

2020 SCHOOL PROFILES

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PUTERBAUGH MIDDLE SCHOOL (7-8)

McALESTER PUBLIC SCHOOLS

Post Office Box 1027, McAlester, OK 74502 Telephone: (918) 423-5445

61-1080-510

Community Characteristics

Community Group

D2

About this District:	
McALESTER	
Square Miles Covered by District:	32
Number of School Sites in District:	8
Telephone: (918) 423-4771	
Post Office Box 1027	
McAlester, OK 74502-1027	



County: PITTSBURG

Student Domographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	43.8%	45.2%	42.6%	47.9%
Black	2.4%	2.9%	5.1%	8.4%
Asian	0.6%	0.8%	1.6%	2.4%
Hispanic	18.4%	14.4%	21.0%	18.2%
Native American	16.5%	15.4%	15.6%	12.8%
Two or More Races	18.4%	21.4%	14.0%	10.2%
Female	46.6%	47.6%	48.5%	48.7%
Male	53.4%	52.4%	51.5%	51.3%
Bilingual Students	7.7%	6.7%	13.9%	12.6%
Economically Disadvantaged Students	73.1%	69.5%	69.9%	59.2%
Average Property Valuation per Student	DNS	\$33,674	\$47,944	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	17.655	17.768	7.696
% of Population under 18	23.2%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	60.7%	59.5%	65.4%
Average Household Income	\$59,299	\$61,041	\$72,695
Median Household Income	\$42,786	DNS	\$52,919
% of Population below Poverty	20.8%	19.0%	15.7%
Unemployment Rate	7.0%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.9%	14.7%	12.0%
H.S. Diploma Only	36.8%	33.4%	31.3%
Some College Education but No Degree	23.7%	23.7%	23.3%
Associate's Degree	9.0%	8.2%	7.8%
Bachelor's Degree and Above	15.6%	20.1%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	53.5%	48.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	13.6	10.5	11.0	9.9
Mobility Rate (Incoming Students)	3.1%	3.7%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	19.5	35.6	14.6	18.2
There was 1 suspension (of more than 10 days) for every students.	93.6	310.0	203.8	221.1
Parents Attending Parent/Teacher Conference	73%	77%	73%	72%
Patrons' Volunteer Hours per Student	0.0	0.6	1.8	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	468	3,100	3,003	1,311
Average Enrollment throughout the Year (ADM)	462	3,075	2,983	1,304
% of Students Eligible for Free/Reduced Lunch	66.2%	73.8%	74.0%	61.9%
% of Students Identified as Gifted/Talented	13.0%	9.9%	13.9%	13.4%
% of Students as English Language Learners (ELL)	1.9%	3.7%	9.3%	8.5%
% of Students in Special Education	22.2%	20.2%	16.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.1	169.3	167.5	72.1
Average Salary (w/ Fringe)	\$50,285	\$53,309	\$53,681	\$53,673
% of Teachers with Advanced Degree(s)	32.4%	25.8%	28.2%	25.1%
Average Years of Experience	10.9	12.4	12.2	12.2
Special Education Teachers (FTE)	5.2	24.2	20.0	8.5
Counselors (FTE)	1.0	5.9	8.1	3.1
Other Certified Professional Staff (FTE)	1.0	16.6	16.4	6.9
Administrators (FTE)	1.5	20.0	17.9	7.1
Teachers per Administrator	19.5	9.7	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,563	\$79,826	\$88,238	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	44.1%	49.5%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.5%	75.0%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	16.0	8.1
Science	DNS	12.0	9.3	6.1
Mathematics	DNS	10.0	8.1	5.5
Computer Education	DNS	5.0	2.3	2.2
Social Studies	DNS	11.0	10.4	6.8
English Language Arts (ELA)	DNS	6.0	6.2	4.8
World Languages	DNS	3.0	3.7	2.5
Electives	DNS	28.0	30.5	17.8
Total Number of Courses Offered	DNS	92.0	86.4	53.9

Sources of District Revenues (All Funds)

District	28.3%	34.2%	39.5%
County	2.3%	2.4%	2.6%
State Dedicated	6.0%	6.2%	6.3%
State Appropriated	47.7%	44.3%	41.2%
Federal	15.6%	12.9%	10.4%
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Estimated % of Bonding Capacity Utilized (Estimate of Needs)	7.3%	45.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Communit	y Group	Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.6%	\$5,228	54.6%	\$5,083	55.0%	\$5,040
Instructional Support	3.0%	\$290	4.2%	\$392	3.7%	\$339
Student Support	6.2%	\$601	7.2%	\$668	7.1%	\$647
School Administration	5.8%	\$569	6.1%	\$567	5.7%	\$527
District Administration	2.1%	\$206	2.8%	\$257	3.0%	\$278
District Support	15.6%	\$1,520	16.4%	\$1,525	17.1%	\$1,570
Other	13.7%	\$1,336	8.8%	\$818	8.4%	\$770
Total		\$9,750		\$9,309		\$9,171
Debt Service in Addition to Above		\$409		\$1,069		\$1,152

Not Shown

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Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of

Possible Reasons: (1) Not Applicable

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Additional High School Performance Measures

Additional High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	99.5%	98.1%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	12.9%	10.4%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.1	18.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.2%	15.2%	14.2%
Out-of-State College-Going Rate	DNS	2.7%	6.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	42.0%	41.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	27.0%	33.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	74.2%	71.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	66.0	57.7	28.5