



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

INOLA ELEMENTARY (EC-5)

INOLA PUBLIC SCHOOLS

Post Office Box 909, Inola, OK 74036

Telephone: (918) 543-2271

66-1005-105

Community Characteristics

Community Group

E1

About this District:

INOLA

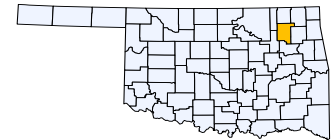
Square Miles Covered by District: 101

Number of School Sites in District: 3

Telephone: (918) 543-2255

P O Box 1149

Inola, OK 74036-1149



County: ROGERS

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	54.0%	54.9%	61.9%	47.9%
Black	0.9%	1.7%	1.6%	8.4%
Asian	3.9%	3.7%	1.1%	2.4%
Hispanic	3.4%	3.6%	8.3%	18.2%
Native American	32.0%	32.3%	17.3%	12.8%
Two or More Races	5.8%	3.8%	9.9%	10.2%
Female	42.4%	46.2%	48.1%	48.7%
Male	57.6%	53.8%	51.9%	51.3%
Bilingual Students	3.8%	4.8%	4.1%	12.6%
Economically Disadvantaged Students	63.6%	53.9%	45.6%	59.2%
Average Property Valuation per Student	DNS	\$36,544	\$52,030	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	6,639	6,613	7,696
% of Population under 18	26.8%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	72.6%	71.5%	65.4%
Average Household Income	\$76,034	\$76,774	\$72,695
Median Household Income	\$59,595	DNS	\$52,919
% of Population below Poverty	14.4%	11.0%	15.7%
Unemployment Rate	5.8%	4.4%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.8%	9.9%	12.0%
H.S. Diploma Only	37.9%	35.8%	31.3%
Some College Education but No Degree	25.0%	23.5%	23.3%
Associate's Degree	6.7%	7.9%	7.8%
Bachelor's Degree and Above	19.5%	22.9%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	35.5%	35.5%	33.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.2	8.8	9.9
Mobility Rate (Incoming Students)	7.4%	5.7%	4.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	585.0	45.0	39.5	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	210.2	244.5	221.1
Parents Attending Parent/Teacher Conference	85%	51%	68%	72%
Patrons' Volunteer Hours per Student	0.5	0.2	1.4	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	585	1,261	1,392	1,311
Average Enrollment throughout the Year (ADM)	590	1,264	1,387	1,304
% of Students Eligible for Free/Reduced Lunch	63.6%	53.9%	43.3%	61.9%
% of Students Identified as Gifted/Talented	3.6%	7.6%	13.7%	13.4%
% of Students as English Language Learners (ELL)	3.8%	3.5%	2.2%	8.5%
% of Students in Special Education	20.5%	17.6%	15.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	31.7	74.8	79.7	72.1
Average Salary (w/ Fringe)	\$51,066	\$51,683	\$52,051	\$53,673
% of Teachers with Advanced Degree(s)	7.2%	20.9%	21.5%	25.1%
Average Years of Experience	19.0	16.3	14.1	12.2
Special Education Teachers (FTE)	4.5	9.6	8.1	8.5
Counselors (FTE)	1.0	2.9	3.3	3.1
Other Certified Professional Staff (FTE)	3.0	6.1	5.6	6.9
Administrators (FTE)	1.4	6.5	7.6	7.1
Teachers per Administrator	25.4	12.9	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,403	\$92,441	\$88,498	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	57.8%	52.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	80.0%	80.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	11.6	8.1
Science	DNS	11.0	7.5	6.1
Mathematics	DNS	8.0	6.7	5.5
Computer Education	DNS	3.0	2.1	2.2
Social Studies	DNS	8.0	7.4	6.8
English Language Arts (ELA)	DNS	6.0	4.9	4.8
World Languages	DNS	1.0	2.4	2.5
Electives	DNS	21.0	19.2	17.8
Total Number of Courses Offered	DNS	69.0	61.8	53.9

Sources of District Revenues (All Funds)

District	29.4%	40.2%	39.5%
County	3.4%	3.4%	2.6%
State Dedicated	5.6%	9.2%	6.3%
State Appropriated	52.0%	39.1%	41.2%
Federal	9.7%	8.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)			
	56.3%	40.0%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$4,727	57.8%	\$4,886	55.0%	\$5,040
Instructional Support	2.5%	\$215	2.8%	\$237	3.7%	\$339
Student Support	13.2%	\$1,118	6.2%	\$526	7.1%	\$647
School Administration	6.0%	\$512	6.4%	\$542	5.7%	\$527
District Administration	2.9%	\$246	3.0%	\$250	3.0%	\$278
District Support	15.5%	\$1,316	16.3%	\$1,380	17.1%	\$1,570
Other	4.3%	\$365	7.4%	\$628	8.4%	\$770
Total		\$8,500		\$8,450		\$9,171
Debt Service in Addition to Above		\$507		\$1,011		\$1,152

◆ Data Not Shown (DNS) ◆

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(3) No Valid Data to Complete Calculation

2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	3.2%	3.3%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.6	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.2%	11.8%	14.2%
Out-of-State College-Going Rate	DNS	3.3%	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	49.3%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	35.4%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	76.2%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	29.0	30.2	28.5