CUSHING MIDDLE SCHOOL (5-8)

CUSHING PUBLIC SCHOOLS

521 South Harmony Road, Cushing, OK 74023
Telephone: (918) 225-1311

60-I067-505

Community Characteristics

Community Group

E1

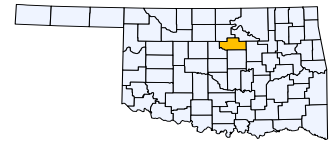**About this District:**
CUSHING
Square Miles Covered by District: 84
Number of School Sites in District: 5
Telephone: (918) 225-3425
P. O. Box 1609
Cushing, OK 74023-1609

County: PAYNE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	64.1%	65.4%	61.9%	47.9%
Black	0.8%	1.2%	1.6%	8.4%
Asian	0.6%	0.7%	1.1%	2.4%
Hispanic	7.9%	7.7%	8.3%	18.2%
Native American	10.7%	11.5%	17.3%	12.8%
Two or More Races	15.9%	13.6%	9.9%	10.2%
Female	45.7%	47.3%	48.1%	48.7%
Male	54.3%	52.7%	51.9%	51.3%
Bilingual Students	1.9%	2.2%	4.1%	12.6%
Economically Disadvantaged Students	54.9%	52.8%	45.6%	59.2%
Average Property Valuation per Student	DNS	$160,480	$52,030	$57,746

U.S. Census Data *(American Community Survey 2015-2019 5-Year Estimate)*

	School	District	Community Group Average	State Average
District Population		10,064	6,613	7,696
% of Population under 18		21.8%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household		58.2%	71.5%	65.4%
Average Household Income		$56,080	$76,774	$72,695
Median Household Income		$44,375	DNS	$52,919
% of Population below Poverty		17.4%	11.0%	15.7%
Unemployment Rate		3.8%	4.4%	5.1%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.9%	9.9%	12.0%
H.S. Diploma Only		45.0%	35.8%	31.3%
Some College Education but No Degree		22.0%	23.5%	23.3%
Associate's Degree		6.5%	7.9%	7.8%
Bachelor's Degree and Above		12.6%	22.9%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	26.4%	33.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.2	8.3	8.8	9.9
Mobility Rate (Incoming Students)	5.3%	4.7%	4.3%	8.7%
Student Suspension Ratio: (**Higher number is better.**)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	39.5	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	244.5	221.1
Parents Attending Parent/Teacher Conference	58%	63%	68%	72%
Patrons' Volunteer Hours per Student	0.1	1.7	1.4	1.7

◆ **Data Not Shown (DNS)** ◆
Possible Reasons: (1) Not Applicable   (2) Data Protected by Privacy Laws   (3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	521	1,775	1,392	1,311
Average Enrollment throughout the Year (ADM)	516	1,761	1,387	1,304
% of Students Eligible for Free/Reduced Lunch	53.4%	49.9%	43.3%	61.9%
% of Students Identified as Gifted/Talented	15.2%	11.7%	13.7%	13.4%
% of Students as English Language Learners (ELL)	1.2%	1.7%	2.2%	8.5%
% of Students in Special Education	18.4%	17.3%	15.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.0	108.2	79.7	72.1
Average Salary (w/ Fringe)	$54,335	$53,803	$52,051	$53,673
% of Teachers with Advanced Degree(s)	24.6%	22.6%	21.5%	25.1%
Average Years of Experience	12.2	12.0	14.1	12.2
Special Education Teachers (FTE)	4.0	11.0	8.1	8.5
Counselors (FTE)	1.0	5.0	3.3	3.1
Other Certified Professional Staff (FTE)	4.0	11.0	5.6	6.9
Administrators (FTE)	3.0	11.0	7.6	7.1
Teachers per Administrator	12.0	10.8	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	$97,815	$93,483	$88,498	$89,542

High School Curriculum (Only for HS with 12th Grade)

	School	District	Community Group Average	State Average
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	67.1%	52.8%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	63.0%	80.5%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	11.6	8.1
Science	DNS	7.0	7.5	6.1
Mathematics	DNS	8.0	6.7	5.5
Computer Education	DNS	1.0	2.1	2.2
Social Studies	DNS	11.0	7.4	6.8
English Language Arts (ELA)	DNS	6.0	4.9	4.8
World Languages	DNS	4.0	2.4	2.5
Electives	DNS	24.0	19.2	17.8
Total Number of Courses Offered	DNS	75.0	61.8	53.9

Sources of District Revenues (All Funds)

District		78.0%	40.2%	39.5%
County		3.0%	3.4%	2.6%
State Dedicated		5.4%	9.2%	6.3%
State Appropriated		7.8%	39.1%	41.2%
Federal		5.8%	8.0%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)		4.5%	40.0%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	$/ADM	%	$/ADM	%	$/ADM
Instruction	53.7%	$5,729	57.8%	$4,886	55.0%	$5,040
Instructional Support	3.2%	$336	2.8%	$237	3.7%	$339
Student Support	3.3%	$347	6.2%	$526	7.1%	$647
School Administration	7.1%	$761	6.4%	$542	5.7%	$527
District Administration	1.9%	$203	3.0%	$250	3.0%	$278
District Support	17.6%	$1,878	16.3%	$1,380	17.1%	$1,570
Other	13.2%	$1,409	7.4%	$628	8.4%	$770
Total		$10,664		$8,450		$9,171
Debt Service in Addition to Above		$4,520		$1,011		$1,152

◆   Data Not Shown (DNS)   ◆

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, spring 2020 assessments were canceled.

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	3.8%	3.3%	9.8%
Average GPA of HS Seniors	DNS	3.7	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.6	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.0%	11.8%	14.2%
Out-of-State College-Going Rate	DNS	6.0%	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	46.0%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	27.7%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	75.0%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	DNS	21.0	30.2	28.5