Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

MACOMB ELEMENTARY (EC-8)

MACOMB PUBLIC SCHOOLS

36591 State Highway 59B, Macomb, OK 74852 Telephone: (405) 598-2716

63-1004-110

Community Characteristics

Community Group

About this District: MACOMB

Square Miles Covered by District: 84 Number of School Sites in District: 2

Telephone: (405) 598-3892 36591 State Highway 59B Macomb, OK 74852-8098



County: POTTAWATOMIE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	68.0%	67.9%	52.1%	47.9%
Black	2.5%	2.6%	2.2%	8.4%
Asian	0.0%	0.4%	0.3%	2.4%
Hispanic	4.4%	4.9%	7.2%	18.2%
Native American	16.7%	14.9%	27.9%	12.8%
Two or More Races	8.4%	9.3%	10.3%	10.2%
Female	50.7%	46.3%	47.9%	48.7%
Male	49.3%	53.7%	52.1%	51.3%
Bilingual Students	2.0%	2.2%	2.4%	12.6%
Economically Disadvantaged Students	69.0%	69.8%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$38,485	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	2,278	2,034	7,696
% of Population under 18	27.1%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	78.8%	69.5%	65.4%
Average Household Income	\$64,639	\$60,828	\$72,695
Median Household Income	\$45,764	DNS	\$52,919
% of Population below Poverty	18.1%	17.0%	15.7%
Unemployment Rate	7.0%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.7%	14.2%	12.0%
H.S. Diploma Only	42.3%	41.1%	31.3%
Some College Education but No Degree	29.1%	22.0%	23.3%
Associate's Degree	5.0%	7.2%	7.8%
Bachelor's Degree and Above	7.9%	15.5%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	44.1%	44.1%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	13.7	13.2	9.1	9.9
Mobility Rate (Incoming Students)	8.2%	7.7%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.9	22.3	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	203.0	268.0	336.3	221.1
Parents Attending Parent/Teacher Conference	42%	42%	70%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	1.0	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
dission & fundamental Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	203	268	354	1,311
Average Enrollment throughout the Year (ADM)	202	268	351	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	80.3%	61.9%
% of Students Identified as Gifted/Talented	1.0%	2.6%	12.6%	13.4%
% of Students as English Language Learners (ELL)	1.5%	1.9%	1.3%	8.5%
% of Students in Special Education	21.7%	23.1%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.9	18.0	23.3	72.1
Average Salary (w/ Fringe)	\$47,296	\$48,811	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	20.9%	29.7%	24.9%	25.1%
Average Years of Experience	9.3	9.6	14.3	12.2
Special Education Teachers (FTE)	0.5	1.2	1.9	8.5
Counselors (FTE)	0.1	0.8	0.8	3.1
Other Certified Professional Staff (FTE)	2.8	2.8	1.4	6.9
Administrators (FTE)	0.1	1.9	2.5	7.1
Teachers per Administrator	86.4	10.3	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$269,545	\$98,521	\$90,652	\$89,542
V 67 1 66 1 M11 6 - 1 6 22 12				
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	60.0% 100.0%	65.9% 86.1%	
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS	60.0% 100.0%	65.9% 86.1%	
% of HS Graduates Completing Regents' College-Bound Curriculum				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				47.1% 83.3% 8.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	100.0%	86.1%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	0.0	86.1%	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	0.0 3.0	3.2 4.3	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	0.0 3.0 6.0	3.2 4.3 4.3	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	0.0 3.0 6.0 3.0	3.2 4.3 4.3 2.3	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	0.0 3.0 6.0 3.0 8.0	3.2 4.3 4.3 2.3 5.2	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	0.0 3.0 6.0 3.0 8.0 5.0 2.0 7.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8	83.3% 8.1 6.1 5.2 6.8 4.8 2.3
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	0.0 3.0 6.0 3.0 8.0 5.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8	83.39 8. 6. 5. 2. 6. 4. 2.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	0.0 3.0 6.0 3.0 8.0 5.0 2.0 7.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8	83.3% 8. 6. 5 2 6. 4. 2 17.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	0.0 3.0 6.0 3.0 8.0 5.0 2.0 7.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8	83.3% 8. 6. 5.: 2.: 6.8 4.8 2.:
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	0.0 3.0 6.0 3.0 8.0 5.0 2.0 7.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3% 8. 6. 5.2 6. 4. 2.: 17.6 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	100.0% 0.0 3.0 6.0 3.0 8.0 5.0 2.0 7.0 34.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3% 8. 6. 5.: 2.: 6. 4.: 2.: 17.6 53.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	100.0% 0.0 3.0 6.0 3.0 8.0 5.0 2.0 7.0 34.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	100.0% 0.0 3.0 6.0 3.0 8.0 5.0 2.0 7.0 34.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.9%	\$5,845	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	10.3%	\$1,134	2.3%	\$244	3.7%	\$339
Student Support	2.0%	\$219	5.6%	\$608	7.1%	\$647
School Administration	5.9%	\$648	5.4%	\$591	5.7%	\$527
District Administration	6.6%	\$729	5.2%	\$559	3.0%	\$278
District Support	14.3%	\$1,575	18.5%	\$2,004	17.1%	\$1,570
Other	8.1%	\$897	9.6%	\$1,040	8.4%	\$770
Total	_	\$11,047		\$10,851		\$9,171
Debt Service in Addition to Above		\$0		\$690		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	88.9%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	20.0%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.5	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	0.0%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	20.0%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	18.2%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	81.8%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	8.0	7.0	28.5