

# 2020 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# ADA EC CENTER (EC-KG)

#### ADA PUBLIC SCHOOLS

603 West 33rd Street, Ada, OK 74820 Telephone: (580) 310-7283

62-1019-105

# **Community Characteristics**

Community Group	About this District: ADA
<b>D2</b>	Square Miles Covered by District: 14 Number of School Sites in District: 6 <i>Telephone:</i> (580) 310-7200 <i>Post Office Box 1359</i> <i>Ada, OK 74821-1359</i>
	Maa, OH / 1021 1037



**County: PONTOTOC** 

Student Domographies			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.6%	40.1%	42.6%	47.9%
Black	2.0%	2.3%	5.1%	8.4%
Asian	0.8%	0.9%	1.6%	2.4%
Hispanic	8.7%	12.5%	21.0%	18.2%
Native American	31.9%	26.8%	15.6%	12.8%
Two or More Races	14.0%	17.5%	14.0%	10.2%
Female	49.6%	47.2%	48.5%	48.7%
Male	50.4%	52.8%	51.5%	51.3%
Bilingual Students	6.7%	7.9%	13.9%	12.6%
Economically Disadvantaged Students	66.7%	60.9%	69.9%	59.2%
Average Property Valuation per Student	DNS	\$44,236	\$47,944	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	16.019	17,768	7.696
% of Population under 18	22.2%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	52.2%	59.5%	65.4%
Average Household Income	\$59,195	\$61,041	\$72,695
Median Household Income	\$42,003	DNS	\$52,919
% of Population below Poverty	19.9%	19.0%	15.7%
Unemployment Rate	4.4%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.0%	14.7%	12.0%
H.S. Diploma Only	30.3%	33.4%	31.3%
Some College Education but No Degree	23.2%	23.7%	23.3%
Associate's Degree	4.7%	8.2%	7.8%
Bachelor's Degree and Above	30.8%	20.1%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.8%	46.8%	48.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.9	9.1	11.0	9.9
Mobility Rate (Incoming Students)	12.6%	10.0%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	128.2	14.6	18.2
There was 1 suspension (of more than 10 days) for every students.	None	641.0	203.8	221.1
Parents Attending Parent/Teacher Conference	95%	77%	73%	72%
Patrons' Volunteer Hours per Student	0.2	1.2	1.8	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	357	2,564	3,003	1,311
Average Enrollment throughout the Year (ADM)	357	2,550	2,983	1,304
% of Students Eligible for Free/Reduced Lunch	66.7%	60.8%	74.0%	61.9%
% of Students Identified as Gifted/Talented	0.0%	11.8%	13.9%	13.4%
% of Students as English Language Learners (ELL)	5.3%	4.5%	9.3%	8.5%
% of Students in Special Education	15.1%	17.1%	16.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.0	165.4	167.5	72.1
Average Salary (w/ Fringe)	\$51,748	\$52,946	\$53,681	\$53,673
% of Teachers with Advanced Degree(s)	47.6%	65.7%	28.2%	25.1%
Average Years of Experience	10.1	13.4	12.2	12.2
Special Education Teachers (FTE)	3.4	25.6	20.0	8.5
Counselors (FTE)	1.0	9.7	8.1	3.1
Other Certified Professional Staff (FTE)	1.9	14.1	16.4	6.9
Administrators (FTE)	1.0	19.4	17.9	7.1
Teachers per Administrator	24.4	9.9	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$71,975	\$72,865	\$88,238	\$89,542

## High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.5%	49.5%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.1%	75.0%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	16.0	8.1
Science	DNS	13.0	9.3	6.1
Mathematics	DNS	7.0	8.1	5.5
Computer Education	DNS	0.0	2.3	2.2
Social Studies	DNS	12.0	10.4	6.8
English Language Arts (ELA)	DNS	6.0	6.2	4.8
World Languages	DNS	4.0	3.7	2.5
Electives	DNS	37.0	30.5	17.8
Total Number of Courses Offered	DNS	88.0	86.4	53.9

#### Sources of District Revenues (All Funds)

District	31.7%	34.2%	39.5%
County	2.1%	2.4%	2.6%
State Dedicated	5.6%	6.2%	6.3%
State Appropriated	50.6%	44.3%	41.2%
Federal	9.9%	12.9%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	19.1%	45.5%	62.7%

### **District Expenditures (Bond Funds Excluded)**

	District		District Community Gr		p State	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	62.8%	\$5,934	54.6%	\$5,083	55.0%	\$5,040
Instructional Support	3.0%	\$287	4.2%	\$392	3.7%	\$339
Student Support	6.3%	\$592	7.2%	\$668	7.1%	\$647
School Administration	5.5%	\$521	6.1%	\$567	5.7%	\$527
District Administration	3.3%	\$308	2.8%	\$257	3.0%	\$278
District Support	14.2%	\$1,339	16.4%	\$1,525	17.1%	\$1,570
Other	5.0%	\$476	8.8%	\$818	8.4%	\$770
Total		\$9,457		\$9,309		\$9,171
Debt Service in Addition to Above		\$1,656		\$1,069		\$1,152

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Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Vali

## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns releated concerns of the pandemic related concerns of the pandemic relation of the pande

#### Additional High School Performance Measures

Audulonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	97.0%	98.1%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	6.4%	10.4%	9.8%
Average GPA of HS Seniors	DNS	3.4	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.7	18.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.8%	15.2%	14.2%
Out-of-State College-Going Rate	DNS	9.3%	6.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	48.9%	41.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	32.2%	33.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	65.2%	71.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	58.0	57.7	28.5