

2020 SCHOOL PROFILES

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CROSS TIMBERS ELEMENTARY (3-5)

TECUMSEH PUBLIC SCHOOLS

1111 West Highland Street, Tecumseh, OK 74873 Telephone: (405) 598-3771

63-1092-120

Community Characteristics

Community Group

D2

About this District: TECUMSEH Square Miles Covered by District: 86 Number of School Sites in District: 5 Telephone: (405) 598-3739 1301 East Highland Street Tecumseh, OK 74873-9707



County: POTTAWATOMIE

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.0%	57.0%	42.6%	47.9%
Black	2.6%	2.6%	5.1%	8.4%
Asian	0.0%	0.1%	1.6%	2.4%
Hispanic	7.7%	7.0%	21.0%	18.2%
Native American	22.1%	20.5%	15.6%	12.8%
Two or More Races	14.6%	12.8%	14.0%	10.2%
Female	50.2%	48.4%	48.5%	48.7%
Male	49.8%	51.6%	51.5%	51.3%
Bilingual Students	1.1%	0.6%	13.9%	12.6%
Economically Disadvantaged Students	70.6%	64.1%	69.9%	59.2%
Average Property Valuation per Student	DNS	\$17,081	\$47,944	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	10.135	17.768	7.696
% of Population under 18	27.9%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	72.9%	59.5%	65.4%
Average Household Income	\$63,785	\$61,041	\$72,695
Median Household Income	\$51,710	DNS	\$52,919
% of Population below Poverty	16.0%	19.0%	15.7%
Unemployment Rate	5.2%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.1%	14.7%	12.0%
H.S. Diploma Only	36.9%	33.4%	31.3%
Some College Education but No Degree	25.9%	23.7%	23.3%
Associate's Degree	9.9%	8.2%	7.8%
Bachelor's Degree and Above	15.2%	20.1%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	37.6%	35.8%	48.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.6	9.4	11.0	9.9
Mobility Rate (Incoming Students)	5.4%	4.8%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	51.8	47.4	14.6	18.2
There was 1 suspension (of more than 10 days) for every students.	None	298.0	203.8	221.1
Parents Attending Parent/Teacher Conference	97%	80%	73%	72%
Patrons' Volunteer Hours per Student	3.6	2.0	1.8	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	466	2,086	3,003	1,311
Average Enrollment throughout the Year (ADM)	464	2,089	2,983	1,304
% of Students Eligible for Free/Reduced Lunch	70.6%	54.7%	74.0%	61.9%
% of Students Identified as Gifted/Talented	8.6%	17.9%	13.9%	13.4%
% of Students as English Language Learners (ELL)	1.1%	0.5%	9.3%	8.5%
% of Students in Special Education	17.0%	16.4%	16.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.3	122.3	167.5	72.1
Average Salary (w/ Fringe)	\$49,736	\$50,846	\$53,681	\$53,673
% of Teachers with Advanced Degree(s)	16.4%	19.9%	28.2%	25.1%
Average Years of Experience	9.5	13.4	12.2	12.2
Special Education Teachers (FTE)	2.6	12.6	20.0	8.5
Counselors (FTE)	1.0	5.0	8.1	3.1
Other Certified Professional Staff (FTE)	1.9	8.0	16.4	6.9
Administrators (FTE)	1.6	11.3	17.9	7.1
Teachers per Administrator	17.2	11.9	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,737	\$88,081	\$88,238	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	49.8%	49.5%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	66.9%	75.0%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	16.0	8.1
Science	DNS	9.0	9.3	6.1
Mathematics	DNS	10.0	8.1	5.5
Computer Education	DNS	4.0	2.3	2.2
Social Studies	DNS	11.0	10.4	6.8
English Language Arts (ELA)	DNS	5.0	6.2	4.8
World Languages	DNS	3.0	3.7	2.5
Electives	DNS	59.0	30.5	17.8
Total Number of Courses Offered	DNS	118.0	86.4	53.9

Sources of District Revenues (All Funds)

District	17.0%	34.2%	39.5%
County	1.8%	2.4%	2.6%
State Dedicated	6.4%	6.2%	6.3%
State Appropriated	60.4%	44.3%	41.2%
Federal	14.4%	12.9%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	97.8%	45.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.8%	\$4,788	54.6%	\$5,083	55.0%	\$5,040
Instructional Support	2.7%	\$231	4.2%	\$392	3.7%	\$339
Student Support	7.6%	\$652	7.2%	\$668	7.1%	\$647
School Administration	6.8%	\$581	6.1%	\$567	5.7%	\$527
District Administration	3.3%	\$281	2.8%	\$257	3.0%	\$278
District Support	15.3%	\$1,309	16.4%	\$1,525	17.1%	\$1,570
Other	8.6%	\$733	8.8%	\$818	8.4%	\$770
Total		\$8,574		\$9,309		\$9,171
Debt Service in Addition to Above		\$477		\$1,069		\$1,152

Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of

Possible Reasons: (1) Not Applicable



Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	98.1%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	1.3%	10.4%	9.8%
Average GPA of HS Seniors	DNS	2.8	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.9	18.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	19.0%	15.2%	14.2%
Out-of-State College-Going Rate	DNS	5.9%	6.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	40.1%	41.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	24.2%	33.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	66.4%	71.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	51.0	57.7	28.5