

2020 SCHOOL PROFILES

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MAUD HIGH SCHOOL (9-12)

MAUD PUBLIC SCHOOLS

Post Office Box 130, Maud, OK 74854 Telephone: (405) 374-2416

63-1117-705

Community Characteristics

Commu	nity	Group
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About this District: MAUD Square Miles Covered by District: 76 Number of School Sites in District: 2 Telephone: (405) 374-2416 Post Office Box 130 Maud, OK 74854-0130



County: POTTAWATOMIE

School	District	Community Group Average	State Average
58.4%	65.4%	52.1%	47.9%
1.3%	1.5%	2.2%	8.4%
0.0%	0.0%	0.3%	2.4%
1.3%	3.7%	7.2%	18.2%
22.1%	22.3%	27.9%	12.8%
16.9%	7.1%	10.3%	10.2%
44.2%	45.0%	47.9%	48.7%
55.8%	55.0%	52.1%	51.3%
0.0%	0.0%	2.4%	12.6%
76.6%	76.6%	73.2%	59.2%
DNS	\$32,789	\$60,163	\$57,746
	58.4% 1.3% 0.0% 1.3% 22.1% 16.9% 44.2% 55.8% 0.0% 76.6%	58.4% 65.4% 1.3% 1.5% 0.0% 0.0% 1.3% 3.7% 22.1% 22.3% 16.9% 7.1% 44.2% 45.0% 55.8% 55.0% 0.0% 0.0% 76.6% 76.6%	School District Group Average 58.4% 65.4% 52.1% 1.3% 1.5% 2.2% 0.0% 0.0% 0.3% 1.3% 3.7% 7.2% 22.1% 22.3% 27.9% 16.9% 7.1% 10.3% 44.2% 45.0% 47.9% 55.8% 55.0% 52.1% 0.0% 0.0% 2.4% 76.6% 73.2% 73.2%

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1.929	2.034	7.696
% of Population under 18	25.4%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	62.7%	69.5%	65.4%
Average Household Income	\$58,195	\$60,828	\$72,695
Median Household Income	\$46,250	DNS	\$52,919
% of Population below Poverty	18.8%	17.0%	15.7%
Unemployment Rate	6.9%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.2%	14.2%	12.0%
H.S. Diploma Only	39.0%	41.1%	31.3%
Some College Education but No Degree	28.1%	22.0%	23.3%
Associate's Degree	5.8%	7.2%	7.8%
Bachelor's Degree and Above	17.0%	15.5%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	49.3%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	13.9	13.5	9.1	9.9
Mobility Rate (Incoming Students)	1.4%	4.3%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.4	7.9	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	269.0	336.3	221.1
Parents Attending Parent/Teacher Conference	81%	85%	70%	72%
Patrons' Volunteer Hours per Student	0.0	0.1	1.0	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	77	269	354	1,311
Average Enrollment throughout the Year (ADM)	74	262	351	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.3%	61.9%
% of Students Identified as Gifted/Talented	28.6%	19.7%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	20.8%	23.4%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.3	18.5	23.3	72.1
Average Salary (w/ Fringe)	\$52,698	\$49,932	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	18.4%	11.7%	24.9%	25.1%
Average Years of Experience	11.4	9.9	14.3	12.2
Special Education Teachers (FTE)	0.7	2.0	1.9	8.5
Counselors (FTE)	0.3	0.7	0.8	3.1
Other Certified Professional Staff (FTE)	0.0	0.7	1.4	6.9
Administrators (FTE)	1.0	2.7	2.5	7.1
Teachers per Administrator	7.0	7.7	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$87,219	\$97,091	\$90,652	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	23.7%	23.7%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	79.0%	79.0%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	1.0	3.2	8.1
Science	5	5.0	4.3	6.1
Mathematics	6	6.0	4.3	5.5
Computer Education	3	3.0	2.3	2.2
Social Studies	6	6.0	5.2	6.8
English Language Arts (ELA)	3	3.0	4.2	4.8
World Languages	1	1.0	0.8	2.5
Electives	8	8.0	13.2	17.8
Total Number of Courses Offered	33	33.0	37.5	53.9

Sources of District Revenues (All Funds)

District	18.9%	33.1%	39.5%
County	1.7%	2.1%	2.6%
State Dedicated	8.8%	7.8%	6.3%
State Appropriated	57.4%	42.7%	41.2%
Federal	13.3%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	15.1%	61.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		strict Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$5,685	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	1.6%	\$182	2.3%	\$244	3.7%	\$339
Student Support	2.7%	\$309	5.6%	\$608	7.1%	\$647
School Administration	7.5%	\$869	5.4%	\$591	5.7%	\$527
District Administration	5.1%	\$586	5.2%	\$559	3.0%	\$278
District Support	25.5%	\$2,948	18.5%	\$2,004	17.1%	\$1,570
Other	8.5%	\$984	9.6%	\$1,040	8.4%	\$770
Total		\$11,562		\$10,851		\$9,171
Debt Service in Addition to Above		\$385		\$690		\$1,152

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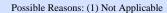
2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of



2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject A Due to pandemic related concerns vere canceled. Due to pandemic related concerns vere canceled. Due to pandemic related concerns vere canceled.

			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	16.7%	16.7%	6.5%	9.8%
Average GPA of HS Seniors	2.9	2.9	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.0	15.0	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	13.3%	13.3%	20.0%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	28.6%	28.6%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	47.1%	47.1%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	81.3%	81.3%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	5	5.0	7.0	28.5