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### KREBS ELEMENTARY (EC-8)

#### KREBS PUBLIC SCHOOL

Post Office Box 67, Krebs, OK 74554 Telephone: (918) 426-4700

61-C009-105

## Community Characteristics

#### **Community Group**

#### **About this District:**

**KREBS** 

Square Miles Covered by District: 13 Number of School Sites in District: 1

Telephone: (918) 426-4700 Post Office Box 67 Krebs, OK 74554-0067



**County: PITTSBURG** 

Student Demographics  Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	48.6%	48.6%	52.1%	47.9%
Black	0.4%	0.4%	2.2%	8.4%
Asian	0.4%	0.4%	0.3%	2.4%
Hispanic	7.0%	7.0%	7.2%	18.2%
Native American	12.2%	12.2%	27.9%	12.8%
Two or More Races	31.3%	31.3%	10.3%	10.2%
Female	50.5%	50.5%	47.9%	48.7%
Male	49.5%	49.5%	52.1%	51.3%
Bilingual Students	3.8%	3.8%	2.4%	12.6%
Economically Disadvantaged Students	68.4%	68.4%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$63,312	\$60,163	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	2,836	2,034	7,696
% of Population under 18	22.4%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	68.5%	69.5%	65.4%
Average Household Income	\$67,747	\$60,828	\$72,695
Median Household Income	\$52,847	DNS	\$52,919
% of Population below Poverty	7.3%	17.0%	15.7%
Unemployment Rate	4.7%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.6%	14.2%	12.0%
H.S. Diploma Only	37.2%	41.1%	31.3%
Some College Education but No Degree	21.8%	22.0%	23.3%
Associate's Degree	13.4%	7.2%	7.8%
Bachelor's Degree and Above	19.0%	15.5%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	13.4%	13.4%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	11.6	11.6	9.1	9.9
Mobility Rate (Incoming Students)	5.0%	5.0%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.7	14.7	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	336.3	221.1
Parents Attending Parent/Teacher Conference	86%	86%	70%	72%
Patrons' Volunteer Hours per Student	0.2	0.2	1.0	1.7

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## 2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
ussroom & Administration Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	469	469	354	1,311
Average Enrollment throughout the Year (ADM)	470	470	351	1,304
% of Students Eligible for Free/Reduced Lunch	68.2%	68.2%	80.3%	61.9%
% of Students Identified as Gifted/Talented	4.9%	4.9%	12.6%	13.4%
% of Students as English Language Learners (ELL)	3.2%	3.2%	1.3%	8.5%
% of Students in Special Education	16.6%	16.6%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.4	27.4	23.3	72.
Average Salary (w/ Fringe)	\$49,486	\$49,486	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	9.4%	9.4%	24.9%	25.1%
Average Years of Experience	9.4	9.4	14.3	12.3
Special Education Teachers (FTE)	1.0	1.0	1.9	8.5
Counselors (FTE)	0.4	0.4	0.8	3.1
Other Certified Professional Staff (FTE)	1.6	1.6	1.4	6.9
Administrators (FTE)	2.0	2.0	2.5	7.
Teachers per Administrator	14.2	14.2	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$91,173	\$91,173	\$90,652	\$89,542
ligh School Curriculum (Only for HS with 12th Grade)				
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.9%	47.1%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS		65.9% 86.1%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	DNS DNS	65.9% 86.1%	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	DNS	86.1%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	DNS	86.1%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	DNS DNS DNS	3.2 4.3	83.3% 8. 6.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	DNS DNS DNS DNS	3.2 4.3 4.3	83.3% 8. 6. 5.:
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS	3.2 4.3 4.3 2.3	83.39 8. 6. 5 2.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS	3.2 4.3 4.3 2.3 5.2	83.3% 8. 6. 5.: 2.: 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS DNS	DNS DNS DNS DNS DNS DNS DNS DNS	3.2 4.3 4.3 2.3 5.2 4.2	83.3% 8. 6. 5.: 2.: 6.: 4.:
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	DNS DNS DNS DNS DNS DNS DNS DNS DNS	3.2 4.3 4.3 2.3 5.2 4.2 0.8	83.39 8. 6. 5. 2. 6. 4.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	DNS	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2	83.3
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	DNS DNS DNS DNS DNS DNS DNS DNS DNS	3.2 4.3 4.3 2.3 5.2 4.2 0.8	83.3° 8 6 5 2 6 4 2 17
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS  DNS  DNS  DNS  DNS  DNS  DNS  DNS	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.39  8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS  DNS  DNS  DNS  DNS  DNS  DNS  DNS	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS  DNS  DNS  DNS  DNS  DNS  DNS  DNS	3.2 4.3 4.3 5.2 4.2 0.8 13.2 37.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS  DNS  DNS  DNS  DNS  DNS  DNS  DNS	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53. 39.59 2.69 6.39 41.29
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	DNS  DNS  DNS  DNS  DNS  DNS  DNS  DNS	3.2 4.3 4.3 5.2 4.2 0.8 13.2 37.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.

## District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.9%	\$4,556	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	2.7%	\$223	2.3%	\$244	3.7%	\$339
Student Support	3.7%	\$305	5.6%	\$608	7.1%	\$647
School Administration	3.6%	\$296	5.4%	\$591	5.7%	\$527
District Administration	4.7%	\$382	5.2%	\$559	3.0%	\$278
District Support	13.7%	\$1,117	18.5%	\$2,004	17.1%	\$1,570
Other	15.6%	\$1,270	9.6%	\$1,040	8.4%	\$770
Total		\$8,149		\$10,851		\$9,171
Debt Service in Addition to Above		\$820		\$690		\$1,152

#### Data Not Shown (DNS)

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## 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

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## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	DNS	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	6.5%	9.8%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	DNS	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	20.0%	14.2%
Out-of-State College-Going Rate	DNS	DNS	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	DNS	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	DNS	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	DNS	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	DNS	7.0	28.5