

2020 SCHOOL PROFILES

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TUSKAHOMA ELEMENTARY (EC-8)

TUSKAHOMA PUBLIC SCHOOL

Post Office Box 100, Tuskahoma, OK 74574 Telephone: (918) 569-7737

64-C004-105

Community Characteristics

Community Group

H2

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County: PUSHMATAHA

Student Demographics			Community	
Siudeni Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	51.5%	51.5%	48.3%	47.9%
Black	4.4%	4.4%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	2.9%	2.9%	8.9%	18.2%
Native American	23.5%	23.5%	30.8%	12.8%
Two or More Races	17.6%	17.6%	9.7%	10.2%
Female	47.1%	47.1%	48.2%	48.7%
Male	52.9%	52.9%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.6%
Economically Disadvantaged Students	92.6%	92.6%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$56,271	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	739	1,039	7,696
% of Population under 18	24.9%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	79.3%	70.4%	65.4%
Average Household Income	\$61,519	\$60,848	\$72,695
Median Household Income	\$44,531	DNS	\$52,919
% of Population below Poverty	22.4%	17.4%	15.7%
Unemployment Rate	11.2%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.3%	15.1%	12.0%
H.S. Diploma Only	43.5%	40.9%	31.3%
Some College Education but No Degree	17.9%	21.3%	23.3%
Associate's Degree	8.3%	7.5%	7.8%
Bachelor's Degree and Above	15.1%	15.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	20.0%	20.0%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.0	9.0	9.6	9.9
Mobility Rate (Incoming Students)	DNS	DNS	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	470.1	221.1
Parents Attending Parent/Teacher Conference	DNS	DNS	73%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	2.6	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	68	68	149	1,311
Average Enrollment throughout the Year (ADM)	72	72	149	1,304
% of Students Eligible for Free/Reduced Lunch	92.6%	92.6%	85.9%	61.9%
% of Students Identified as Gifted/Talented	11.8%	11.8%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	30.9%	30.9%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.5	4.5	11.6	72.1
Average Salary (w/ Fringe)	\$59,716	\$59,716	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	0.0%	0.0%	26.7%	25.1%
Average Years of Experience	11.3	11.3	14.4	12.2
Special Education Teachers (FTE)	0.8	0.8	0.8	8.5
Counselors (FTE)	0.0	0.0	0.3	3.1
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.9
Administrators (FTE)	1.0	1.0	1.5	7.1
Teachers per Administrator	5.4	5.4	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,845	\$91,845	\$82,568	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.5	8.1
Science	DNS	DNS	3.8	6.1
Mathematics	DNS	DNS	3.6	5.5
Computer Education	DNS	DNS	1.7	2.2
Social Studies	DNS	DNS	5.0	6.8
English Language Arts (ELA)	DNS	DNS	4.1	4.8
World Languages	DNS	DNS	0.4	2.5
Electives	DNS	DNS	10.5	17.8
Total Number of Courses Offered	DNS	DNS	31.6	53.9

Sources of District Revenues (All Funds)

District	18.0%	35.9%	39.5%
County	1.2%	1.8%	2.6%
State Dedicated	3.7%	6.6%	6.3%
State Appropriated	56.8%	39.3%	41.2%
Federal	20.3%	16.3%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	41.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Communit	y Group	Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.7%	\$6,977	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	0.0%	\$1	2.8%	\$348	3.7%	\$339
Student Support	3.5%	\$435	4.9%	\$623	7.1%	\$647
School Administration	4.8%	\$593	4.7%	\$588	5.7%	\$527
District Administration	8.3%	\$1,024	6.6%	\$830	3.0%	\$278
District Support	19.1%	\$2,355	18.5%	\$2,333	17.1%	\$1,570
Other	7.5%	\$926	9.7%	\$1,221	8.4%	\$770
Total		\$12,311		\$12,623		\$9,171
Debt Service in Addition to Above		\$0		\$477		\$1,152

	→ Data Not Shown (DNS) →	
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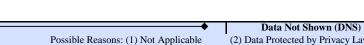
2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of





Additional High School Performance Measures

Additional High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	DNS	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	8.3%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	20.7%	14.2%
Out-of-State College-Going Rate	DNS	DNS	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	4.2	28.5