

# 2020 SCHOOL PROFILES

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# **GLENCOE ELEMENTARY (EC-8)**

## **GLENCOE PUBLIC SCHOOLS**

201 East Lone Chimney, Glencoe, OK 74032 Telephone: (580) 669-2254

60-1101-105

# **Community Characteristics**

Communi	ty Group
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**G2** 

About this District: GLENCOE Square Miles Covered by District: 89 Number of School Sites in District: 2 Telephone: (580) 669-4003 201 East Lone Chimney Glencoe, OK 74032-1087



**County: PAYNE** 

Student Demographics			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	65.6%	66.3%	52.1%	47.9%
Black	2.8%	2.0%	2.2%	8.4%
Asian	0.4%	1.4%	0.3%	2.4%
Hispanic	3.2%	2.3%	7.2%	18.2%
Native American	21.3%	19.6%	27.9%	12.8%
Two or More Races	6.7%	8.4%	10.3%	10.2%
Female	51.8%	48.1%	47.9%	48.7%
Male	48.2%	51.9%	52.1%	51.3%
Bilingual Students	0.8%	1.2%	2.4%	12.6%
Economically Disadvantaged Students	71.5%	68.6%	73.2%	59.2%
Average Property Valuation per Student	DNS	\$75,510	\$60,163	\$57,746

### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	2.192	2.034	7.696
% of Population under 18	15.0%	22.8%	24.3%
% of Children under 18 Living in Married-Couple Household	61.1%	69.5%	65.4%
Average Household Income	\$64,699	\$60,828	\$72,695
Median Household Income	\$51,354	DNS	\$52,919
% of Population below Poverty	12.4%	17.0%	15.7%
Unemployment Rate	2.7%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.7%	14.2%	12.0%
H.S. Diploma Only	42.7%	41.1%	31.3%
Some College Education but No Degree	20.5%	22.0%	23.3%
Associate's Degree	3.9%	7.2%	7.8%
Bachelor's Degree and Above	20.2%	15.5%	25.5%

## Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.4%	40.4%	40.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	6.6	7.2	9.1	9.9
Mobility Rate (Incoming Students)	9.7%	9.6%	7.4%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	126.5	31.5	26.7	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	336.3	221.1
Parents Attending Parent/Teacher Conference	88%	71%	70%	72%
Patrons' Volunteer Hours per Student	0.3	0.5	1.0	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

#### 60-I101-105

# 2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	253	347	354	1,311
Average Enrollment throughout the Year (ADM)	250	341	351	1,304
% of Students Eligible for Free/Reduced Lunch	71.5%	67.7%	80.3%	61.9%
% of Students Identified as Gifted/Talented	5.5%	8.6%	12.6%	13.4%
% of Students as English Language Learners (ELL)	0.8%	1.2%	1.3%	8.5%
% of Students in Special Education	19.8%	20.2%	22.0%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.4	17.1	23.3	72.1
Average Salary (w/ Fringe)	\$51,988	\$52,261	\$52,406	\$53,673
% of Teachers with Advanced Degree(s)	22.5%	25.8%	24.9%	25.1%
Average Years of Experience	15.5	15.2	14.3	12.2
Special Education Teachers (FTE)	1.0	2.0	1.9	8.5
Counselors (FTE)	0.3	0.7	0.8	3.1
Other Certified Professional Staff (FTE)	0.1	1.6	1.4	6.9
Administrators (FTE)	1.0	2.6	2.5	7.1
Teachers per Administrator	12.4	7.4	9.9	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$85,366	\$107,727	\$90,652	\$89,542

## High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	71.8%	65.9%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	86.1%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.2	8.1
Science	DNS	6.0	4.3	6.1
Mathematics	DNS	4.0	4.3	5.5
Computer Education	DNS	2.0	2.3	2.2
Social Studies	DNS	6.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.2	4.8
World Languages	DNS	0.0	0.8	2.5
Electives	DNS	8.0	13.2	17.8
Total Number of Courses Offered	DNS	31.0	37.5	53.9

## Sources of District Revenues (All Funds)

District	45.1%	33.1%	39.5%
County	3.4%	2.1%	2.6%
State Dedicated	6.8%	7.8%	6.3%
State Appropriated	33.7%	42.7%	41.2%
Federal	10.9%	14.2%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.2%	61.9%	62.7%

## **District Expenditures (Bond Funds Excluded)**

	District		Community Group		Stat	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.7%	\$4,862	53.5%	\$5,805	55.0%	\$5,040
Instructional Support	2.9%	\$282	2.3%	\$244	3.7%	\$339
Student Support	4.3%	\$411	5.6%	\$608	7.1%	\$647
School Administration	6.1%	\$587	5.4%	\$591	5.7%	\$527
District Administration	7.3%	\$699	5.2%	\$559	3.0%	\$278
District Support	21.1%	\$2,026	18.5%	\$2,004	17.1%	\$1,570
Other	7.5%	\$719	9.6%	\$1,040	8.4%	\$770
Total		\$9,586		\$10,851		\$9,171
Debt Service in Addition to Above		\$1,325		\$690		\$1,152

		Data Not Shown (DNS)	•	
Possible Reasons: (1) Not Applicable	(2)	) Data Protected by Privacy Laws		(3) No Valid Data to (

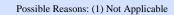
# 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of



# 2019-20 Student Performance (All Students) % of Students Scoring Proficient and Above by Grade and Subject Due to pandemic related concerns releated concerns of the pandemic related concerns of the pandemic relation of the pande

#### Additional High School Performance Measures

Audulonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	6.5%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	15.6	17.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.0%	20.0%	14.2%
Out-of-State College-Going Rate	DNS	5.0%	3.1%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	37.5%	37.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	33.3%	33.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	75.0%	75.7%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	3.0	7.0	28.5