## 2020 SCHOOL PROFILES

## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 $\begin{array}{llll}\text { (405) 522-5399 } & \text { Fax: (405) 525-0373 } & \text { Web: http://www.EdProfiles.info }\end{array}$

## WILL ROGERS ELEMENTARY (1-5)

SHAWNEE PUBLIC SCHOOLS
2600 North Union Street, Shawnee, OK 74801
Telephone: (405) 273-1519
63-I093-145

## Community Characteristics

## Community Group D2

## About this District:

## SHAWNEE

Square Miles Covered by District: 25
Number of School Sites in District: 7
Telephone: (405) 273-0653
326 North Union Street
Shawnee, OK 74801-7053


| Student Demographics | School | District | Community Group Average | State Average |
| :---: | :---: | :---: | :---: | :---: |
| Ethnic \& Gender Makeup Based upon Fall Enrollment: |  |  |  |  |
| Caucasian | 48.0\% | 46.8\% | 42.6\% | 47.9\% |
| Black | 4.1\% | 4.8\% | 5.1\% | 8.4\% |
| Asian | 0.3\% | 0.4\% | 1.6\% | 2.4\% |
| Hispanic | 10.4\% | 12.4\% | 21.0\% | 18.2\% |
| Native American | 18.8\% | 13.3\% | 15.6\% | 12.8\% |
| Two or More Races | 18.5\% | 22.4\% | 14.0\% | 10.2\% |
| Female | 49.0\% | 46.3\% | 48.5\% | 48.7\% |
| Male | 51.0\% | 53.7\% | 51.5\% | 51.3\% |
| Bilingual Students | 2.7\% | 4.2\% | 13.9\% | 12.6\% |
| Economically Disadvantaged Students | 76.3\% | 79.1\% | 69.9\% | 59.2\% |
| Average Property Valuation per Student | DNS | \$36,434 | \$47,944 | \$57,746 |

## U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

| District Population | 26,972 | 17,768 | 7,696 |
| :---: | :---: | :---: | :---: |
| \% of Population under 18 | 22.6\% | 24.1\% | 24.3\% |
| \% of Children under 18 Living in Married-Couple Household | 54.2\% | 59.5\% | 65.4\% |
| Average Household Income | \$50,805 | \$61,041 | \$72,695 |
| Median Household Income | \$37,355 | DNS | \$52,919 |
| \% of Population below Poverty | 23.3\% | 19.0\% | 15.7\% |
| Unemployment Rate | 7.5\% | 5.7\% | 5.1\% |
| Highest Educational Level for Adults Age 25+ |  |  |  |
| Without H.S. Diploma | 14.9\% | 14.7\% | 12.0\% |
| H.S. Diploma Only | 35.8\% | 33.4\% | 31.3\% |
| Some College Education but No Degree | 24.7\% | 23.7\% | 23.3\% |
| Associate's Degree | 8.4\% | 8.2\% | 7.8\% |
| Bachelor's Degree and Above | 16.2\% | 20.1\% | 25.5\% |

## Preparation, Motivation \& Parental Support

KG-3rd Graders Receiving Reading Remediation
Average Number of Days Absent per Student (based on 175 school days)
Mobility Rate (Incoming Students)
Student Suspension Ratio: (Higher number is better. )
There was 1 suspension (of 10 days or less) for every ___ students.
There was 1 suspension (of more than 10 days) for every ___ students.
Parents Attending Parent/Teacher Conference
Patrons' Volunteer Hours per Student

| $54.9 \%$ | $57.5 \%$ | $48.4 \%$ | $43.8 \%$ |
| ---: | ---: | ---: | ---: |
| 9.7 | 12.9 | 11.0 | 9.9 |
| $10.9 \%$ | $10.3 \%$ | $7.3 \%$ | $8.7 \%$ |
|  |  |  |  |
| 183.5 | 10.9 | 14.6 | 18.2 |
| None | $1,821.0$ | 203.8 | 221.1 |
| $88 \%$ | $87 \%$ | $73 \%$ | $72 \%$ |
| 3.1 | 2.5 | 1.8 | 1.7 |

## 2019-20 School Educational Process

| Classroom \& Administration Characteristics |  | Community <br> Group Average |
| :--- | ---: | ---: | ---: | ---: |
| Salate Average |  |  |

## High School Curriculum (Only for HS with 12th Grade)

| \% of Juniors \& Seniors Taking Career-Tech Offered Courses | DNS | 41.4\% | 49.5\% | 47.1\% |
| :---: | :---: | :---: | :---: | :---: |
| \% of HS Graduates Completing Regents' College-Bound Curriculum | DNS | 60.3\% | 75.0\% | 83.3\% |
| Average HS Course Offerings by Site |  |  |  |  |
| Non-electives: |  |  |  |  |
| Fine Arts | DNS | 22.0 | 16.0 | 8.1 |
| Science | DNS | 8.0 | 9.3 | 6.1 |
| Mathematics | DNS | 9.0 | 8.1 | 5.5 |
| Computer Education | DNS | 3.0 | 2.3 | 2.2 |
| Social Studies | DNS | 11.0 | 10.4 | 6.8 |
| English Language Arts (ELA) | DNS | 6.0 | 6.2 | 4.8 |
| World Languages | DNS | 4.0 | 3.7 | 2.5 |
| Electives | DNS | 33.0 | 30.5 | 17.8 |
| Total Number of Courses Offered | DNS | 96.0 | 86.4 | 53.9 |

## Sources of District Revenues (All Funds)

| District | 23.5\% | 34.2\% | 39.5\% |
| :---: | :---: | :---: | :---: |
| County | 1.4\% | 2.4\% | 2.6\% |
| State Dedicated | 5.0\% | 6.2\% | 6.3\% |
| State Appropriated | 50.0\% | 44.3\% | 41.2\% |
| Federal | 20.0\% | 12.9\% | 10.4\% |
| Estimated \% of Bonding Capacity Utilized (Estimate of Needs) | 1.2\% | 45.5\% | 62.7\% |

## District Expenditures (Bond Funds Excluded)

|  | District |  | Community Group |  | State |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% | \$/ADM | \% | \$/ADM | \% | \$/ADM |
| Instruction | 54.8\% | \$5,441 | 54.6\% | \$5,083 | 55.0\% | \$5,040 |
| Instructional Support | 3.1\% | \$313 | 4.2\% | \$392 | 3.7\% | \$339 |
| Student Support | 7.8\% | \$778 | 7.2\% | \$668 | 7.1\% | \$647 |
| School Administration | 5.6\% | \$555 | 6.1\% | \$567 | 5.7\% | \$527 |
| District Administration | 3.4\% | \$336 | 2.8\% | \$257 | 3.0\% | \$278 |
| District Support | 16.0\% | \$1,591 | 16.4\% | \$1,525 | 17.1\% | \$1,570 |
| Other | 9.3\% | \$920 | 8.8\% | \$818 | 8.4\% | \$770 |
| Total |  | \$9,934 |  | \$9,309 |  | \$9,171 |
| Debt Service in Addition to Above |  | \$979 |  | \$1,069 |  | \$1,152 |

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.
\% of Students Scoring Proficient and Above by Grade and Subject


2019-20 Student Performance (All Students)

| \% of Students Sorring Proficient tand Above by Grade and S Suject |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  | 边 |  |  |  |  |
|  |  |  |  |  |  |

