

2020 SCHOOL PROFILES

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GROVE ELEMENTARY (EC-8)

GROVE PUBLIC SCHOOL

2800 North Bryan Avenue, Shawnee, OK 74804 Telephone: (405) 275-7435

63-C027-105

Community Characteristics

Community Group

F1

About this District: GROVE Square Miles Covered by District: 12 Number of School Sites in District: 1 Telephone: (405) 275-7435 2800 North Bryan Avenue Shawnee, OK 74804-3300



County: POTTAWATOMIE

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	68.4%	68.4%	61.1%	47.9%
Black	1.5%	1.5%	5.8%	8.4%
Asian	3.6%	3.6%	0.6%	2.4%
Hispanic	5.2%	5.2%	6.7%	18.2%
Native American	15.7%	15.7%	15.0%	12.8%
Two or More Races	5.6%	5.6%	10.8%	10.2%
Female	50.8%	50.8%	48.2%	48.7%
Male	49.2%	49.2%	51.8%	51.3%
Bilingual Students	3.4%	3.4%	2.4%	12.6%
Economically Disadvantaged Students	25.5%	25.5%	47.9%	59.2%
Average Property Valuation per Student	DNS	\$89,001	\$77,606	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	4.427	3.652	7.696
% of Population under 18	25.0%	24.7%	24.3%
% of Children under 18 Living in Married-Couple Household	78.8%	71.6%	65.4%
Average Household Income	\$93,722	\$81,396	\$72,695
Median Household Income	\$77,533	DNS	\$52,919
% of Population below Poverty	6.7%	11.9%	15.7%
Unemployment Rate	2.4%	5.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	4.9%	10.2%	12.0%
H.S. Diploma Only	20.7%	36.6%	31.3%
Some College Education but No Degree	22.2%	23.5%	23.3%
Associate's Degree	6.9%	7.5%	7.8%
Bachelor's Degree and Above	45.3%	22.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	30.9%	30.9%	31.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.0	8.0	8.3	9.9
Mobility Rate (Incoming Students)	3.2%	3.2%	5.0%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.3	19.3	31.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	484.9	221.1
Parents Attending Parent/Teacher Conference	100%	100%	76%	72%
Patrons' Volunteer Hours per Student	17.2	17.2	1.8	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
	School	District	Oloup Average	State Average
Fall Enrollment	522	522	710	1,311
Average Enrollment throughout the Year (ADM)	521	521	707	1,304
% of Students Eligible for Free/Reduced Lunch	25.3%	25.3%	46.0%	61.9%
% of Students Identified as Gifted/Talented	13.2%	13.2%	12.2%	13.4%
% of Students as English Language Learners (ELL)	1.7%	1.7%	1.6%	8.5%
% of Students in Special Education	13.8%	13.8%	15.2%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.6	30.6	42.7	72.1
Average Salary (w/ Fringe)	\$54,441	\$54,441	\$53,105	\$53,673
% of Teachers with Advanced Degree(s)	24.9%	24.9%	22.2%	25.1%
Average Years of Experience	15.7	15.7	14.0	12.2
Special Education Teachers (FTE)	3.0	3.0	3.6	8.5
Counselors (FTE)	1.0	1.0	1.5	3.1
Other Certified Professional Staff (FTE)	0.5	0.5	2.8	6.9
Administrators (FTE)	1.0	2.0	3.9	7.1
Teachers per Administrator	33.6	16.8	12.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$94,709	\$99,446	\$93,877	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.4%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	71.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	6.5	8.1
Science	DNS	DNS	5.0	6.1
Mathematics	DNS	DNS	4.8	5.5
Computer Education	DNS	DNS	1.9	2.2
Social Studies	DNS	DNS	5.6	6.8
English Language Arts (ELA)	DNS	DNS	4.6	4.8
World Languages	DNS	DNS	1.8	2.5
Electives	DNS	DNS	15.2	17.8
Total Number of Courses Offered	DNS	DNS	45.3	53.9

Sources of District Revenues (All Funds)

District	58.0%	49.2%	39.5%
County	1.6%	2.4%	2.6%
State Dedicated	1.5%	7.9%	6.3%
State Appropriated	32.0%	31.3%	41.2%
Federal	6.8%	9.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	3.2%	48.4%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	63.1%	\$5,288	56.9%	\$5,238	55.0%	\$5,040
Instructional Support	1.7%	\$143	2.3%	\$216	3.7%	\$339
Student Support	7.2%	\$604	6.6%	\$605	7.1%	\$647
School Administration	4.9%	\$413	5.8%	\$538	5.7%	\$527
District Administration	4.0%	\$333	3.6%	\$335	3.0%	\$278
District Support	10.9%	\$914	17.0%	\$1,565	17.1%	\$1,570
Other	8.2%	\$684	7.8%	\$715	8.4%	\$770
Total		\$8,379		\$9,212		\$9,171
Debt Service in Addition to Above		\$1,827		\$1,635		\$1,152

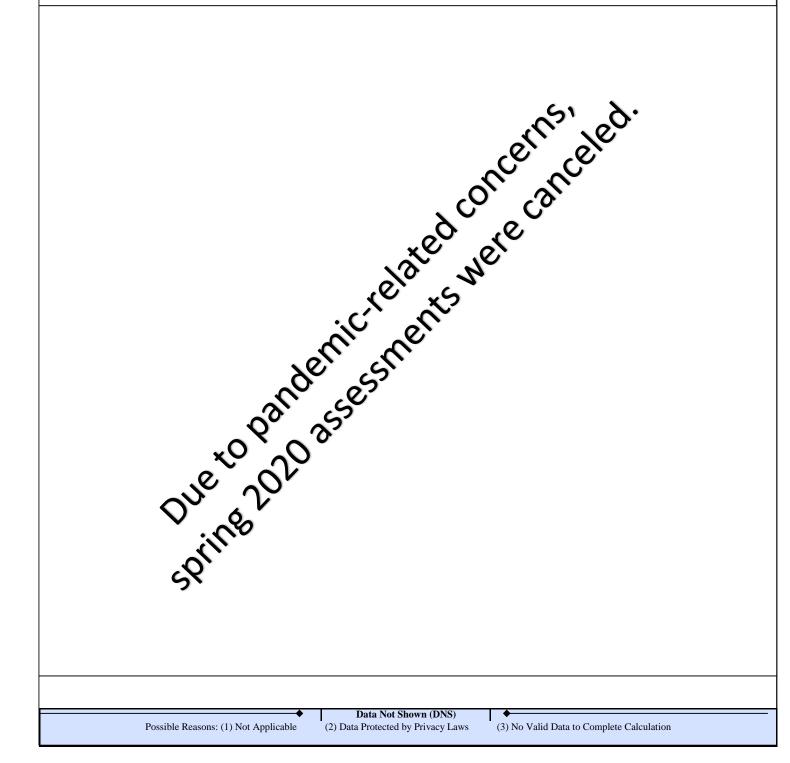
	→ Data Not Shown (DNS)
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns relation of the pandemic related concerns of the pandemic relation of the pandemic relat

Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	DNS	99.0%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	4.2%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	18.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	16.7%	14.2%
Out-of-State College-Going Rate	DNS	DNS	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	44.0%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	77.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	13.8	28.5