Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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CHELSEA MIDDLE SCHOOL (6-8)

CHELSEA PUBLIC SCHOOLS

401 Redbud Lane, Chelsea, OK 74016 Telephone: (918) 789-2521

66-1003-510

Community Characteristics

Community Group

About this District:

CHELSEA

Square Miles Covered by District: 181 Number of School Sites in District: 3

Telephone: (918) 789-2528 401 Redbud Lane Chelsea, OK 74016-1453



County: ROGERS

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	39.1%	38.9%	49.2%	47.9%
Black	0.5%	0.6%	2.4%	8.4%
Asian	1.5%	0.4%	0.5%	2.4%
Hispanic	3.0%	2.3%	10.3%	18.2%
Native American	52.3%	43.6%	28.3%	12.8%
Two or More Races	3.6%	14.2%	9.3%	10.2%
Female	54.8%	46.0%	48.3%	48.7%
Male	45.2%	54.0%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.6%
Economically Disadvantaged Students	78.2%	74.2%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$39,115	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	6,590	4,000	7,696
% of Population under 18	23.0%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	66.2%	65.8%	65.4%
Average Household Income	\$58,542	\$59,470	\$72,695
Median Household Income	\$51,875	DNS	\$52,919
% of Population below Poverty	18.5%	18.5%	15.7%
Unemployment Rate	9.1%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.4%	15.2%	12.0%
H.S. Diploma Only	42.9%	38.2%	31.3%
Some College Education but No Degree	22.6%	22.9%	23.3%
Associate's Degree	8.6%	7.5%	7.8%
Bachelor's Degree and Above	13.5%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	43.5%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.3	11.6	9.7	9.9
Mobility Rate (Incoming Students)	9.1%	6.2%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.6	19.6	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	65.7	146.8	241.2	221.1
Parents Attending Parent/Teacher Conference	71%	84%	72%	72%
Patrons' Volunteer Hours per Student	0.0	0.3	1.2	1.7

2019-20 School Educational Process

lassroom X- Administration (haracteristics			Community	
Classroom & Administration Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	197	794	710	1,311
Average Enrollment throughout the Year (ADM)	192	782	706	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	75.4%	61.9%
% of Students Identified as Gifted/Talented	36.0%	20.7%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.3%	8.5%
% of Students in Special Education	19.3%	20.8%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.5	46.8	45.1	72.
Average Salary (w/ Fringe)	\$50,694	\$51,700	\$52,810	\$53,67
% of Teachers with Advanced Degree(s)	6.3%	23.4%	23.9%	25.1%
Average Years of Experience	17.6	15.4	14.3	12.3
Special Education Teachers (FTE)	2.0	7.8	4.1	8.3
Counselors (FTE)	1.0	2.0	1.7	3.1
Other Certified Professional Staff (FTE)	0.6	3.1	3.3	6.9
Administrators (FTE)	1.8	5.2	4.4	7.1
Teachers per Administrator	7.0	10.5	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$71,232	\$84,325	\$88,492	\$89,542
	DNS DNS	80.2% DNS	65.1% 84.9%	
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS	80.2% DNS	65.1% 84.9%	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	DNS	84.9%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	DNS 8.0	84.9% 7.1	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	DNS 8.0 4.0	84.9% 7.1 5.6	83.39 8. 6.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	8.0 4.0 4.0	7.1 5.6 5.2	83.39 8. 6. 5.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	8.0 4.0 4.0 1.0	7.1 5.6 5.2 2.0	83.3% 8. 6. 5.: 2.:
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	8.0 4.0 4.0 1.0 6.0	7.1 5.6 5.2 2.0 5.9	83.39 8. 6. 5. 2. 6.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	8.0 4.0 4.0 1.0 6.0 4.0	7.1 5.6 5.2 2.0 5.9 4.6	83.3% 8. 6. 5.: 2.: 6.4
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	8.0 4.0 4.0 1.0 6.0 4.0 1.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7	83.3% 8. 6. 5 2 6. 4.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	8.0 4.0 4.0 1.0 6.0 4.0 1.0 26.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4	83.3% 8. 6. 5 2 6. 4. 2 17.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	8.0 4.0 4.0 1.0 6.0 4.0 1.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7	83.39 8. 6. 5. 2. 6. 4. 2.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	8.0 4.0 4.0 1.0 6.0 4.0 1.0 26.0 54.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8. 6. 5.: 2 6.: 4.: 2.: 17.: 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	8.0 4.0 4.0 1.0 6.0 4.0 1.0 26.0 54.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	47.1% 83.3% 8. 6. 5.: 2.: 6.8 4.8 2.5 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	8.0 4.0 4.0 1.0 6.0 4.0 1.0 26.0 54.0	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8. 6. 5.: 2.: 6.: 4.: 2.: 17.: 53.:
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	8.0 4.0 4.0 1.0 6.0 4.0 1.0 26.0 54.0	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered District County State Dedicated State Appropriated	DNS	8.0 4.0 4.0 1.0 6.0 4.0 1.0 26.0 54.0	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53. 39.59 2.69 6.39 41.29
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	8.0 4.0 4.0 1.0 6.0 4.0 1.0 26.0 54.0	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.5%	\$5,789	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	1.7%	\$172	2.8%	\$278	3.7%	\$339
Student Support	6.6%	\$679	5.9%	\$593	7.1%	\$647
School Administration	6.7%	\$689	5.7%	\$567	5.7%	\$527
District Administration	3.5%	\$354	3.7%	\$369	3.0%	\$278
District Support	18.5%	\$1,890	16.5%	\$1,657	17.1%	\$1,570
Other	6.5%	\$666	9.0%	\$904	8.4%	\$770
Total	_	\$10,239		\$10,018		\$9,171
Debt Service in Addition to Above		\$675		\$668		\$1,152

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

stected by Privacy Laws (3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	97.3%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	12.2%	7.2%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.8	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	25.0%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	DNS	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	28.1%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	61.4%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	76.7%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	13.0	14.8	28.5