

2020 SCHOOL PROFILES

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OBUCH MIDDLE SCHOOL (6-8)

ANTLERS PUBLIC SCHOOLS

219 NE A ST, Antlers, OK 74523 Telephone: (580) 298-3308

64-1013-510

Community Characteristics

Community Grou	p
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About this District: ANTLERS Square Miles Covered by District: 325 Number of School Sites in District: 3 Telephone: (580) 298-5504 219 Northeast A Street Antlers, OK 74523-3241



County: PUSHMATAHA

Student Demographics			Community	
Siudent Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.8%	53.8%	49.2%	47.9%
Black	1.3%	1.5%	2.4%	8.4%
Asian	0.0%	0.1%	0.5%	2.4%
Hispanic	3.6%	3.7%	10.3%	18.2%
Native American	35.6%	36.1%	28.3%	12.8%
Two or More Races	5.8%	4.9%	9.3%	10.2%
Female	44.4%	50.7%	48.3%	48.7%
Male	55.6%	49.3%	51.7%	51.3%
Bilingual Students	1.3%	1.7%	5.9%	12.6%
Economically Disadvantaged Students	73.8%	73.0%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$26,572	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	5,476	4.000	7.696
% of Population under 18	24.1%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	67.8%	65.8%	65.4%
Average Household Income	\$55,286	\$59,470	\$72,695
Median Household Income	\$35,666	DNS	\$52,919
% of Population below Poverty	22.1%	18.5%	15.7%
Unemployment Rate	8.0%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	16.1%	15.2%	12.0%
H.S. Diploma Only	43.3%	38.2%	31.3%
Some College Education but No Degree	19.8%	22.9%	23.3%
Associate's Degree	5.1%	7.5%	7.8%
Bachelor's Degree and Above	15.6%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.3%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.2	8.8	9.7	9.9
Mobility Rate (Incoming Students)	7.5%	5.9%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	45.0	160.8	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	None	965.0	241.2	221.1
Parents Attending Parent/Teacher Conference	31%	66%	72%	72%
Patrons' Volunteer Hours per Student	0.0	0.1	1.2	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

64-I013-510

2019-20 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	225	965	710	1,311
Average Enrollment throughout the Year (ADM)	221	957	706	1,304
% of Students Eligible for Free/Reduced Lunch	66.2%	61.9%	75.4%	61.9%
% of Students Identified as Gifted/Talented	18.7%	12.4%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.3%	8.5%
% of Students in Special Education	22.2%	20.1%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.1	64.6	45.1	72.1
Average Salary (w/ Fringe)	\$50,965	\$52,902	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	19.9%	18.6%	23.9%	25.1%
Average Years of Experience	11.7	14.9	14.3	12.2
Special Education Teachers (FTE)	2.0	6.3	4.1	8.5
Counselors (FTE)	1.0	3.0	1.7	3.1
Other Certified Professional Staff (FTE)	0.5	3.7	3.3	6.9
Administrators (FTE)	2.0	4.9	4.4	7.1
Teachers per Administrator	8.5	14.6	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$75,189	\$93,391	\$88,492	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.8%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	74.5%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	7.1	8.1
Science	DNS	6.0	5.6	6.1
Mathematics	DNS	5.0	5.2	5.5
Computer Education	DNS	2.0	2.0	2.2
Social Studies	DNS	6.0	5.9	6.8
English Language Arts (ELA)	DNS	4.0	4.6	4.8
World Languages	DNS	2.0	1.7	2.5
Electives	DNS	21.0	17.4	17.8
Total Number of Courses Offered	DNS	54.0	49.5	53.9

Sources of District Revenues (All Funds)

District	15.8%	29.3%	39.5%
County	1.4%	2.2%	2.6%
State Dedicated	7.4%	8.9%	6.3%
State Appropriated	59.8%	44.9%	41.2%
Federal	15.6%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	3.1%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District		Community Group		Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM		
Instruction	60.3%	\$5,537	56.4%	\$5,652	55.0%	\$5,040		
Instructional Support	2.1%	\$197	2.8%	\$278	3.7%	\$339		
Student Support	6.2%	\$572	5.9%	\$593	7.1%	\$647		
School Administration	5.9%	\$538	5.7%	\$567	5.7%	\$527		
District Administration	2.2%	\$205	3.7%	\$369	3.0%	\$278		
District Support	16.4%	\$1,511	16.5%	\$1,657	17.1%	\$1,570		
Other	6.8%	\$626	9.0%	\$904	8.4%	\$770		
Total		\$9,185		\$10,018		\$9,171		
Debt Service in Addition to Above		\$0		\$668		\$1,152		

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	→ Data Not Shown (DNS) ◆	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of





Additional High School Performance Measures

			Community	rigii School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	98.1%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	10.5%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.4	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	19.6%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	42.2%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	18.8%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	83.8%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	21.0	14.8	28.5

Community

High School