

2020 SCHOOL PROFILES

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TANNEHILL ELEMENTARY (EC-8)

TANNEHILL PUBLIC SCHOOL

9283 Tannehill Road, McAlester, OK 74501 Telephone: (918) 423-6393

61-C056-105

Community Characteristics

Communit	y Group
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About this District: TANNEHILL Square Miles Covered by District: 59 Number of School Sites in District: 1 Telephone: (918) 423-6393 9283 Tannehill Road McAlester, OK 74501-5674



County: PITTSBURG

Student Demographics	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				-
Caucasian	54.3%	54.3%	48.3%	47.9%
Black	0.0%	0.0%	2.0%	8.4%
Asian	0.0%	0.0%	0.4%	2.4%
Hispanic	5.8%	5.8%	8.9%	18.2%
Native American	34.8%	34.8%	30.8%	12.8%
Two or More Races	5.1%	5.1%	9.7%	10.2%
Female	47.1%	47.1%	48.2%	48.7%
Male	52.9%	52.9%	51.8%	51.3%
Bilingual Students	2.2%	2.2%	4.7%	12.6%
Economically Disadvantaged Students	65.9%	65.9%	76.8%	59.2%
Average Property Valuation per Student	DNS	\$85,011	\$81,424	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	901	1,039	7,696
% of Population under 18	21.1%	23.6%	24.3%
% of Children under 18 Living in Married-Couple Household	73.2%	70.4%	65.4%
Average Household Income	\$69,917	\$60,848	\$72,695
Median Household Income	\$60,625	DNS	\$52,919
% of Population below Poverty	5.2%	17.4%	15.7%
Unemployment Rate	2.0%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.4%	15.1%	12.0%
H.S. Diploma Only	49.6%	40.9%	31.3%
Some College Education but No Degree	18.7%	21.3%	23.3%
Associate's Degree	9.2%	7.5%	7.8%
Bachelor's Degree and Above	12.1%	15.3%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	28.3%	28.3%	42.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.7	11.7	9.6	9.9
Mobility Rate (Incoming Students)	9.4%	9.4%	10.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	138.0	138.0	35.4	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	470.1	221.1
Parents Attending Parent/Teacher Conference	65%	65%	73%	72%
Patrons' Volunteer Hours per Student	0.2	0.2	2.6	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

61-C056-105

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	138	138	149	1,311
Average Enrollment throughout the Year (ADM)	138	138	149	1,304
% of Students Eligible for Free/Reduced Lunch	100.0%	100.0%	85.9%	61.9%
% of Students Identified as Gifted/Talented	17.4%	17.4%	10.7%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.5%
% of Students in Special Education	30.4%	30.4%	24.7%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.4	9.4	11.6	72.1
Average Salary (w/ Fringe)	\$51,031	\$51,031	\$52,588	\$53,673
% of Teachers with Advanced Degree(s)	34.7%	34.7%	26.7%	25.1%
Average Years of Experience	12.9	12.9	14.4	12.2
Special Education Teachers (FTE)	0.8	0.8	0.8	8.5
Counselors (FTE)	0.5	0.5	0.3	3.1
Other Certified Professional Staff (FTE)	1.1	1.1	0.7	6.9
Administrators (FTE)	0.7	1.7	1.5	7.1
Teachers per Administrator	14.4	5.9	8.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,841	\$91,474	\$82,568	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	79.6%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.5	8.1
Science	DNS	DNS	3.8	6.1
Mathematics	DNS	DNS	3.6	5.5
Computer Education	DNS	DNS	1.7	2.2
Social Studies	DNS	DNS	5.0	6.8
English Language Arts (ELA)	DNS	DNS	4.1	4.8
World Languages	DNS	DNS	0.4	2.5
Electives	DNS	DNS	10.5	17.8
Total Number of Courses Offered	DNS	DNS	31.6	53.9

Sources of District Revenues (All Funds)

District	39.6%	35.9%	39.5%
County	2.1%	1.8%	2.6%
State Dedicated	2.1%	6.6%	6.3%
State Appropriated	39.0%	39.3%	41.2%
Federal	17.1%	16.3%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	41.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District		ct Community Group		Sta	ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM		
Instruction	51.3%	\$6,016	52.9%	\$6,679	55.0%	\$5,040		
Instructional Support	1.9%	\$224	2.8%	\$348	3.7%	\$339		
Student Support	5.2%	\$606	4.9%	\$623	7.1%	\$647		
School Administration	5.7%	\$673	4.7%	\$588	5.7%	\$527		
District Administration	7.8%	\$913	6.6%	\$830	3.0%	\$278		
District Support	17.5%	\$2,049	18.5%	\$2,333	17.1%	\$1,570		
Other	10.7%	\$1,250	9.7%	\$1,221	8.4%	\$770		
Total		\$11,733		\$12,623		\$9,171		
Debt Service in Addition to Above		\$185		\$477		\$1,152		

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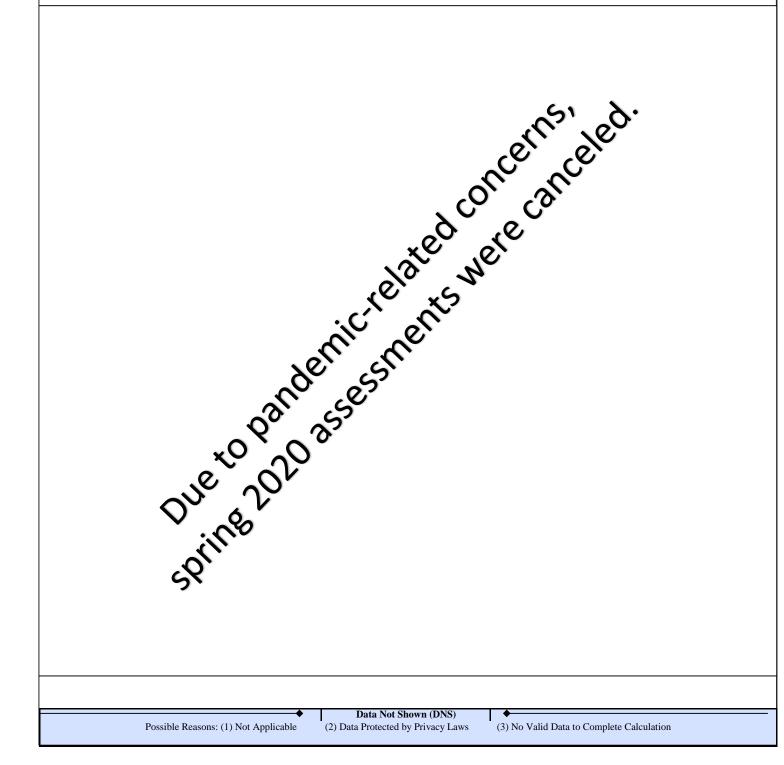
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns relation of the pandemic related concerns of the pandemic relation of the pandemic relat

Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	DNS	99.2%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	8.3%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	16.8	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	20.7%	14.2%
Out-of-State College-Going Rate	DNS	DNS	3.5%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	31.8%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	41.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	67.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	4.2	28.5