

2020 SCHOOL PROFILES

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WASHINGTON ELEMENTARY (3-4)

ADA PUBLIC SCHOOLS

600 South Oak Avenue, Ada, OK 74820 Telephone: (580) 310-7303

62-I019-125

Community Characteristics

Community Group	About this District: ADA	
D2	Square Miles Covered by District: 1 Number of School Sites in District: 6 Telephone: (580) 310-7200 Post Office Box 1359 Ada, OK 74821-1359	
	Mad, OK 74021-1559	



County: PONTOTOC

Student Demographies			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	37.3%	40.1%	42.6%	47.9%
Black	1.9%	2.3%	5.1%	8.4%
Asian	0.3%	0.9%	1.6%	2.4%
Hispanic	13.9%	12.5%	21.0%	18.2%
Native American	27.0%	26.8%	15.6%	12.8%
Two or More Races	19.5%	17.5%	14.0%	10.2%
Female	46.5%	47.2%	48.5%	48.7%
Male	53.5%	52.8%	51.5%	51.3%
Bilingual Students	11.1%	7.9%	13.9%	12.6%
Economically Disadvantaged Students	65.2%	60.9%	69.9%	59.2%
Average Property Valuation per Student	DNS	\$44,236	\$47,944	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	16.019	17,768	7.696
% of Population under 18	22.2%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	52.2%	59.5%	65.4%
Average Household Income	\$59,195	\$61,041	\$72,695
Median Household Income	\$42,003	DNS	\$52,919
% of Population below Poverty	19.9%	19.0%	15.7%
Unemployment Rate	4.4%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.0%	14.7%	12.0%
H.S. Diploma Only	30.3%	33.4%	31.3%
Some College Education but No Degree	23.2%	23.7%	23.3%
Associate's Degree	4.7%	8.2%	7.8%
Bachelor's Degree and Above	30.8%	20.1%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.1%	46.8%	48.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.2	9.1	11.0	9.9
Mobility Rate (Incoming Students)	8.4%	10.0%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	128.2	14.6	18.2
There was 1 suspension (of more than 10 days) for every students.	None	641.0	203.8	221.1
Parents Attending Parent/Teacher Conference	95%	77%	73%	72%
Patrons' Volunteer Hours per Student	0.6	1.2	1.8	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	359	2,564	3,003	1,311
Average Enrollment throughout the Year (ADM)	358	2,550	2,983	1,304
% of Students Eligible for Free/Reduced Lunch	65.2%	60.8%	74.0%	61.9%
% of Students Identified as Gifted/Talented	8.1%	11.8%	13.9%	13.4%
% of Students as English Language Learners (ELL)	9.2%	4.5%	9.3%	8.5%
% of Students in Special Education	19.8%	17.1%	16.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.6	165.4	167.5	72.1
Average Salary (w/ Fringe)	\$52,473	\$52,946	\$53,681	\$53,673
% of Teachers with Advanced Degree(s)	61.1%	65.7%	28.2%	25.1%
Average Years of Experience	12.0	13.4	12.2	12.2
Special Education Teachers (FTE)	4.6	25.6	20.0	8.5
Counselors (FTE)	1.0	9.7	8.1	3.1
Other Certified Professional Staff (FTE)	1.9	14.1	16.4	6.9
Administrators (FTE)	1.0	19.4	17.9	7.1
Teachers per Administrator	25.2	9.9	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$70,103	\$72,865	\$88,238	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.5%	49.5%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.1%	75.0%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	16.0	8.1
Science	DNS	13.0	9.3	6.1
Mathematics	DNS	7.0	8.1	5.5
Computer Education	DNS	0.0	2.3	2.2
Social Studies	DNS	12.0	10.4	6.8
English Language Arts (ELA)	DNS	6.0	6.2	4.8
World Languages	DNS	4.0	3.7	2.5
Electives	DNS	37.0	30.5	17.8
Total Number of Courses Offered	DNS	88.0	86.4	53.9

Sources of District Revenues (All Funds)

District	31.7%	34.2%	39.5%
County	2.1%	2.4%	2.6%
State Dedicated	5.6%	6.2%	6.3%
State Appropriated	50.6%	44.3%	41.2%
Federal	9.9%	12.9%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	19.1%	45.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District		Communi	ty Group	Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM		
Instruction	62.8%	\$5,934	54.6%	\$5,083	55.0%	\$5,040		
Instructional Support	3.0%	\$287	4.2%	\$392	3.7%	\$339		
Student Support	6.3%	\$592	7.2%	\$668	7.1%	\$647		
School Administration	5.5%	\$521	6.1%	\$567	5.7%	\$527		
District Administration	3.3%	\$308	2.8%	\$257	3.0%	\$278		
District Support	14.2%	\$1,339	16.4%	\$1,525	17.1%	\$1,570		
Other	5.0%	\$476	8.8%	\$818	8.4%	\$770		
Total		\$9,457		\$9,309		\$9,171		
Debt Service in Addition to Above		\$1,656		\$1,069		\$1,152		

	→ Data Not Shown (DNS)	•
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Va

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns relation of the pandemic related concerns of the pandemic relation of the pandemic relat

Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	97.0%	98.1%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	6.4%	10.4%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.7	18.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.8%	15.2%	14.2%
Out-of-State College-Going Rate	DNS	9.3%	6.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	48.9%	41.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	32.2%	33.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	65.2%	71.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	58.0	57.7	28.5