BYNG ELEMENTARY (4-6)

BYNG PUBLIC SCHOOLS
214 Stokes Drive, Ada, OK 74820
Telephone: (580) 310-6723

62-I016-105

Community Characteristics

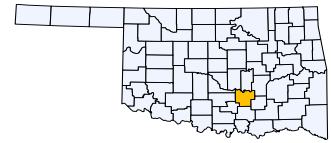| Community Group	About this District:
E1	**BYNG** Square Miles Covered by District: 117 Number of School Sites in District: 5 *Telephone: (580) 310-6751* *214 Stokes Drive* *Ada, OK 74820-1177*

County: PONTOTOC

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	37.9%	41.0%	61.9%	47.9%
Black	2.0%	1.4%	1.6%	8.4%
Asian	0.4%	0.8%	1.1%	2.4%
Hispanic	6.6%	7.1%	8.3%	18.2%
Native American	32.8%	32.5%	17.3%	12.8%
Two or More Races	20.3%	17.2%	9.9%	10.2%
Female	49.2%	50.7%	48.1%	48.7%
Male	50.8%	49.3%	51.9%	51.3%
Bilingual Students	2.7%	3.9%	4.1%	12.6%
Economically Disadvantaged Students	60.5%	51.0%	45.6%	59.2%
Average Property Valuation per Student	DNS	$36,087	$52,030	$57,746

U.S. Census Data *(American Community Survey 2015-2019 5-Year Estimate)*

District Population		8,419	6,613	7,696
% of Population under 18		21.8%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household		76.6%	71.5%	65.4%
Average Household Income		$78,458	$76,774	$72,695
Median Household Income		$58,868	DNS	$52,919
% of Population below Poverty		9.3%	11.0%	15.7%
Unemployment Rate		4.5%	4.4%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.9%	9.9%	12.0%
H.S. Diploma Only		29.6%	35.8%	31.3%
Some College Education but No Degree		24.1%	23.5%	23.3%
Associate's Degree		5.4%	7.9%	7.8%
Bachelor's Degree and Above		31.0%	22.9%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	21.9%	33.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.4	9.2	8.8	9.9
Mobility Rate (Incoming Students)	4.4%	4.6%	4.3%	8.7%
Student Suspension Ratio: (**Higher number is better.**)				
There was 1 suspension (of 10 days or less) for every ____ students.	128.0	89.0	39.5	18.2
There was 1 suspension (of more than 10 days) for every ____ students.	None	296.7	244.5	221.1
Parents Attending Parent/Teacher Conference	82%	86%	68%	72%
Patrons' Volunteer Hours per Student	1.6	1.2	1.4	1.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	256	1,780	1,392	1,311
Average Enrollment throughout the Year (ADM)	255	1,769	1,387	1,304
% of Students Eligible for Free/Reduced Lunch	60.2%	50.2%	43.3%	61.9%
% of Students Identified as Gifted/Talented	25.4%	21.6%	13.7%	13.4%
% of Students as English Language Learners (ELL)	1.6%	1.3%	2.2%	8.5%
% of Students in Special Education	18.4%	17.6%	15.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.5	102.1	79.7	72.1
Average Salary (w/ Fringe)	$51,620	$51,002	$52,051	$53,673
% of Teachers with Advanced Degree(s)	51.4%	42.8%	21.5%	25.1%
Average Years of Experience	20.0	14.5	14.1	12.2
Special Education Teachers (FTE)	2.6	16.6	8.1	8.5
Counselors (FTE)	0.9	5.8	3.3	3.1
Other Certified Professional Staff (FTE)	3.6	15.8	5.6	6.9
Administrators (FTE)	1.0	13.3	7.6	7.1
Teachers per Administrator	15.1	8.9	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	$83,793	$79,826	$88,498	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.1%	52.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.5%	80.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	11.6	8.1
Science	DNS	6.0	7.5	6.1
Mathematics	DNS	5.0	6.7	5.5
Computer Education	DNS	0.0	2.1	2.2
Social Studies	DNS	5.0	7.4	6.8
English Language Arts (ELA)	DNS	5.0	4.9	4.8
World Languages	DNS	2.0	2.4	2.5
Electives	DNS	27.0	19.2	17.8
Total Number of Courses Offered	DNS	70.0	61.8	53.9

Sources of District Revenues (All Funds)

District		22.9%	40.2%	39.5%
County		2.4%	3.4%	2.6%
State Dedicated		7.1%	9.2%	6.3%
State Appropriated		55.4%	39.1%	41.2%
Federal		12.2%	8.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		102.6%	40.0%	62.7%

District Expenditures (Bond Funds Excluded)

	District %	District $/ADM	Community Group %	Community Group $/ADM	State %	State $/ADM
Instruction	55.4%	$5,033	57.8%	$4,886	55.0%	$5,040
Instructional Support	4.0%	$366	2.8%	$237	3.7%	$339
Student Support	8.3%	$754	6.2%	$526	7.1%	$647
School Administration	5.9%	$537	6.4%	$542	5.7%	$527
District Administration	3.8%	$349	3.0%	$250	3.0%	$278
District Support	15.8%	$1,436	16.3%	$1,380	17.1%	$1,570
Other	6.7%	$610	7.4%	$628	8.4%	$770
Total		$9,085		$8,450		$9,171
Debt Service in Addition to Above		$211		$1,011		$1,152

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Data Not Shown (DNS)
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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	2.0%	3.3%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.8	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.4%	11.8%	14.2%
Out-of-State College-Going Rate	DNS	2.1%	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	36.0%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	31.9%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	65.9%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	42.0	30.2	28.5