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STONEWALL HIGH SCHOOL (9-12)

STONEWALL PUBLIC SCHOOLS

600 South Highschool, Stonewall, OK 74871 Telephone: (580) 265-4242

62-1030-705

Community Characteristics

Community Group

About this District: STONEWALL

Square Miles Covered by District: 202 Number of School Sites in District: 3

Telephone: (580) 265-4241 600 South Highschool Stonewall, OK 74871-6018



County: PONTOTOC

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	53.1%	51.7%	52.1%	47.9%
Black	0.9%	0.9%	2.2%	8.4%
Asian	0.9%	0.4%	0.3%	2.4%
Hispanic	3.5%	4.5%	7.2%	18.2%
Native American	35.4%	26.1%	27.9%	12.8%
Two or More Races	6.2%	16.4%	10.3%	10.2%
Female	46.0%	42.7%	47.9%	48.7%
Male	54.0%	57.3%	52.1%	51.3%
Bilingual Students	0.0%	0.0%	2.4%	12.6%
Economically Disadvantaged Students	69.9%	75.5%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$86,548	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	3.141	2.034	7.696
% of Population under 18	21.7%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	68.3%	69.5%	65.4%
Average Household Income	\$68,448	\$60,828	\$72,695
Median Household Income	\$58,600	DNS	\$52,919
% of Population below Poverty	12.0%	17.0%	15.7%
Unemployment Rate	3.8%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.9%	14.2%	12.0%
H.S. Diploma Only	35.6%	41.1%	31.3%
Some College Education but No Degree	18.0%	22.0%	23.3%
Associate's Degree	6.1%	7.2%	7.8%
Bachelor's Degree and Above	27.4%	15.5%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	27.6%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	6.4	7.1	9.1	9.9
Mobility Rate (Incoming Students)	1.0%	7.5%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	37.7	148.3	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	336.3	221.1
Parents Attending Parent/Teacher Conference	40%	51%	70%	72%
Patrons' Volunteer Hours per Student	0.4	2.7	1.0	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
	School	<u>District</u>	Group Average	State Average
Fall Enrollment	113	445	354	1,311
Average Enrollment throughout the Year (ADM)	109	446	351	1,304
% of Students Eligible for Free/Reduced Lunch	69.9%	75.5%	80.3%	61.9%
% of Students Identified as Gifted/Talented	23.9%	15.1%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	17.7%	18.7%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.0	31.8	23.3	72.1
Average Salary (w/ Fringe)	\$58,278	\$54,497	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	62.7%	62.6%	24.9%	25.1%
Average Years of Experience	22.4	16.0	14.3	12.2
Special Education Teachers (FTE)	0.8	3.3	1.9	8.5
Counselors (FTE)	0.1	0.3	0.8	3.1
Other Certified Professional Staff (FTE)	0.4	1.1	1.4	6.9
Administrators (FTE)	1.0	4.0	2.5	7.1
Teachers per Administrator	11.7	8.8	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$89,948	\$95,614	\$90,652	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	38.1% 92.6%	38.1% 92.6%	65.9% 86.1%	47.1% 83.3%
Average HS Course Offerings by Site	72.070	,210,70	00.170	00.070
Non-electives:				
Fine Arts	3	3.0	3.2	8.1
Science	9	9.0	4.3	6.1
Mathematics	8	8.0	4.3	5.5
Computer Education	3	3.0	2.3	2.2
Social Studies	9	9.0	5.2	6.8
English Language Arts (ELA)	5	5.0	4.2	4.8
World Languages	2	2.0	0.8	2.5
Electives	13	13.0	13.2	17.8
Total Number of Courses Offered	52	52.0	37.5	53.9
ources of District Revenues (All Funds)				
		45.20/	33.1%	39.5%
District		45.3%		
District County		1.8%	2.1%	2.6%
County			2.1% 7.8%	2.6% 6.3%
County State Dedicated		1.8%		
County State Dedicated State Appropriated		1.8% 7.7%	7.8%	6.3% 41.2%
		1.8% 7.7% 33.3%	7.8% 42.7%	6.3%

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.2%	\$6,349	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	0.1%	\$10	2.3%	\$244	3.7%	\$339
Student Support	6.6%	\$765	5.6%	\$608	7.1%	\$647
School Administration	6.8%	\$780	5.4%	\$591	5.7%	\$527
District Administration	5.0%	\$574	5.2%	\$559	3.0%	\$278
District Support	18.6%	\$2,138	18.5%	\$2,004	17.1%	\$1,570
Other	7.7%	\$884	9.6%	\$1,040	8.4%	\$770
Total		\$11,500		\$10,851		\$9,171
Debt Service in Addition to Above		\$1,048		\$690		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	96.4%	96.4%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	3.6%	3.6%	6.5%	9.8%
Average GPA of HS Seniors	3.2	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	20.0	20.0	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	7.4%	7.4%	20.0%	14.2%
Out-of-State College-Going Rate	3.7%	3.7%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	48.2%	48.2%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	37.5%	37.5%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	82.1%	82.1%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	5	5.0	7.0	28.5