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## HARTSHORNE HIGH SCHOOL (9-12)

#### HARTSHORNE PUBLIC SCHOOLS

520 South Fifth Street, Hartshorne, OK 74547 Telephone: (918) 297-2536

61-1001-705

## Community Characteristics

#### **Community Group**

#### **About this District:** HARTSHORNE

Square Miles Covered by District: 129 Number of School Sites in District: 3

Telephone: (918) 297-2534 520 South Fifth Street Hartshorne, OK 74547-4014



**County: PITTSBURG** 

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	34.9%	41.3%	49.2%	47.9%
Black	0.4%	0.6%	2.4%	8.4%
Asian	0.8%	0.8%	0.5%	2.4%
Hispanic	5.9%	3.4%	10.3%	18.2%
Native American	53.4%	45.3%	28.3%	12.8%
Two or More Races	4.6%	8.6%	9.3%	10.2%
Female	46.2%	45.9%	48.3%	48.7%
Male	53.8%	54.1%	51.7%	51.3%
Bilingual Students	2.9%	1.7%	5.9%	12.6%
Economically Disadvantaged Students	88.2%	89.7%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$26,359	\$44,813	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	4,003	4,000	7,696
% of Population under 18	24.5%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	65.0%	65.8%	65.4%
Average Household Income	\$58,437	\$59,470	\$72,695
Median Household Income	\$49,567	DNS	\$52,919
% of Population below Poverty	15.2%	18.5%	15.7%
Unemployment Rate	4.4%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.6%	15.2%	12.0%
H.S. Diploma Only	35.5%	38.2%	31.3%
Some College Education but No Degree	25.7%	22.9%	23.3%
Associate's Degree	13.5%	7.5%	7.8%
Bachelor's Degree and Above	16.6%	16.2%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	58.5%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.8	9.6	9.7	9.9
Mobility Rate (Incoming Students)	5.5%	6.7%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	59.5	15.2	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	None	258.3	241.2	221.1
Parents Attending Parent/Teacher Conference	85%	90%	72%	72%
Patrons' Volunteer Hours per Student	0.3	0.4	1.2	1.7

## 2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
aussroom & Auministration Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	238	775	710	1,311
Average Enrollment throughout the Year (ADM)	227	758	706	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	75.4%	61.9%
% of Students Identified as Gifted/Talented	16.4%	13.5%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.4%	0.1%	3.3%	8.5%
% of Students in Special Education	19.3%	21.9%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.2	50.0	45.1	72.1
Average Salary (w/ Fringe)	\$60,216	\$55,799	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	45.5%	30.1%	23.9%	25.1%
Average Years of Experience	20.8	16.4	14.3	12.2
Special Education Teachers (FTE)	1.0	4.0	4.1	8.5
Counselors (FTE)	0.7	1.3	1.7	3.1
Other Certified Professional Staff (FTE)	0.3	3.5	3.3	6.9
Administrators (FTE)	1.0	4.7	4.4	7.1
Teachers per Administrator	17.2	11.4	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$96,008	\$93,647	\$88,492	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	75.5% 93.8%	82.4% 93.8%	65.1% 84.9%	47.1% 83.3%
1 0 0	75.070			
Average HS Course Offerings by Site		20.070		83.3%
Average HS Course Offerings by Site Non-electives:		75.070		83.3%
	4	4.0	7.1	
Non-electives:	4 6			8.1
Non-electives: Fine Arts		4.0	7.1	8.1 6.1
Non-electives: Fine Arts Science	6	4.0 6.0	7.1 5.6	8.1 6.1 5.5
Non-electives: Fine Arts Science Mathematics	6 5	4.0 6.0 5.0	7.1 5.6 5.2	8.1 6.1 5.5 2.2
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	6 5 2	4.0 6.0 5.0 2.0	7.1 5.6 5.2 2.0	8.1 6.1 5.5 2.2 6.8
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	6 5 2 7	4.0 6.0 5.0 2.0 7.0	7.1 5.6 5.2 2.0 5.9	8.1 6.1 5.5 2.2 6.8 4.8 2.5
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	6 5 2 7 4	4.0 6.0 5.0 2.0 7.0 4.0	7.1 5.6 5.2 2.0 5.9 4.6	8.1 6.1 5.5 2.2 6.8 4.8 2.5
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	6 5 2 7 4 2	4.0 6.0 5.0 2.0 7.0 4.0 2.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7	8. 6. 5. 2. 6. 4. 2.
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	6 5 2 7 4 2	4.0 6.0 5.0 2.0 7.0 4.0 2.0 17.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7	8.1 6.1 5.5 2.2 6.8 4.8 2.5
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Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	6 5 2 7 4 2	4.0 6.0 5.0 2.0 7.0 4.0 2.0 17.0 47.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered  Sources of District Revenues (All Funds)  District County State Dedicated	6 5 2 7 4 2	4.0 6.0 5.0 2.0 7.0 4.0 2.0 17.0 47.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
Non-electives:     Fine Arts     Science     Mathematics     Computer Education     Social Studies     English Language Arts (ELA)     World Languages     Electives     Total Number of Courses Offered	6 5 2 7 4 2	4.0 6.0 5.0 2.0 7.0 4.0 2.0 17.0 47.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	8.1 6.1 5.5 2.2 6.8 4.8

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$6,402	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	2.5%	\$281	2.8%	\$278	3.7%	\$339
Student Support	4.0%	\$458	5.9%	\$593	7.1%	\$647
School Administration	6.1%	\$700	5.7%	\$567	5.7%	\$527
District Administration	2.9%	\$335	3.7%	\$369	3.0%	\$278
District Support	16.8%	\$1,912	16.5%	\$1,657	17.1%	\$1,570
Other	11.5%	\$1,309	9.0%	\$904	8.4%	\$770
Total		\$11,398		\$10,018		\$9,171
Debt Service in Addition to Above		\$488		\$668		\$1,152

#### Data Not Shown (DNS)

### 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	7.2%	9.8%
Average GPA of HS Seniors	3.2	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.8	17.8	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	20.8%	20.8%	18.0%	14.2%
Out-of-State College-Going Rate	6.3%	6.3%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	38.8%	38.8%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	46.0%	46.0%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	74.2%	74.2%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	15	15.0	14.8	28.5