

2020 SCHOOL PROFILES

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ASHER ELEMENTARY (EC-8)

ASHER PUBLIC SCHOOLS

Post Office Box 168, Asher, OK 74826 Telephone: (405) 784-2331

63-1112-105

Community Characteristics

Commu	nity	Group
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About this District:

ASHER Square Miles Covered by District: 65 Number of School Sites in District: 2 Telephone: (405) 784-2331 Post Office Box 168 Asher, OK 74826-0168



County: POTTAWATOMIE

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	62.4%	62.3%	52.1%	47.9%
Black	1.4%	1.8%	2.2%	8.4%
Asian	0.5%	0.4%	0.3%	2.4%
Hispanic	4.7%	4.6%	7.2%	18.2%
Native American	18.3%	20.3%	27.9%	12.8%
Two or More Races	12.7%	10.7%	10.3%	10.2%
Female	43.7%	45.6%	47.9%	48.7%
Male	56.3%	54.4%	52.1%	51.3%
Bilingual Students	0.0%	0.0%	2.4%	12.6%
Economically Disadvantaged Students	67.6%	64.8%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$22,943	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	1.210	2.034	7.696
% of Population under 18	31.3%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	82.3%	69.5%	65.4%
Average Household Income	\$57,384	\$60,828	\$72,695
Median Household Income	\$41,667	DNS	\$52,919
% of Population below Poverty	21.6%	17.0%	15.7%
Unemployment Rate	6.9%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.9%	14.2%	12.0%
H.S. Diploma Only	41.8%	41.1%	31.3%
Some College Education but No Degree	24.3%	22.0%	23.3%
Associate's Degree	5.4%	7.2%	7.8%
Bachelor's Degree and Above	14.6%	15.5%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	24.1%	24.1%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.6	9.3	9.1	9.9
Mobility Rate (Incoming Students)	52.5%	45.6%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	53.3	70.3	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	281.0	336.3	221.1
Parents Attending Parent/Teacher Conference	62%	59%	70%	72%
Patrons' Volunteer Hours per Student	0.8	1.5	1.0	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

63-I112-105

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	213	281	354	1,311
Average Enrollment throughout the Year (ADM)	210	278	351	1,304
% of Students Eligible for Free/Reduced Lunch	67.1%	64.1%	80.3%	61.9%
% of Students Identified as Gifted/Talented	12.7%	16.4%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	15.0%	14.6%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.7	13.4	23.3	72.1
Average Salary (w/ Fringe)	\$60,241	\$54,709	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	58.5%	54.1%	24.9%	25.1%
Average Years of Experience	14.7	14.8	14.3	12.2
Special Education Teachers (FTE)	0.5	1.0	1.9	8.5
Counselors (FTE)	0.3	0.5	0.8	3.1
Other Certified Professional Staff (FTE)	2.2	2.6	1.4	6.9
Administrators (FTE)	0.5	2.3	2.5	7.1
Teachers per Administrator	16.4	6.4	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$29,000	\$76,593	\$90,652	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	73.0%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.2	8.1
Science	DNS	4.0	4.3	6.1
Mathematics	DNS	4.0	4.3	5.5
Computer Education	DNS	1.0	2.3	2.2
Social Studies	DNS	6.0	5.2	6.8
English Language Arts (ELA)	DNS	5.0	4.2	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	17.0	13.2	17.8
Total Number of Courses Offered	DNS	40.0	37.5	53.9

Sources of District Revenues (All Funds)

District	25.5%	33.1%	39.5%
County	1.5%	2.1%	2.6%
State Dedicated	6.2%	7.8%	6.3%
State Appropriated	54.7%	42.7%	41.2%
Federal	12.1%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	61.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.1%	\$5,096	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	0.1%	\$11	2.3%	\$244	3.7%	\$339
Student Support	8.0%	\$768	5.6%	\$608	7.1%	\$647
School Administration	1.3%	\$123	5.4%	\$591	5.7%	\$527
District Administration	6.8%	\$657	5.2%	\$559	3.0%	\$278
District Support	25.2%	\$2,418	18.5%	\$2,004	17.1%	\$1,570
Other	5.4%	\$522	9.6%	\$1,040	8.4%	\$770
Total		\$9,595		\$10,851		\$9,171
Debt Service in Addition to Above		\$624		\$690		\$1,152

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	→ Data Not Shown (DNS) ◆	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valio

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of

Possible Reasons: (1) Not Applicable



Additional High School Performance Measures

Addutional High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	4.5%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.3	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	33.3%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	40.4%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	29.4%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	81.3%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	7.0	7.0	28.5