

2020 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

WILL ROGERS JR HIGH SCHOOL (6-8)

CLAREMORE PUBLIC SCHOOLS

1915 North Florence, Claremore, OK 74017 Telephone: (918) 923-4205

66-1001-610

Community Characteristics

Communit	y Group
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D1

About this District:	
CLAREMORE	
Square Miles Covered by District:	34
Number of School Sites in District:	6
Telephone: (918) 923-4200	
102 W 10th St	
Claremore, OK 74017-5835	



County: ROGERS

Student Domographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	48.4%	46.6%	59.9%	47.9%
Black	1.6%	1.3%	2.6%	8.4%
Asian	0.6%	0.9%	1.4%	2.4%
Hispanic	13.5%	10.8%	12.7%	18.2%
Native American	22.6%	25.8%	13.6%	12.8%
Two or More Races	13.2%	14.6%	9.7%	10.2%
Female	51.7%	50.5%	48.5%	48.7%
Male	48.3%	49.5%	51.5%	51.3%
Bilingual Students	6.8%	5.4%	6.1%	12.6%
Economically Disadvantaged Students	49.1%	47.5%	44.3%	59.2%
Average Property Valuation per Student	DNS	\$46,476	\$53,356	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	23,280	14.795	7.696
% of Population under 18	22,7%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	62.9%	69.7%	65.4%
Average Household Income	\$64,044	\$76,375	\$72,695
Median Household Income	\$51,043	DNS	\$52,919
% of Population below Poverty	12.6%	12.3%	15.7%
Unemployment Rate	4.6%	4.6%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.7%	10.0%	12.0%
H.S. Diploma Only	32.6%	33.1%	31.3%
Some College Education but No Degree	26.6%	24.4%	23.3%
Associate's Degree	10.0%	8.5%	7.8%
Bachelor's Degree and Above	22.1%	24.0%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	43.3%	36.6%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.7	9.3	9.4	9.9
Mobility Rate (Incoming Students)	6.1%	8.0%	6.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	20.8	28.2	19.8	18.2
There was 1 suspension (of more than 10 days) for every students.	192.5	234.1	162.5	221.1
Parents Attending Parent/Teacher Conference	42%	58%	67%	72%
Patrons' Volunteer Hours per Student	0.1	0.7	1.0	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	770	3,746	2,783	1,311
Average Enrollment throughout the Year (ADM)	765	3,712	2,771	1,304
% of Students Eligible for Free/Reduced Lunch	49.1%	47.5%	44.9%	61.9%
% of Students Identified as Gifted/Talented	19.7%	11.2%	11.1%	13.4%
% of Students as English Language Learners (ELL)	1.7%	2.9%	3.9%	8.5%
% of Students in Special Education	17.0%	16.2%	15.1%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	42.8	209.5	149.3	72.1
Average Salary (w/ Fringe)	\$51,454	\$52,022	\$53,462	\$53,673
% of Teachers with Advanced Degree(s)	23.3%	23.4%	23.0%	25.1%
Average Years of Experience	10.9	11.8	12.6	12.2
Special Education Teachers (FTE)	7.5	32.6	17.7	8.5
Counselors (FTE)	2.0	8.5	7.0	3.1
Other Certified Professional Staff (FTE)	3.0	20.8	12.8	6.9
Administrators (FTE)	3.0	19.0	15.2	7.1
Teachers per Administrator	16.8	12.7	11.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,561	\$83,310	\$86,528	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	29.8%	45.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	73.3%	72.3%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	13.3	8.1
Science	DNS	10.0	8.6	6.1
Mathematics	DNS	8.0	6.9	5.5
Computer Education	DNS	4.0	2.6	2.2
Social Studies	DNS	12.0	9.9	6.8
English Language Arts (ELA)	DNS	6.0	5.7	4.8
World Languages	DNS	10.0	4.2	2.5
Electives	DNS	29.0	26.8	17.8
Total Number of Courses Offered	DNS	94.0	78.2	53.9

Sources of District Revenues (All Funds)

District	37.8%	42.3%	39.5%
County	3.2%	2.8%	2.6%
State Dedicated	5.4%	6.4%	6.3%
State Appropriated	44.3%	40.0%	41.2%
Federal	9.2%	8.4%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	42.9%	42.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District		District		District		District		District		District		Communit	y Group	Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM												
Instruction	59.2%	\$5,081	56.2%	\$4,727	55.0%	\$5,040												
Instructional Support	2.5%	\$210	3.5%	\$296	3.7%	\$339												
Student Support	8.8%	\$754	6.8%	\$571	7.1%	\$647												
School Administration	5.6%	\$477	6.2%	\$520	5.7%	\$527												
District Administration	3.1%	\$263	2.7%	\$224	3.0%	\$278												
District Support	16.0%	\$1,373	17.1%	\$1,443	17.1%	\$1,570												
Other	4.9%	\$422	7.5%	\$634	8.4%	\$770												
Total		\$8,581		\$8,416		\$9,171												
Debt Service in Addition to Above		\$1,049		\$1,215		\$1,152												

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	→ Data Not Shown (DNS)	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid I

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of

Possible Reasons: (1) Not Applicable



Additional High School Performance Measures

Additional High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	99.2%	98.8%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	10.7%	7.0%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.0	19.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.3%	12.5%	14.2%
Out-of-State College-Going Rate	DNS	7.4%	5.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	45.7%	47.2%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	22.6%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	74.5%	76.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	85.0	54.2	28.5