Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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MAUD ELEMENTARY (EC-8)

MAUD PUBLIC SCHOOLS

Post Office Box 130, Maud, OK 74854 Telephone: (405) 374-2416

63-1117-105

Community Characteristics

Community Group

About this District:

MAUD

Square Miles Covered by District: 76 Number of School Sites in District: 2

Telephone: (405) 374-2416 Post Office Box 130 Maud, OK 74854-0130



County: POTTAWATOMIE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	68.2%	65.4%	52.1%	47.9%
Black	1.6%	1.5%	2.2%	8.4%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	4.7%	3.7%	7.2%	18.2%
Native American	22.4%	22.3%	27.9%	12.8%
Two or More Races	3.1%	7.1%	10.3%	10.2%
Female	45.3%	45.0%	47.9%	48.7%
Male	54.7%	55.0%	52.1%	51.3%
Bilingual Students	0.0%	0.0%	2.4%	12.6%
Economically Disadvantaged Students	76.6%	76.6%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$32,789	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,929	2,034	7,696
% of Population under 18	25.4%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	62.7%	69.5%	65.4%
Average Household Income	\$58,195	\$60,828	\$72,695
Median Household Income	\$46,250	DNS	\$52,919
% of Population below Poverty	18.8%	17.0%	15.7%
Unemployment Rate	6.9%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.2%	14.2%	12.0%
H.S. Diploma Only	39.0%	41.1%	31.3%
Some College Education but No Degree	28.1%	22.0%	23.3%
Associate's Degree	5.8%	7.2%	7.8%
Bachelor's Degree and Above	17.0%	15.5%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	49.3%	49.3%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	13.3	13.5	9.1	9.9
Mobility Rate (Incoming Students)	5.4%	4.3%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.7	7.9	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	192.0	269.0	336.3	221.1
Parents Attending Parent/Teacher Conference	87%	85%	70%	72%
Patrons' Volunteer Hours per Student	0.2	0.1	1.0	1.7

MAUD - MAUD ELEMENTARY 63-I117-105

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
aussion & Hammistation Characteristics	School	<u>District</u>	Group Average	State Averag
Fall Enrollment	192	269	354	1,311
Average Enrollment throughout the Year (ADM)	188	262	351	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.3%	61.9%
% of Students Identified as Gifted/Talented	16.1%	19.7%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	24.5%	23.4%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.2	18.5	23.3	72.1
Average Salary (w/ Fringe)	\$48,492	\$49,932	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	8.2%	11.7%	24.9%	25.1%
Average Years of Experience	9.1	9.9	14.3	12.2
Special Education Teachers (FTE)	1.3	2.0	1.9	8.5
Counselors (FTE)	0.3	0.7	0.8	3.1
Other Certified Professional Staff (FTE)	0.7	0.7	1.4	6.9
Administrators (FTE)	0.7	2.7	2.5	7.1
Teachers per Administrator	20.2	7.7	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$94,627	\$97,091	\$90,652	\$89,542
V (I ' 0 G ' TI' G TI 1 OK 1 G	DMG	22.70/	65.00/	47.10
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	23.7%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	23.7% 79.0%	65.9% 86.1%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	79.0%	86.1%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	79.0% 1.0	86.1%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	79.0% 1.0 5.0	86.1% 3.2 4.3	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	79.0% 1.0 5.0 6.0	3.2 4.3 4.3	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	79.0% 1.0 5.0 6.0 3.0	3.2 4.3 4.3 2.3	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	79.0% 1.0 5.0 6.0 3.0 6.0	3.2 4.3 4.3 2.3 5.2	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	79.0% 1.0 5.0 6.0 3.0 6.0 3.0	3.2 4.3 4.3 2.3 5.2 4.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS DNS DNS DNS	79.0% 1.0 5.0 6.0 3.0 6.0 3.0 1.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	79.0% 1.0 5.0 6.0 3.0 6.0 3.0	3.2 4.3 4.3 2.3 5.2 4.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	79.0% 1.0 5.0 6.0 3.0 6.0 3.0 1.0 8.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	79.0% 1.0 5.0 6.0 3.0 6.0 3.0 1.0 8.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	79.0% 1.0 5.0 6.0 3.0 6.0 3.0 1.0 8.0 33.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	79.0% 1.0 5.0 6.0 3.0 6.0 3.0 1.0 8.0 33.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	79.0% 1.0 5.0 6.0 3.0 6.0 3.0 1.0 8.0 33.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	79.0% 1.0 5.0 6.0 3.0 6.0 3.0 1.0 8.0 33.0 1.7 8.8%	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.2%	\$5,685	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	1.6%	\$182	2.3%	\$244	3.7%	\$339
Student Support	2.7%	\$309	5.6%	\$608	7.1%	\$647
School Administration	7.5%	\$869	5.4%	\$591	5.7%	\$527
District Administration	5.1%	\$586	5.2%	\$559	3.0%	\$278
District Support	25.5%	\$2,948	18.5%	\$2,004	17.1%	\$1,570
Other	8.5%	\$984	9.6%	\$1,040	8.4%	\$770
Total		\$11,562		\$10,851		\$9,171
Debt Service in Addition to Above		\$385		\$690		\$1,152

Data Not Shown (DNS)

MAUD - MAUD ELEMENTARY 63-I117-105

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

MAUD - MAUD ELEMENTARY 63-I117-105

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	16.7%	6.5%	9.8%
Average GPA of HS Seniors	DNS	2.9	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.0	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.3%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	28.6%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	47.1%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	81.3%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	5.0	7.0	28.5