

2020 SCHOOL PROFILES

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BYNG HIGH SCHOOL (10-12)

BYNG PUBLIC SCHOOLS

214 Stokes Drive, Ada, OK 74820 Telephone: (580) 310-6733

62-1016-705

Community Characteristics

Community Gro	up
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About this District:

BYNG Square Miles Covered by District: 117 Number of School Sites in District: 5 Telephone: (580) 310-6751 214 Stokes Drive Ada, OK 74820-1177



County: PONTOTOC

Student Demographics			Community	
Siddeni Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	46.2%	41.0%	61.9%	47.9%
Black	1.6%	1.4%	1.6%	8.4%
Asian	1.0%	0.8%	1.1%	2.4%
Hispanic	3.5%	7.1%	8.3%	18.2%
Native American	29.2%	32.5%	17.3%	12.8%
Two or More Races	18.6%	17.2%	9.9%	10.2%
Female	52.6%	50.7%	48.1%	48.7%
Male	47.4%	49.3%	51.9%	51.3%
Bilingual Students	3.2%	3.9%	4.1%	12.6%
Economically Disadvantaged Students	44.6%	51.0%	45.6%	59.2%
Average Property Valuation per Student	DNS	\$36,087	\$52,030	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	8.419	6.613	7.696
% of Population under 18	21.8%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	76.6%	71.5%	65.4%
Average Household Income	\$78,458	\$76,774	\$72,695
Median Household Income	\$58,868	DNS	\$52,919
% of Population below Poverty	9.3%	11.0%	15.7%
Unemployment Rate	4.5%	4.4%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.9%	9.9%	12.0%
H.S. Diploma Only	29.6%	35.8%	31.3%
Some College Education but No Degree	24.1%	23.5%	23.3%
Associate's Degree	5.4%	7.9%	7.8%
Bachelor's Degree and Above	31.0%	22.9%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	21.9%	33.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.9	9.2	8.8	9.9
Mobility Rate (Incoming Students)	0.7%	4.6%	4.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	89.0	39.5	18.2
There was 1 suspension (of more than 10 days) for every students.	104.0	296.7	244.5	221.1
Parents Attending Parent/Teacher Conference	74%	86%	68%	72%
Patrons' Volunteer Hours per Student	1.2	1.2	1.4	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

62-I016-705

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	312	1,780	1,392	1,311
Average Enrollment throughout the Year (ADM)	313	1,769	1,387	1,304
% of Students Eligible for Free/Reduced Lunch	42.9%	50.2%	43.3%	61.9%
% of Students Identified as Gifted/Talented	37.5%	21.6%	13.7%	13.4%
% of Students as English Language Learners (ELL)	1.0%	1.3%	2.2%	8.5%
% of Students in Special Education	16.0%	17.6%	15.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.0	102.1	79.7	72.1
Average Salary (w/ Fringe)	\$52,453	\$51,002	\$52,051	\$53,673
% of Teachers with Advanced Degree(s)	25.6%	42.8%	21.5%	25.1%
Average Years of Experience	11.3	14.5	14.1	12.2
Special Education Teachers (FTE)	3.0	16.6	8.1	8.5
Counselors (FTE)	1.1	5.8	3.3	3.1
Other Certified Professional Staff (FTE)	1.4	15.8	5.6	6.9
Administrators (FTE)	2.9	13.3	7.6	7.1
Teachers per Administrator	8.7	8.9	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$73,993	\$79,826	\$88,498	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	80.1%	80.1%	52.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	88.5%	88.5%	80.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	20	20.0	11.6	8.1
Science	6	6.0	7.5	6.1
Mathematics	5	5.0	6.7	5.5
Computer Education	0	0.0	2.1	2.2
Social Studies	5	5.0	7.4	6.8
English Language Arts (ELA)	5	5.0	4.9	4.8
World Languages	2	2.0	2.4	2.5
Electives	27	27.0	19.2	17.8
Total Number of Courses Offered	70	70.0	61.8	53.9

Sources of District Revenues (All Funds)

District	22.9%	40.2%	39.5%
County	2.4%	3.4%	2.6%
State Dedicated	7.1%	9.2%	6.3%
State Appropriated	55.4%	39.1%	41.2%
Federal	12.2%	8.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	102.6%	40.0%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.4%	\$5,033	57.8%	\$4,886	55.0%	\$5,040
Instructional Support	4.0%	\$366	2.8%	\$237	3.7%	\$339
Student Support	8.3%	\$754	6.2%	\$526	7.1%	\$647
School Administration	5.9%	\$537	6.4%	\$542	5.7%	\$527
District Administration	3.8%	\$349	3.0%	\$250	3.0%	\$278
District Support	15.8%	\$1,436	16.3%	\$1,380	17.1%	\$1,570
Other	6.7%	\$610	7.4%	\$628	8.4%	\$770
Total		\$9,085		\$8,450		\$9,171
Debt Service in Addition to Above		\$211		\$1,011		\$1,152

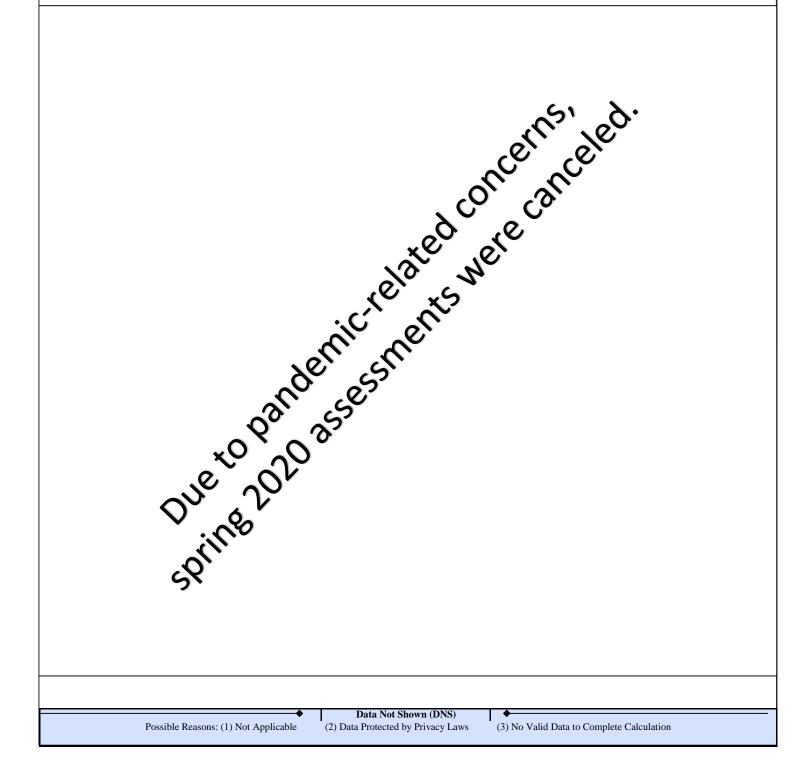
	→ Data Not Shown (DNS) ◆	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



% of Students Scoring Proficient and Above by Grade and Subject A Due to pandemic related concerns related Due to pandemic related concerns of the pandemic related concerns of the pandemic related concerns of the pandemic relation of t

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Averag
Senior Graduation Rate	100.0%	100.0%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	1.0%	2.0%	3.3%	9.8%
Average GPA of HS Seniors	3.3	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.8	18.8	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	10.4%	10.4%	11.8%	14.2%
Out-of-State College-Going Rate	2.1%	2.1%	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	36.0%	36.0%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	31.9%	31.9%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	65.9%	65.9%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	42	42.0	30.2	28.5

2019-20 Student Performance (All Students)