

2020 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373

Web: http://www.EdProfiles.info

EDMOND DOYLE ELEMENTARY (1-4)

McALESTER PUBLIC SCHOOLS

Post Office Box 1027, McAlester, OK 74502 Telephone: (918) 423-0588

61-1080-105

Community Characteristics

Community Group

D2

About this District:	
McALESTER	
Square Miles Covered by District:	32
Number of School Sites in District:	8
Telephone: (918) 423-4771	
Post Office Box 1027	
McAlester, OK 74502-1027	



County: PITTSBURG

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	39.8%	45.2%	42.6%	47.9%
Black	5.7%	2.9%	5.1%	8.4%
Asian	0.6%	0.8%	1.6%	2.4%
Hispanic	14.8%	14.4%	21.0%	18.2%
Native American	11.9%	15.4%	15.6%	12.8%
Two or More Races	27.3%	21.4%	14.0%	10.2%
Female	51.1%	47.6%	48.5%	48.7%
Male	48.9%	52.4%	51.5%	51.3%
Bilingual Students	6.8%	6.7%	13.9%	12.6%
Economically Disadvantaged Students	75.6%	69.5%	69.9%	59.2%
Average Property Valuation per Student	DNS	\$33,674	\$47,944	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	17.655	17.768	7.696
% of Population under 18	23.2%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	60.7%	59.5%	65.4%
Average Household Income	\$59,299	\$61,041	\$72,695
Median Household Income	\$42,786	DNS	\$52,919
% of Population below Poverty	20.8%	19.0%	15.7%
Unemployment Rate	7.0%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.9%	14.7%	12.0%
H.S. Diploma Only	36.8%	33.4%	31.3%
Some College Education but No Degree	23.7%	23.7%	23.3%
Associate's Degree	9.0%	8.2%	7.8%
Bachelor's Degree and Above	15.6%	20.1%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	52.9%	53.5%	48.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.8	10.5	11.0	9.9
Mobility Rate (Incoming Students)	1.2%	3.7%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	35.6	14.6	18.2
There was 1 suspension (of more than 10 days) for every students.	None	310.0	203.8	221.1
Parents Attending Parent/Teacher Conference	98%	77%	73%	72%
Patrons' Volunteer Hours per Student	0.4	0.6	1.8	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	176	3,100	3,003	1,311
Average Enrollment throughout the Year (ADM)	183	3,075	2,983	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	73.8%	74.0%	61.9%
% of Students Identified as Gifted/Talented	5.1%	9.9%	13.9%	13.4%
% of Students as English Language Learners (ELL)	6.3%	3.7%	9.3%	8.5%
% of Students in Special Education	16.5%	20.2%	16.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.9	169.3	167.5	72.1
Average Salary (w/ Fringe)	\$54,697	\$53,309	\$53,681	\$53,673
% of Teachers with Advanced Degree(s)	22.4%	25.8%	28.2%	25.1%
Average Years of Experience	16.0	12.4	12.2	12.2
Special Education Teachers (FTE)	1.0	24.2	20.0	8.5
Counselors (FTE)	0.0	5.9	8.1	3.1
Other Certified Professional Staff (FTE)	1.2	16.6	16.4	6.9
Administrators (FTE)	1.0	20.0	17.9	7.1
Teachers per Administrator	11.9	9.7	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$75,169	\$79,826	\$88,238	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	44.1%	49.5%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.5%	75.0%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	16.0	8.1
Science	DNS	12.0	9.3	6.1
Mathematics	DNS	10.0	8.1	5.5
Computer Education	DNS	5.0	2.3	2.2
Social Studies	DNS	11.0	10.4	6.8
English Language Arts (ELA)	DNS	6.0	6.2	4.8
World Languages	DNS	3.0	3.7	2.5
Electives	DNS	28.0	30.5	17.8
Total Number of Courses Offered	DNS	92.0	86.4	53.9

Sources of District Revenues (All Funds)

District	28.3%	34.2%	39.5%
County	2.3%	2.4%	2.6%
State Dedicated	6.0%	6.2%	6.3%
State Appropriated	47.7%	44.3%	41.2%
Federal	15.6%	12.9%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	7.3%	45.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District		District		District		Communit	y Group	Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM						
Instruction	53.6%	\$5,228	54.6%	\$5,083	55.0%	\$5,040						
Instructional Support	3.0%	\$290	4.2%	\$392	3.7%	\$339						
Student Support	6.2%	\$601	7.2%	\$668	7.1%	\$647						
School Administration	5.8%	\$569	6.1%	\$567	5.7%	\$527						
District Administration	2.1%	\$206	2.8%	\$257	3.0%	\$278						
District Support	15.6%	\$1,520	16.4%	\$1,525	17.1%	\$1,570						
Other	13.7%	\$1,336	8.8%	\$818	8.4%	\$770						
Total		\$9,750		\$9,309		\$9,171						
Debt Service in Addition to Above		\$409		\$1,069		\$1,152						

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Data Nat Show

61-I080-105

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns led. Due to pandemic related concerns of the pandemic related concerns of the pandemic relation of the pandemic r

Additional High School Performance Measures

Addutional High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	99.5%	98.1%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	12.9%	10.4%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.1	18.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.2%	15.2%	14.2%
Out-of-State College-Going Rate	DNS	2.7%	6.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	42.0%	41.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	27.0%	33.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	74.2%	71.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	66.0	57.7	28.5