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## PITTSBURG HIGH SCHOOL (9-12)

#### PITTSBURG PUBLIC SCHOOLS

Post Office Box 200, Pittsburg, OK 74560 Telephone: (918) 432-5513

61-1063-705

### Community Characteristics

#### **Community Group**

#### **About this District: PITTSBURG**

Square Miles Covered by District: 121 Number of School Sites in District: 2

Telephone: (918) 432-5351 Post Office Box 200 Pittsburg, OK 74560-0200



**County: PITTSBURG** 

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	58.0%	49.0%	48.3%	47.9%
Black	0.0%	0.0%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	4.0%	2.1%	8.9%	18.2%
Native American	38.0%	49.0%	30.8%	12.8%
Two or More Races	0.0%	0.0%	9.7%	10.2%
Female	50.0%	50.3%	48.2%	48.7%
Male	50.0%	49.7%	51.8%	51.3%
Bilingual Students	0.0%	0.0%	4.7%	12.6%
Economically Disadvantaged Students	66.0%	75.2%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$40,283	\$81,424	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	655	1,039	7,696
% of Population under 18	21.4%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	68.6%	70.4%	65.4%
Average Household Income	\$56,748	\$60,848	\$72,695
Median Household Income	\$46,000	DNS	\$52,919
% of Population below Poverty	12.1%	17.4%	15.7%
Unemployment Rate	3.4%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.7%	15.1%	12.0%
H.S. Diploma Only	48.1%	40.9%	31.3%
Some College Education but No Degree	20.4%	21.3%	23.3%
Associate's Degree	6.5%	7.5%	7.8%
Bachelor's Degree and Above	9.4%	15.3%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	4.4%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	5.2	6.5	9.6	9.9
Mobility Rate (Incoming Students)	DNS	DNS	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	470.1	221.1
Parents Attending Parent/Teacher Conference	DNS	DNS	73%	72%
Patrons' Volunteer Hours per Student	DNS	DNS	2.6	1.7

## 2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
assioon & Auntinstration Characteristics	School	District	Group Average	State Avera
Fall Enrollment	50	145	149	1,311
Average Enrollment throughout the Year (ADM)	49	148	149	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	61.9%
% of Students Identified as Gifted/Talented	32.0%	17.2%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	24.0%	27.6%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.1	12.0	11.6	72.1
Average Salary (w/ Fringe)	\$56,189	\$56,644	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	70.4%	41.7%	26.7%	25.1%
Average Years of Experience	16.2	17.4	14.4	12.2
Special Education Teachers (FTE)	0.0	0.0	0.8	8.5
Counselors (FTE)	0.1	0.3	0.3	3.1
Other Certified Professional Staff (FTE)	0.0	0.0	0.7	6.9
Administrators (FTE)	0.1	0.7	1.5	7.1
Teachers per Administrator	28.8	16.8	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$82,380	\$119,204	\$82,568	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	25.0% DNS	25.0% DNS	65.8% 79.6%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0			
a .		0.0	2.5	8.1
Science	4	4.0	3.8	6.1
Mathematics	4 3	4.0 3.0	3.8 3.6	6.1 5.5
Mathematics Computer Education	4 3 0	4.0 3.0 0.0	3.8 3.6 1.7	6.1 5.5 2.2
Mathematics Computer Education Social Studies	4 3 0 4	4.0 3.0 0.0 4.0	3.8 3.6 1.7 5.0	6.1 5.5 2.2 6.8
Mathematics Computer Education Social Studies English Language Arts (ELA)	4 3 0 4 4	4.0 3.0 0.0 4.0 4.0	3.8 3.6 1.7 5.0 4.1	6.1 5.5 2.2 6.8 4.8
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	4 3 0 4 4 0	4.0 3.0 0.0 4.0 4.0 0.0	3.8 3.6 1.7 5.0 4.1 0.4	6.1 5.5 2.2 6.8 4.8 2.5
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	4 3 0 4 4 0 5	4.0 3.0 0.0 4.0 4.0 0.0 5.0	3.8 3.6 1.7 5.0 4.1 0.4 10.5	6.1 5.5 2.2 6.8 4.8 2.5 17.8
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	4 3 0 4 4 0	4.0 3.0 0.0 4.0 4.0 0.0	3.8 3.6 1.7 5.0 4.1 0.4	6.1 5.5 2.2 6.8 4.8 2.5
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	4 3 0 4 4 0 5	4.0 3.0 0.0 4.0 4.0 0.0 5.0 20.0	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	4 3 0 4 4 0 5	4.0 3.0 0.0 4.0 4.0 0.0 5.0 20.0	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Sources of District Revenues (All Funds)  District County	4 3 0 4 4 0 5	4.0 3.0 0.0 4.0 4.0 0.0 5.0 20.0	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Sources of District Revenues (All Funds)  District County State Dedicated	4 3 0 4 4 0 5	4.0 3.0 0.0 4.0 4.0 0.0 5.0 20.0 25.2% 2.1% 7.5%	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Sources of District Revenues (All Funds)  District County State Dedicated State Appropriated	4 3 0 4 4 0 5	4.0 3.0 0.0 4.0 4.0 0.0 5.0 20.0 25.2% 2.1% 7.5% 47.3%	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6 35.9% 1.8% 6.6% 39.3%	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Sources of District Revenues (All Funds)  District County State Dedicated	4 3 0 4 4 0 5	4.0 3.0 0.0 4.0 4.0 0.0 5.0 20.0 25.2% 2.1% 7.5%	3.8 3.6 1.7 5.0 4.1 0.4 10.5 31.6	6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.6%	\$6,385	52.9%	\$6,679	55.0%	\$5,040
Instructional Support	0.6%	\$70	2.8%	\$348	3.7%	\$339
Student Support	4.9%	\$576	4.9%	\$623	7.1%	\$647
School Administration	2.0%	\$233	4.7%	\$588	5.7%	\$527
District Administration	6.1%	\$712	6.6%	\$830	3.0%	\$278
District Support	19.9%	\$2,321	18.5%	\$2,333	17.1%	\$1,570
Other	11.9%	\$1,396	9.7%	\$1,221	8.4%	\$770
Total		\$11,692		\$12,623		\$9,171
Debt Service in Addition to Above		\$710		\$477		\$1,152

#### Data Not Shown (DNS)

### 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	8.3%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.7	15.7	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	18.2%	18.2%	20.7%	14.2%
Out-of-State College-Going Rate	DNS	DNS	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	14.3%	14.3%	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	4	4.0	4.2	28.5