



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CROWDER ELEMENTARY (EC-8)

CROWDER PUBLIC SCHOOLS

PO BOX B, CROWDER, OK 74430

Telephone: (918) 334-3205

61-1028-105

Community Characteristics

Community Group

G2

About this District:

CROWDER

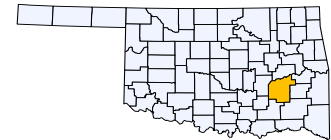
Square Miles Covered by District: 166

Number of School Sites in District: 2

Telephone: (918) 334-3203

P.O. Box B

Crowder, OK 74430-0002



County: PITTSBURG

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	55.7%	55.8%	52.1%	47.9%
Black	0.4%	0.3%	2.2%	8.4%
Asian	0.4%	0.6%	0.3%	2.4%
Hispanic	0.4%	0.6%	7.2%	18.2%
Native American	39.9%	39.3%	27.9%	12.8%
Two or More Races	3.1%	3.4%	10.3%	10.2%
Female	52.6%	47.3%	47.9%	48.7%
Male	47.4%	52.7%	52.1%	51.3%
Bilingual Students	0.0%	0.0%	2.4%	12.6%
Economically Disadvantaged Students	71.9%	68.9%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$69,471	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	2,374	2,034	7,696
% of Population under 18	18.1%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	85.7%	69.5%	65.4%
Average Household Income	\$69,411	\$60,828	\$72,695
Median Household Income	\$54,063	DNS	\$52,919
% of Population below Poverty	13.8%	17.0%	15.7%
Unemployment Rate	5.9%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.7%	14.2%	12.0%
H.S. Diploma Only	44.2%	41.1%	31.3%
Some College Education but No Degree	20.0%	22.0%	23.3%
Associate's Degree	7.1%	7.2%	7.8%
Bachelor's Degree and Above	14.9%	15.5%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	16.1%	16.1%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.1	10.7	9.1	9.9
Mobility Rate (Incoming Students)	9.1%	8.0%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	8.4	5.6	26.7	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	25.3	27.3	336.3	221.1
Parents Attending Parent/Teacher Conference	83%	68%	70%	72%
Patrons' Volunteer Hours per Student	3.1	2.5	1.0	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	228	328	354	1,311
Average Enrollment throughout the Year (ADM)	230	328	351	1,304
% of Students Eligible for Free/Reduced Lunch	71.5%	66.5%	80.3%	61.9%
% of Students Identified as Gifted/Talented	7.0%	9.1%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	25.9%	26.8%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.9	26.5	23.3	72.1
Average Salary (w/ Fringe)	\$52,452	\$52,533	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	30.6%	32.0%	24.9%	25.1%
Average Years of Experience	16.9	15.3	14.3	12.2
Special Education Teachers (FTE)	2.5	4.0	1.9	8.5
Counselors (FTE)	0.5	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.3	0.4	1.4	6.9
Administrators (FTE)	0.7	2.0	2.5	7.1
Teachers per Administrator	27.7	15.2	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,847	\$90,635	\$90,652	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.0%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	61.5%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	3.2	8.1
Science	DNS	4.0	4.3	6.1
Mathematics	DNS	4.0	4.3	5.5
Computer Education	DNS	0.0	2.3	2.2
Social Studies	DNS	5.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	2.0	0.8	2.5
Electives	DNS	17.0	13.2	17.8
Total Number of Courses Offered	DNS	42.0	37.5	53.9

Sources of District Revenues (All Funds)

District	29.9%	33.1%	39.5%
County	2.3%	2.1%	2.6%
State Dedicated	8.1%	7.8%	6.3%
State Appropriated	44.9%	42.7%	41.2%
Federal	14.8%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	20.2%	61.9%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	62.0%	\$7,363	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	2.5%	\$297	2.3%	\$244	3.7%	\$339
Student Support	4.4%	\$528	5.6%	\$608	7.1%	\$647
School Administration	5.5%	\$657	5.4%	\$591	5.7%	\$527
District Administration	3.4%	\$400	5.2%	\$559	3.0%	\$278
District Support	13.5%	\$1,607	18.5%	\$2,004	17.1%	\$1,570
Other	8.6%	\$1,019	9.6%	\$1,040	8.4%	\$770
Total		\$11,871		\$10,851		\$9,171
Debt Service in Addition to Above		\$388		\$690		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.3	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	19.2%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	0.0%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	36.6%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	28.0%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	84.0%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	16.0	7.0	28.5