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YALE MIDDLE SCHOOL (6-8)

YALE PUBLIC SCHOOLS

315 East Chicago, Yale, OK 74085 Telephone: (918) 387-2434

60-1103-505

Community Characteristics

Community Group

About this District:

Yale, OK 74085-3513

YALE

Square Miles Covered by District: 131 Number of School Sites in District: 3 Telephone: (918) 387-2434 315 East Chicago Avenue



County: PAYNE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.6%	71.5%	52.1%	47.9%
Black	0.0%	0.0%	2.2%	8.4%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	5.6%	2.6%	7.2%	18.2%
Native American	18.9%	15.6%	27.9%	12.8%
Two or More Races	10.0%	10.4%	10.3%	10.2%
Female	51.1%	48.8%	47.9%	48.7%
Male	48.9%	51.2%	52.1%	51.3%
Bilingual Students	1.1%	0.5%	2.4%	12.6%
Economically Disadvantaged Students	58.9%	60.1%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$46,557	\$60,163	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	2,459	2,034	7,696
% of Population under 18	25.3%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	75.4%	69.5%	65.4%
Average Household Income	\$55,480	\$60,828	\$72,695
Median Household Income	\$37,969	DNS	\$52,919
% of Population below Poverty	23.0%	17.0%	15.7%
Unemployment Rate	3.5%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.2%	14.2%	12.0%
H.S. Diploma Only	46.2%	41.1%	31.3%
Some College Education but No Degree	19.7%	22.0%	23.3%
Associate's Degree	5.7%	7.2%	7.8%
Bachelor's Degree and Above	18.1%	15.5%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.5%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	13.2	11.2	9.1	9.9
Mobility Rate (Incoming Students)	7.4%	6.1%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.9	21.2	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	70.7	336.3	221.1
Parents Attending Parent/Teacher Conference	40%	64%	70%	72%
Patrons' Volunteer Hours per Student	0.9	0.6	1.0	1.7

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2019-20 School Educational Process

	School	<u>District</u>	Community Group Average	State Avera
Fall Enrollment	90	424	354	1.311
Average Enrollment throughout the Year (ADM)	90	420	351	1,304
% of Students Eligible for Free/Reduced Lunch	58.9%	59.9%	80.3%	61.9%
% of Students Identified as Gifted/Talented	13.3%	14.4%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.3%	8.5%
% of Students in Special Education	20.0%	21.5%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.3	26.9	23.3	72.1
Average Salary (w/ Fringe)	\$54,832	\$51,106	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	15.6%	21.3%	24.9%	25.1%
Average Years of Experience	8.3	8.1	14.3	12.2
Special Education Teachers (FTE)	0.5	2.0	1.9	8.5
Counselors (FTE)	0.3	1.0	0.8	3.1
Other Certified Professional Staff (FTE)	0.0	0.3	1.4	6.9
Administrators (FTE)	0.5	2.6	2.5	7.1
Feachers per Administrator	13.6	11.1	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$97,288	\$104,871	\$90,652	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.8%	65.9%	47.1%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site	DNS DNS	54.8% 100.0%	65.9% 86.1%	
% of HS Graduates Completing Regents' College-Bound Curriculum				47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	100.0%	86.1%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	7.0	86.1%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	7.0 5.0	3.2 4.3	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	7.0 5.0 4.0	3.2 4.3 4.3	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	7.0 5.0 4.0 2.0	3.2 4.3 4.3 2.3	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS	7.0 5.0 4.0 2.0 4.0	3.2 4.3 4.3 2.3 5.2	83.3% 8.1 6.1 5.5 2.2 6.8
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS DNS	7.0 5.0 4.0 2.0 4.0 4.0	3.2 4.3 4.3 2.3 5.2 4.2	83.39 8. 6. 5. 2. 6. 4.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	7.0 5.0 4.0 2.0 4.0 4.0 2.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	7.0 5.0 4.0 2.0 4.0 4.0 2.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8	83.3 8 6 5 2 6 4 2 17
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	7.0 5.0 4.0 2.0 4.0 2.0 6.0 34.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	7.0 5.0 4.0 2.0 4.0 2.0 6.0 34.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	7.0 5.0 4.0 2.0 4.0 2.0 6.0 34.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.3% 8. 6. 5.: 2.: 6.: 4.: 2.: 17.: 53.:
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered District County State Dedicated State Appropriated	DNS	7.0 5.0 4.0 2.0 4.0 2.0 6.0 34.0 32.3% 3.5% 10.2% 37.6%	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53. 39.59 2.69 6.39 41.29
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	7.0 5.0 4.0 2.0 4.0 2.0 6.0 34.0	3.2 4.3 4.3 2.3 5.2 4.2 0.8 13.2 37.5	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.9%	\$4,920	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	6.4%	\$594	2.3%	\$244	3.7%	\$339
Student Support	5.8%	\$540	5.6%	\$608	7.1%	\$647
School Administration	6.3%	\$588	5.4%	\$591	5.7%	\$527
District Administration	4.7%	\$435	5.2%	\$559	3.0%	\$278
District Support	17.8%	\$1,654	18.5%	\$2,004	17.1%	\$1,570
Other	6.1%	\$565	9.6%	\$1,040	8.4%	\$770
Total		\$9,296		\$10,851		\$9,171
Debt Service in Addition to Above		\$700		\$690		\$1,152

Data Not Shown (DNS)

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

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2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	96.3%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	13.3%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.0	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	19.2%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	3.8%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	30.1%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	40.6%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	71.9%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	1.0	7.0	28.5