Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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DALE MIDDLE SCHOOL (6-8)

DALE PUBLIC SCHOOLS

300 Smith Avenue, Dale, OK 74851 Telephone: (405) 964-2799

63-1002-510

Community Characteristics

Community Group

About this District:

DALE

Square Miles Covered by District: 42 Number of School Sites in District: 3

Telephone: (405) 964-5558 300 Smith Avenue Dale, OK 74851-8218



County: POTTAWATOMIE

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	71.0%	69.8%	61.1%	47.9%
Black	0.6%	0.6%	5.8%	8.4%
Asian	0.0%	0.9%	0.6%	2.4%
Hispanic	2.8%	2.2%	6.7%	18.2%
Native American	21.6%	19.3%	15.0%	12.8%
Two or More Races	4.0%	7.3%	10.8%	10.2%
Female	46.6%	49.7%	48.2%	48.7%
Male	53.4%	50.3%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	2.4%	12.6%
Economically Disadvantaged Students	30.7%	32.1%	47.9%	59.2%
Average Property Valuation per Student	DNS	\$23,635	\$77,606	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	3,021	3,652	7,696
% of Population under 18	23.2%	24.7%	24.3%
% of Children under 18 Living in Married-Couple Household	72.2%	71.6%	65.4%
Average Household Income	\$82,236	\$81,396	\$72,695
Median Household Income	\$67,143	DNS	\$52,919
% of Population below Poverty	9.9%	11.9%	15.7%
Unemployment Rate	5.8%	5.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.1%	10.2%	12.0%
H.S. Diploma Only	38.0%	36.6%	31.3%
Some College Education but No Degree	20.9%	23.5%	23.3%
Associate's Degree	8.1%	7.5%	7.8%
Bachelor's Degree and Above	26.9%	22.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.1%	31.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.1	6.5	8.3	9.9
Mobility Rate (Incoming Students)	1.8%	3.9%	5.0%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	44.0	49.0	31.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	484.9	221.1
Parents Attending Parent/Teacher Conference	20%	57%	76%	72%
Patrons' Volunteer Hours per Student	0.0	0.4	1.8	1.7

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2019-20 School Educational Process

lassroom & Administration Characteristics	School	District	Community Group Average	State Avera
·	<u>School</u>	District	Gloup Average	State Avera
Fall Enrollment	176	784	710	1,311
Average Enrollment throughout the Year (ADM)	175	779	707	1,304
% of Students Eligible for Free/Reduced Lunch	30.7%	32.1%	46.0%	61.9%
% of Students Identified as Gifted/Talented	14.2%	12.6%	12.2%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.6%	8.5%
% of Students in Special Education	11.9%	12.2%	15.2%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.3	45.1	42.7	72.
Average Salary (w/ Fringe)	\$57,990	\$55,530	\$53,105	\$53,673
% of Teachers with Advanced Degree(s)	24.1%	26.6%	22.2%	25.1%
Average Years of Experience	15.7	16.1	14.0	12.2
Special Education Teachers (FTE)	0.9	2.9	3.6	8.5
Counselors (FTE)	0.5	2.0	1.5	3.1
Other Certified Professional Staff (FTE)	0.3	3.8	2.8	6.9
Administrators (FTE)	0.5	3.0	3.9	7.1
Teachers per Administrator	24.3	16.0	12.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,140	\$110,583	\$93,877	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	36.8%	65.4%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	36.8% 0.0%	65.4% 71.6%	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum		0.0%	71.6%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	3.0	71.6%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	0.0% 3.0 6.0	71.6% 6.5 5.0	83.3% 8.: 6.:
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS	3.0	71.6%	83.3% 8 6.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	3.0 6.0 5.0 3.0	71.6% 6.5 5.0 4.8 1.9	83.3% 8 6 5 2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS	3.0 6.0 5.0	71.6% 6.5 5.0 4.8	47.1% 83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	3.0 6.0 5.0 3.0 9.0 5.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6	83.3% 8. 6. 5.: 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	3.0 6.0 5.0 3.0 9.0 5.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8	83.39 8. 6. 5. 2. 6. 4.
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	3.0 6.0 5.0 3.0 9.0 5.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6	83.39 8. 6. 5. 2. 6. 4. 2. 17.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	3.0 6.0 5.0 3.0 9.0 5.0 0.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2	83.39 8. 6. 5. 2. 6. 4. 2.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	3.0 6.0 5.0 3.0 9.0 5.0 0.0 18.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2 45.3	83.3% 8 6 5 2 6 4 2 17 53
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	3.0 6.0 5.0 3.0 9.0 5.0 0.0 18.0 49.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2 45.3	83.3% 8 6 5 2 6 4 2 17 53
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	3.0 6.0 5.0 3.0 9.0 5.0 0.0 18.0 49.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2 45.3	83.3% 8 6 5 2 6 4 2 17 53
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	0.0% 3.0 6.0 5.0 3.0 9.0 5.0 0.0 18.0 49.0 28.8% 1.9% 6.3%	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2 45.3	83.3% 8 6 5 2 6.8 4.8 2 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered District County State Dedicated State Appropriated	DNS	0.0% 3.0 6.0 5.0 3.0 9.0 5.0 0.0 18.0 49.0 28.8% 1.9% 6.3% 56.5%	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2 45.3	83.3% 8 6 5 2 6.8 4.1 2 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	0.0% 3.0 6.0 5.0 3.0 9.0 5.0 0.0 18.0 49.0 28.8% 1.9% 6.3%	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2 45.3	83.39 8. 6. 5. 2. 6. 4. 2 17. 53.

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.4%	\$4,824	56.9%	\$5,238	55.0%	\$5,040
Instructional Support	1.4%	\$113	2.3%	\$216	3.7%	\$339
Student Support	6.4%	\$507	6.6%	\$605	7.1%	\$647
School Administration	5.4%	\$425	5.8%	\$538	5.7%	\$527
District Administration	3.6%	\$286	3.6%	\$335	3.0%	\$278
District Support	16.2%	\$1,276	17.0%	\$1,565	17.1%	\$1,570
Other	5.5%	\$429	7.8%	\$715	8.4%	\$770
Total		\$7,861		\$9,212		\$9,171
Debt Service in Addition to Above		\$1,026		\$1,635		\$1,152

Data Not Shown (DNS)

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.0%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	2.2%	4.2%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	21.6	18.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	17.8%	16.7%	14.2%
Out-of-State College-Going Rate	DNS	2.0%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	56.5%	44.0%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	12.7%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	85.5%	77.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	26.0	13.8	28.5