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ASHER HIGH SCHOOL (9-12)

ASHER PUBLIC SCHOOLS

Post Office Box 168, Asher, OK 74826 Telephone: (405) 784-2331

63-1112-705

Community Characteristics

Community Group

About this District:

ASHER

Square Miles Covered by District: 65 Number of School Sites in District: 2

Telephone: (405) 784-2331 Post Office Box 168 Asher, OK 74826-0168



County: POTTAWATOMIE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	61.8%	62.3%	52.1%	47.9%
Black	2.9%	1.8%	2.2%	8.4%
Asian	0.0%	0.4%	0.3%	2.4%
Hispanic	4.4%	4.6%	7.2%	18.2%
Native American	26.5%	20.3%	27.9%	12.8%
Two or More Races	4.4%	10.7%	10.3%	10.2%
Female	51.5%	45.6%	47.9%	48.7%
Male	48.5%	54.4%	52.1%	51.3%
Bilingual Students	0.0%	0.0%	2.4%	12.6%
Economically Disadvantaged Students	55.9%	64.8%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$22,943	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1,210	2,034	7,696
% of Population under 18	31.3%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	82.3%	69.5%	65.4%
Average Household Income	\$57,384	\$60,828	\$72,695
Median Household Income	\$41,667	DNS	\$52,919
% of Population below Poverty	21.6%	17.0%	15.7%
Unemployment Rate	6.9%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.9%	14.2%	12.0%
H.S. Diploma Only	41.8%	41.1%	31.3%
Some College Education but No Degree	24.3%	22.0%	23.3%
Associate's Degree	5.4%	7.2%	7.8%
Bachelor's Degree and Above	14.6%	15.5%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	24.1%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.5	9.3	9.1	9.9
Mobility Rate (Incoming Students)	3.0%	45.6%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	70.3	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	68.0	281.0	336.3	221.1
Parents Attending Parent/Teacher Conference	50%	59%	70%	72%
Patrons' Volunteer Hours per Student	3.7	1.5	1.0	1.7

ASHER - ASHER HIGH SCHOOL 63-I112-705

2019-20 School Educational Process

Classroom & Administration Characteristics	0.1 1	P	Community	g,
	School	District	Group Average	State Average
Fall Enrollment	68	281	354	1,311
Average Enrollment throughout the Year (ADM)	68	278	351	1,304
% of Students Eligible for Free/Reduced Lunch	54.4%	64.1%	80.3%	61.9%
% of Students Identified as Gifted/Talented	27.9%	16.4%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	13.2%	14.6%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.7	13.4	23.3	72.1
Average Salary (w/ Fringe)	\$47,321	\$54,709	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	48.2%	54.1%	24.9%	25.1%
Average Years of Experience	15.0	14.8	14.3	12.2
Special Education Teachers (FTE)	0.5	1.0	1.9	8.5
Counselors (FTE)	0.3	0.5	0.8	3.1
Other Certified Professional Staff (FTE)	0.4	2.6	1.4	6.9
Administrators (FTE)	0.8	2.3	2.5	7.1
Teachers per Administrator	8.3	6.4	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$68,465	\$76,593	\$90,652	\$89,542
of Juniors & Soniors Taking Caroor Tech Offered Courses	73.00/	73.00/	65 00/	47.10/
% of Juniors & Seniors Taking Career-Tech Offered Courses	73.0%	73.0%	65.9% 86.1%	47.1% 83.3%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	73.0% 100.0%	73.0% 100.0%	65.9% 86.1%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	100.0%	100.0%	86.1%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	100.0%	3.0	86.1%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	3 4	3.0 4.0	86.1% 3.2 4.3	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	3 4 4	3.0 4.0 4.0	3.2 4.3 4.3	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	3 4 4 1	3.0 4.0 4.0 1.0	3.2 4.3 4.3 2.3	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	3 4 4 1 6	3.0 4.0 4.0 1.0 6.0	3.2 4.3 4.3 2.3 5.2	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	3 4 4 1 6 5	3.0 4.0 4.0 1.0 6.0 5.0	3.2 4.3 4.3 2.3 5.2 4.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	3 4 4 1 6 5	3.0 4.0 4.0 1.0 6.0 5.0 0.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	100.0% 3 4 4 1 6 5 0 17	3.0 4.0 4.0 1.0 6.0 5.0 0.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	100.0% 3 4 4 1 6 5 0 17	3.0 4.0 4.0 1.0 6.0 5.0 0.0 17.0 40.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	100.0% 3 4 4 1 6 5 0 17	3.0 4.0 4.0 1.0 6.0 5.0 0.0 17.0 40.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	100.0% 3 4 4 1 6 5 0 17	3.0 4.0 4.0 1.0 6.0 5.0 0.0 17.0 40.0 25.5% 1.5% 6.2%	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered District County State Dedicated State Appropriated	100.0% 3 4 4 1 6 5 0 17	3.0 4.0 4.0 1.0 6.0 5.0 0.0 17.0 40.0 25.5% 1.5% 6.2% 54.7%	3.2 4.3 4.3 5.2 4.2 0.8 13.2 37.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9 39.5% 2.6% 6.3% 41.2%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	100.0% 3 4 4 1 6 5 0 17	3.0 4.0 4.0 1.0 6.0 5.0 0.0 17.0 40.0 25.5% 1.5% 6.2%	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.1%	\$5,096	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	0.1%	\$11	2.3%	\$244	3.7%	\$339
Student Support	8.0%	\$768	5.6%	\$608	7.1%	\$647
School Administration	1.3%	\$123	5.4%	\$591	5.7%	\$527
District Administration	6.8%	\$657	5.2%	\$559	3.0%	\$278
District Support	25.2%	\$2,418	18.5%	\$2,004	17.1%	\$1,570
Other	5.4%	\$522	9.6%	\$1,040	8.4%	\$770
Total	_	\$9,595		\$10,851		\$9,171
Debt Service in Addition to Above		\$624		\$690		\$1,152

Data Not Shown (DNS)

ASHER - ASHER HIGH SCHOOL 63-I112-705

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

ASHER - ASHER HIGH SCHOOL 63-I112-705

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	4.5%	4.5%	6.5%	9.8%
Average GPA of HS Seniors	3.2	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	20.3	20.3	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	33.3%	33.3%	20.0%	14.2%
Out-of-State College-Going Rate	0.0%	0.0%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	40.4%	40.4%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	29.4%	29.4%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	81.3%	81.3%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	7	7.0	7.0	28.5