74017-2316



Web: http://www.EdProfiles.info

County: ROGERS

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.6%	50.2%	61.9%	47.9%
Black	0.3%	0.5%	1.6%	8.4%
Asian	1.3%	1.0%	1.1%	2.4%
Hispanic	4.9%	3.9%	8.3%	18.2%
Native American	30.1%	29.4%	17.3%	12.8%
Two or More Races	9.8%	15.0%	9.9%	10.2%
Female	46.4%	48.1%	48.1%	48.7%
Male	53.6%	51.9%	51.9%	51.3%
Bilingual Students	2.9%	2.3%	4.1%	12.6%
Economically Disadvantaged Students	42.2%	41.1%	45.6%	59.2%
Average Property Valuation per Student	DNS	\$34,433	\$52,030	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	6,153	6,613	7,696
% of Population under 18	22.8%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	79.1%	71.5%	65.4%
Average Household Income	\$83,251	\$76,774	\$72,695
Median Household Income	\$72,791	DNS	\$52,919
% of Population below Poverty	7.5%	11.0%	15.7%
Unemployment Rate	2.9%	4.4%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	7.0%	9.9%	12.0%
H.S. Diploma Only	35.6%	35.8%	31.3%
Some College Education but No Degree	25.0%	23.5%	23.3%
Associate's Degree	10.8%	7.9%	7.8%
Bachelor's Degree and Above	21.6%	22.9%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	49.0%	33.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.6	8.6	8.8	9.9
Mobility Rate (Incoming Students)	4.7%	4.1%	4.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	23.5	42.8	39.5	18.2
There was 1 suspension (of more than 10 days) for every students.	None	321.0	244.5	221.1
Parents Attending Parent/Teacher Conference	65%	60%	68%	72%
Patrons' Volunteer Hours per Student	0.7	0.7	1.4	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Averag
Fall Enrollment	306	1,284	1,392	1,311
Average Enrollment throughout the Year (ADM)	305	1,279	1,387	1,304
% of Students Eligible for Free/Reduced Lunch	42.2%	40.9%	43.3%	61.9%
% of Students Identified as Gifted/Talented	20.9%	15.0%	13.7%	13.4%
% of Students as English Language Learners (ELL)	0.3%	0.2%	2.2%	8.5%
% of Students in Special Education	10.8%	13.3%	15.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.7	76.2	79.7	72.1
Average Salary (w/ Fringe)	\$50,586	\$53,233	\$52,051	\$53,673
% of Teachers with Advanced Degree(s)	42.1%	18.4%	21.5%	25.1%
Average Years of Experience	13.1	15.1	14.1	12.2
Special Education Teachers (FTE)	1.0	5.0	8.1	8.5
Counselors (FTE)	0.7	2.7	3.3	3.1
Other Certified Professional Staff (FTE)	0.7	5.9	5.6	6.9
Administrators (FTE)	1.0	7.7	7.6	7.1
Teachers per Administrator	18.7	10.5	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,444	\$89,387	\$88,498	\$89,542
6	DNG	84.1%	00.50/	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS DNS	7.0 9.0 7.0	80.5% 11.6 7.5 6.7 2.1	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS	7.0 9.0 7.0 0.0	11.6 7.5 6.7 2.1	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS	7.0 9.0 7.0 0.0 11.0	11.6 7.5 6.7 2.1 7.4	83.3% 8.1 6.1 5.5 2.2 6.8
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS	7.0 9.0 7.0 0.0 11.0 4.0	11.6 7.5 6.7 2.1 7.4 4.9	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS	7.0 9.0 7.0 0.0 11.0	11.6 7.5 6.7 2.1 7.4	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS DNS	7.0 9.0 7.0 0.0 11.0 4.0 3.0	11.6 7.5 6.7 2.1 7.4 4.9 2.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	7.0 9.0 7.0 0.0 11.0 4.0 3.0 26.0	11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	7.0 9.0 7.0 0.0 11.0 4.0 3.0 26.0 67.0	11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	7.0 9.0 7.0 0.0 11.0 4.0 3.0 26.0 67.0	11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	89.2% 7.0 9.0 7.0 0.0 11.0 4.0 3.0 26.0 67.0 32.1% 3.6% 5.9%	11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	89.2% 7.0 9.0 7.0 0.0 11.0 4.0 3.0 26.0 67.0 32.1% 3.6% 5.9% 50.1%	11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9 39.5% 2.6% 6.3% 41.2%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	89.2% 7.0 9.0 7.0 0.0 11.0 4.0 3.0 26.0 67.0 32.1% 3.6% 5.9%	11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.6%	\$4,462	57.8%	\$4,886	55.0%	\$5,040
Instructional Support	3.1%	\$237	2.8%	\$237	3.7%	\$339
Student Support	7.9%	\$612	6.2%	\$526	7.1%	\$647
School Administration	7.8%	\$608	6.4%	\$542	5.7%	\$527
District Administration	3.3%	\$257	3.0%	\$250	3.0%	\$278
District Support	14.3%	\$1,105	16.3%	\$1,380	17.1%	\$1,570
Other	6.0%	\$467	7.4%	\$628	8.4%	\$770
Total		\$7,747		\$8,450		\$9,171
Debt Service in Addition to Above		\$850		\$1,011		\$1,152

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	2.6%	3.3%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.6	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.9%	11.8%	14.2%
Out-of-State College-Going Rate	DNS	2.7%	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	40.5%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	40.0%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	78.3%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	24.0	30.2	28.5