Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

SHAWNEE MIDDLE SCHOOL (6-8)

SHAWNEE PUBLIC SCHOOLS

4300 North Union Street, Shawnee, OK 74804 Telephone: (405) 273-0403

63-1093-505

Community Characteristics

Community Group

About this District: SHAWNEE

Square Miles Covered by District: 25 Number of School Sites in District: 7

Telephone: (405) 273-0653 326 North Union Street Shawnee, OK 74801-7053



County: POTTAWATOMIE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	47.3%	46.8%	42.6%	47.9%
Black	5.0%	4.8%	5.1%	8.4%
Asian	0.0%	0.4%	1.6%	2.4%
Hispanic	11.8%	12.4%	21.0%	18.2%
Native American	13.2%	13.3%	15.6%	12.8%
Two or More Races	22.7%	22.4%	14.0%	10.2%
Female	43.1%	46.3%	48.5%	48.7%
Male	56.9%	53.7%	51.5%	51.3%
Bilingual Students	5.5%	4.2%	13.9%	12.6%
Economically Disadvantaged Students	82.9%	79.1%	69.9%	59.2%
Average Property Valuation per Student	DNS	\$36,434	\$47,944	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	26,972	17,768	7,696
% of Population under 18	22.6%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	54.2%	59.5%	65.4%
Average Household Income	\$50,805	\$61,041	\$72,695
Median Household Income	\$37,355	DNS	\$52,919
% of Population below Poverty	23.3%	19.0%	15.7%
Unemployment Rate	7.5%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.9%	14.7%	12.0%
H.S. Diploma Only	35.8%	33.4%	31.3%
Some College Education but No Degree	24.7%	23.7%	23.3%
Associate's Degree	8.4%	8.2%	7.8%
Bachelor's Degree and Above	16.2%	20.1%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	57.5%	48.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	12.2	12.9	11.0	9.9
Mobility Rate (Incoming Students)	12.0%	10.3%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	4.4	10.9	14.6	18.2
There was 1 suspension (of more than 10 days) for every students.	721.0	1,821.0	203.8	221.1
Parents Attending Parent/Teacher Conference	70%	87%	73%	72%
Patrons' Volunteer Hours per Student	0.2	2.5	1.8	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics	a	.	Community	a
	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	721	3,642	3,003	1,311
Average Enrollment throughout the Year (ADM)	727	3,622	2,983	1,304
% of Students Eligible for Free/Reduced Lunch	99.2%	91.3%	74.0%	61.9%
% of Students Identified as Gifted/Talented	28.6%	20.1%	13.9%	13.4%
% of Students as English Language Learners (ELL)	2.9%	3.0%	9.3%	8.5%
% of Students in Special Education	21.2%	18.0%	16.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	46.0	218.0	167.5	72.1
Average Salary (w/ Fringe)	\$55,400	\$55,865	\$53,681	\$53,673
% of Teachers with Advanced Degree(s)	42.4%	28.2%	28.2%	25.1%
Average Years of Experience	10.8	11.3	12.2	12.2
Special Education Teachers (FTE)	8.0	29.0	20.0	8.5
Counselors (FTE)	3.0	13.0	8.1	3.1
Other Certified Professional Staff (FTE)	2.0	21.3	16.4	6.9
Administrators (FTE)	2.0	19.0	17.9	7.1
Teachers per Administrator	27.0	13.0	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$93,152	\$100,922	\$88,238	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS	41.4% 60.3%	49.5% 75.0%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	60.3%	75.0%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	22.0	16.0	
Fine Arts Science	DNS	8.0	9.3	6.1
Fine Arts Science Mathematics	DNS DNS	8.0 9.0	9.3 8.1	6.1 5.5
Fine Arts Science Mathematics Computer Education	DNS DNS DNS	8.0 9.0 3.0	9.3 8.1 2.3	8.1 6.1 5.5 2.2
Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS	8.0 9.0 3.0 11.0	9.3 8.1 2.3 10.4	6.1 5.5 2.2 6.8
Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	8.0 9.0 3.0	9.3 8.1 2.3 10.4 6.2	6.1 5.5 2.2 6.8
Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS	8.0 9.0 3.0 11.0 6.0 4.0	9.3 8.1 2.3 10.4 6.2 3.7	6.1 5.5 2.2 6.8 4.8
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS DNS DNS DNS DNS DNS DNS DNS	8.0 9.0 3.0 11.0 6.0 4.0 33.0	9.3 8.1 2.3 10.4 6.2 3.7 30.5	6.1 5.5 2.2 6.8 4.8 2.5
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS DNS DNS DNS DNS DNS	8.0 9.0 3.0 11.0 6.0 4.0	9.3 8.1 2.3 10.4 6.2 3.7	6.1 5.5 2.2 6.8 4.8 2.5
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS DNS DNS DNS DNS DNS DNS DNS	8.0 9.0 3.0 11.0 6.0 4.0 33.0	9.3 8.1 2.3 10.4 6.2 3.7 30.5	6.1 5.2 6.8 4.8 2.3
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	8.0 9.0 3.0 11.0 6.0 4.0 33.0 96.0	9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	8.0 9.0 3.0 11.0 6.0 4.0 33.0	9.3 8.1 2.3 10.4 6.2 3.7 30.5	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Sources of District Revenues (All Funds) District County	DNS DNS DNS DNS DNS DNS DNS DNS	8.0 9.0 3.0 11.0 6.0 4.0 33.0 96.0	9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	8.0 9.0 3.0 11.0 6.0 4.0 33.0 96.0 23.5% 1.4% 5.0%	9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	6.1 5.2 6.8 4.8 2.5 17.8 53.9
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	8.0 9.0 3.0 11.0 6.0 4.0 33.0 96.0 23.5% 1.4% 5.0% 50.0%	9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4 34.2% 2.4% 6.2% 44.3%	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9 39.5% 2.6% 6.3% 41.2%
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS	8.0 9.0 3.0 11.0 6.0 4.0 33.0 96.0 23.5% 1.4% 5.0%	9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	6.1 5.5
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered Fources of District Revenues (All Funds) District County State Dedicated State Appropriated	DNS DNS DNS DNS DNS DNS DNS DNS	8.0 9.0 3.0 11.0 6.0 4.0 33.0 96.0 23.5% 1.4% 5.0% 50.0%	9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4 34.2% 2.4% 6.2% 44.3%	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.8%	\$5,441	54.6%	\$5,083	55.0%	\$5,040
Instructional Support	3.1%	\$313	4.2%	\$392	3.7%	\$339
Student Support	7.8%	\$778	7.2%	\$668	7.1%	\$647
School Administration	5.6%	\$555	6.1%	\$567	5.7%	\$527
District Administration	3.4%	\$336	2.8%	\$257	3.0%	\$278
District Support	16.0%	\$1,591	16.4%	\$1,525	17.1%	\$1,570
Other	9.3%	\$920	8.8%	\$818	8.4%	\$770
Total		\$9,934		\$9,309		\$9,171
Debt Service in Addition to Above		\$979		\$1,069		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	96.3%	98.1%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	15.1%	10.4%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.1	18.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	19.9%	15.2%	14.2%
Out-of-State College-Going Rate	DNS	3.5%	6.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	40.7%	41.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	23.9%	33.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	71.2%	71.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	81.0	57.7	28.5