

2020 SCHOOL PROFILES

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SEQUOYAH ELEMENTARY (KG-5)

SHAWNEE PUBLIC SCHOOLS

1401 East Independence Street, Shawnee, OK 74801 Telephone: (405) 273-1878

63-1093-137

Community Characteristics

Community Group

D2

About this District: SHAWNEE Square Miles Covered by District: 25 Number of School Sites in District: 7 Telephone: (405) 273-0653 326 North Union Street Shawnee, OK 74801-7053



County: POTTAWATOMIE

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.3%	46.8%	42.6%	47.9%
Black	3.3%	4.8%	5.1%	8.4%
Asian	0.0%	0.4%	1.6%	2.4%
Hispanic	9.3%	12.4%	21.0%	18.2%
Native American	12.7%	13.3%	15.6%	12.8%
Two or More Races	21.4%	22.4%	14.0%	10.2%
Female	48.2%	46.3%	48.5%	48.7%
Male	51.8%	53.7%	51.5%	51.3%
Bilingual Students	4.5%	4.2%	13.9%	12.6%
Economically Disadvantaged Students	72.0%	79.1%	69.9%	59.2%
Average Property Valuation per Student	DNS	\$36,434	\$47,944	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	26.972	17.768	7.696
% of Population under 18	22.6%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	54.2%	59.5%	65.4%
Average Household Income	\$50,805	\$61,041	\$72,695
Median Household Income	\$37,355	DNS	\$52,919
% of Population below Poverty	23.3%	19.0%	15.7%
Unemployment Rate	7.5%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.9%	14.7%	12.0%
H.S. Diploma Only	35.8%	33.4%	31.3%
Some College Education but No Degree	24.7%	23.7%	23.3%
Associate's Degree	8.4%	8.2%	7.8%
Bachelor's Degree and Above	16.2%	20.1%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	47.6%	57.5%	48.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.4	12.9	11.0	9.9
Mobility Rate (Incoming Students)	7.1%	10.3%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	10.7	10.9	14.6	18.2
There was 1 suspension (of more than 10 days) for every students.	None	1,821.0	203.8	221.1
Parents Attending Parent/Teacher Conference	100%	87%	73%	72%
Patrons' Volunteer Hours per Student	2.1	2.5	1.8	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	332	3,642	3,003	1,311
Average Enrollment throughout the Year (ADM)	331	3,622	2,983	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	91.3%	74.0%	61.9%
% of Students Identified as Gifted/Talented	6.3%	20.1%	13.9%	13.4%
% of Students as English Language Learners (ELL)	4.2%	3.0%	9.3%	8.5%
% of Students in Special Education	15.1%	18.0%	16.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.0	218.0	167.5	72.1
Average Salary (w/ Fringe)	\$57,658	\$55,865	\$53,681	\$53,673
% of Teachers with Advanced Degree(s)	15.8%	28.2%	28.2%	25.1%
Average Years of Experience	14.3	11.3	12.2	12.2
Special Education Teachers (FTE)	2.0	29.0	20.0	8.5
Counselors (FTE)	1.0	13.0	8.1	3.1
Other Certified Professional Staff (FTE)	1.0	21.3	16.4	6.9
Administrators (FTE)	1.1	19.0	17.9	7.1
Teachers per Administrator	20.0	13.0	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$93,662	\$100,922	\$88,238	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.4%	49.5%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	60.3%	75.0%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	22.0	16.0	8.1
Science	DNS	8.0	9.3	6.1
Mathematics	DNS	9.0	8.1	5.5
Computer Education	DNS	3.0	2.3	2.2
Social Studies	DNS	11.0	10.4	6.8
English Language Arts (ELA)	DNS	6.0	6.2	4.8
World Languages	DNS	4.0	3.7	2.5
Electives	DNS	33.0	30.5	17.8
Total Number of Courses Offered	DNS	96.0	86.4	53.9

Sources of District Revenues (All Funds)

District	23.5%	34.2%	39.5%
County	1.4%	2.4%	2.6%
State Dedicated	5.0%	6.2%	6.3%
State Appropriated	50.0%	44.3%	41.2%
Federal	20.0%	12.9%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	1.2%	45.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Dist		Communit	y Group	Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM		
Instruction	54.8%	\$5,441	54.6%	\$5,083	55.0%	\$5,040		
Instructional Support	3.1%	\$313	4.2%	\$392	3.7%	\$339		
Student Support	7.8%	\$778	7.2%	\$668	7.1%	\$647		
School Administration	5.6%	\$555	6.1%	\$567	5.7%	\$527		
District Administration	3.4%	\$336	2.8%	\$257	3.0%	\$278		
District Support	16.0%	\$1,591	16.4%	\$1,525	17.1%	\$1,570		
Other	9.3%	\$920	8.8%	\$818	8.4%	\$770		
Total		\$9,934		\$9,309		\$9,171		
Debt Service in Addition to Above		\$979		\$1,069		\$1,152		

	→ Data Not Shown (DNS) ◆	
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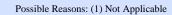
2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of



2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns relation of the pandemic related concerns of the pandemic relation of the pandemic relat

Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	96.3%	98.1%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	15.1%	10.4%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.1	18.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	19.9%	15.2%	14.2%
Out-of-State College-Going Rate	DNS	3.5%	6.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	40.7%	41.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	23.9%	33.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	71.2%	71.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	81.0	57.7	28.5