Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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HAYES ELEMENTARY (1-2)

ADA PUBLIC SCHOOLS

500 South Mississippi Avenue, Ada, OK 74820 Telephone: (580) 310-7294

62-1019-110

Community Characteristics

Community Group

About this District:

ADA

Square Miles Covered by District: 14 Number of School Sites in District: 6

Telephone: (580) 310-7200 Post Office Box 1359 Ada, OK 74821-1359



County: PONTOTOC

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	<u>School</u>	District	Community Group Average	State Average
Caucasian	38.2%	40.1%	42.6%	47.9%
Black	1.0%	2.3%	5.1%	8.4%
Asian	0.5%	0.9%	1.6%	2.4%
Hispanic	12.0%	12.5%	21.0%	18.2%
Native American	33.5%	26.8%	15.6%	12.8%
Two or More Races	14.7%	17.5%	14.0%	10.2%
Female	44.8%	47.2%	48.5%	48.7%
Male	55.2%	52.8%	51.5%	51.3%
Bilingual Students	6.8%	7.9%	13.9%	12.6%
Economically Disadvantaged Students	67.8%	60.9%	69.9%	59.2%
Average Property Valuation per Student	DNS	\$44,236	\$47,944	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	16,019	17,768	7,696
% of Population under 18	22.2%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	52.2%	59.5%	65.4%
Average Household Income	\$59,195	\$61,041	\$72,695
Median Household Income	\$42,003	DNS	\$52,919
% of Population below Poverty	19.9%	19.0%	15.7%
Unemployment Rate	4.4%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.0%	14.7%	12.0%
H.S. Diploma Only	30.3%	33.4%	31.3%
Some College Education but No Degree	23.2%	23.7%	23.3%
Associate's Degree	4.7%	8.2%	7.8%
Bachelor's Degree and Above	30.8%	20.1%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	55.4%	46.8%	48.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	5.9	9.1	11.0	9.9
Mobility Rate (Incoming Students)	9.3%	10.0%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	76.4	128.2	14.6	18.2
There was 1 suspension (of more than 10 days) for every students.	None	641.0	203.8	221.1
Parents Attending Parent/Teacher Conference	87%	77%	73%	72%
Patrons' Volunteer Hours per Student	0.8	1.2	1.8	1.7

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2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
	School	District	Group Average	State Avera
Fall Enrollment	382	2,564	3,003	1,311
Average Enrollment throughout the Year (ADM)	383	2,550	2,983	1,304
% of Students Eligible for Free/Reduced Lunch	67.8%	60.8%	74.0%	61.9%
% of Students Identified as Gifted/Talented	0.0%	11.8%	13.9%	13.4%
% of Students as English Language Learners (ELL)	6.0%	4.5%	9.3%	8.5%
% of Students in Special Education	19.1%	17.1%	16.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.0	165.4	167.5	72.1
Average Salary (w/ Fringe)	\$52,193	\$52,946	\$53,681	\$53,673
% of Teachers with Advanced Degree(s)	60.1%	65.7%	28.2%	25.1%
Average Years of Experience	13.4	13.4	12.2	12.2
Special Education Teachers (FTE)	5.0	25.6	20.0	8.5
Counselors (FTE)	0.0	9.7	8.1	3.1
Other Certified Professional Staff (FTE)	1.7	14.1	16.4	6.9
Administrators (FTE)	2.0	19.4	17.9	7.1
Teachers per Administrator	12.5	9.9	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$59,935	\$72,865	\$88,238	\$89,542
% of Juniors & Sanjors Taking Cargar Tech Offered Courses	DMC	52 50/	40.50/	47 10/
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	53.5% 82.1%	49.5% 75.0%	47.1% 83.3%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS	53.5% 82.1%	49.5% 75.0%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	82.1%	75.0%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	82.1% 9.0	75.0% 16.0	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	9.0 13.0	75.0% 16.0 9.3	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	9.0 13.0 7.0	75.0% 16.0 9.3 8.1 2.3 10.4	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS DNS DNS	9.0 13.0 7.0 0.0 12.0 6.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	9.0 13.0 7.0 0.0 12.0 6.0 4.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	9.0 13.0 7.0 0.0 12.0 6.0 4.0 37.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	9.0 13.0 7.0 0.0 12.0 6.0 4.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	9.0 13.0 7.0 0.0 12.0 6.0 4.0 37.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	9.0 13.0 7.0 0.0 12.0 6.0 4.0 37.0 88.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	9.0 13.0 7.0 0.0 12.0 6.0 4.0 37.0 88.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	9.0 13.0 7.0 0.0 12.0 6.0 4.0 37.0 88.0	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	9.0 13.0 7.0 0.0 12.0 6.0 4.0 37.0 88.0 31.7% 2.1% 5.6%	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered District County State Dedicated State Appropriated	DNS	82.1% 9.0 13.0 7.0 0.0 12.0 6.0 4.0 37.0 88.0 31.7% 2.1% 5.6% 50.6%	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9 39.5% 2.6% 6.3% 41.2%
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	9.0 13.0 7.0 0.0 12.0 6.0 4.0 37.0 88.0 31.7% 2.1% 5.6%	75.0% 16.0 9.3 8.1 2.3 10.4 6.2 3.7 30.5 86.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.5 39.5% 2.6% 6.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	62.8%	\$5,934	54.6%	\$5,083	55.0%	\$5,040
Instructional Support	3.0%	\$287	4.2%	\$392	3.7%	\$339
Student Support	6.3%	\$592	7.2%	\$668	7.1%	\$647
School Administration	5.5%	\$521	6.1%	\$567	5.7%	\$527
District Administration	3.3%	\$308	2.8%	\$257	3.0%	\$278
District Support	14.2%	\$1,339	16.4%	\$1,525	17.1%	\$1,570
Other	5.0%	\$476	8.8%	\$818	8.4%	\$770
Total		\$9,457		\$9,309		\$9,171
Debt Service in Addition to Above		\$1,656		\$1,069		\$1,152

Data Not Shown (DNS)

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	97.0%	98.1%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	6.4%	10.4%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.7	18.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.8%	15.2%	14.2%
Out-of-State College-Going Rate	DNS	9.3%	6.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	48.9%	41.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	32.2%	33.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	65.2%	71.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	58.0	57.7	28.5