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CUSHING LOWER ELEMENTARY (KG-1)

CUSHING PUBLIC SCHOOLS

1601 South Harmony Road, Cushing, OK 74023 Telephone: (918) 225-4697

60-1067-140

Community Characteristics

Community Group

About this District:

CUSHING

Square Miles Covered by District: 84 Number of School Sites in District: 5

Telephone: (918) 225-3425

P. O. Box 1609

Cushing, OK 74023-1609



County: PAYNE

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	69.0%	65.4%	61.9%	47.9%
Black	1.8%	1.2%	1.6%	8.4%
Asian	1.1%	0.7%	1.1%	2.4%
Hispanic	6.9%	7.7%	8.3%	18.2%
Native American	9.5%	11.5%	17.3%	12.8%
Two or More Races	11.7%	13.6%	9.9%	10.2%
Female	47.8%	47.3%	48.1%	48.7%
Male	52.2%	52.7%	51.9%	51.3%
Bilingual Students	2.6%	2.2%	4.1%	12.6%
Economically Disadvantaged Students	55.8%	52.8%	45.6%	59.2%
Average Property Valuation per Student	DNS	\$160,480	\$52,030	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	10,064	6,613	7,696
% of Population under 18	21.8%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	58.2%	71.5%	65.4%
Average Household Income	\$56,080	\$76,774	\$72,695
Median Household Income	\$44,375	DNS	\$52,919
% of Population below Poverty	17.4%	11.0%	15.7%
Unemployment Rate	3.8%	4.4%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.9%	9.9%	12.0%
H.S. Diploma Only	45.0%	35.8%	31.3%
Some College Education but No Degree	22.0%	23.5%	23.3%
Associate's Degree	6.5%	7.9%	7.8%
Bachelor's Degree and Above	12.6%	22.9%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	23.8%	26.4%	33.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.9	8.3	8.8	9.9
Mobility Rate (Incoming Students)	3.4%	4.7%	4.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	39.5	18.2
There was 1 suspension (of more than 10 days) for every students.	None	None	244.5	221.1
Parents Attending Parent/Teacher Conference	80%	63%	68%	72%
Patrons' Volunteer Hours per Student	1.8	1.7	1.4	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics	Cabaal	District	Community	State Arrange
	School	<u>District</u>	Group Average	State Average
Fall Enrollment	274	1,775	1,392	1,311
Average Enrollment throughout the Year (ADM)	271	1,761	1,387	1,304
% of Students Eligible for Free/Reduced Lunch	51.8%	49.9%	43.3%	61.9%
% of Students Identified as Gifted/Talented	0.0%	11.7%	13.7%	13.4%
% of Students as English Language Learners (ELL)	2.6%	1.7%	2.2%	8.5%
% of Students in Special Education	12.8%	17.3%	15.5%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.0	108.2	79.7	72.1
Average Salary (w/ Fringe)	\$50,697	\$53,803	\$52,051	\$53,673
% of Teachers with Advanced Degree(s)	6.6%	22.6%	21.5%	25.1%
Average Years of Experience	8.0	12.0	14.1	12.2
Special Education Teachers (FTE)	1.0	11.0	8.1	8.5
Counselors (FTE)	0.3	5.0	3.3	3.1
Other Certified Professional Staff (FTE)	2.0	11.0	5.6	6.9
Administrators (FTE)	1.0	11.0	7.6	7.1
Teachers per Administrator	16.0	10.8	11.6	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$79,292	\$93,483	\$88,498	\$89,542
e e e e e e e e e e e e e e e e e e e	DNS	63.0%	80.5%	47.1% 83.3%
% of Juniors & Seniors Taking Career-Tech Offered Courses % of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	63.0%	80.5%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	14.0	11.6	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	14.0 7.0	11.6 7.5	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	14.0 7.0 8.0	11.6 7.5 6.7	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	14.0 7.0 8.0 1.0	11.6 7.5 6.7 2.1	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	14.0 7.0 8.0 1.0 11.0	11.6 7.5 6.7 2.1 7.4	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	14.0 7.0 8.0 1.0 11.0 6.0	11.6 7.5 6.7 2.1 7.4 4.9	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	14.0 7.0 8.0 1.0 11.0 6.0 4.0	11.6 7.5 6.7 2.1 7.4 4.9 2.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS	14.0 7.0 8.0 1.0 11.0 6.0	11.6 7.5 6.7 2.1 7.4 4.9	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	14.0 7.0 8.0 1.0 11.0 6.0 4.0 24.0	11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	14.0 7.0 8.0 1.0 11.0 6.0 4.0 24.0	11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	14.0 7.0 8.0 1.0 11.0 6.0 4.0 24.0 75.0	11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	14.0 7.0 8.0 1.0 11.0 6.0 4.0 24.0 75.0	11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	14.0 7.0 8.0 1.0 11.0 6.0 4.0 24.0 75.0	11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered District County State Dedicated State Appropriated	DNS	14.0 7.0 8.0 1.0 11.0 6.0 4.0 24.0 75.0	11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9 39.5% 2.6% 6.3% 41.2%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	78.0% 3.0% 5.4% 7.0 8.0 11.0 6.0 4.0 24.0 75.0	11.6 7.5 6.7 2.1 7.4 4.9 2.4 19.2 61.8	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.7%	\$5,729	57.8%	\$4,886	55.0%	\$5,040
Instructional Support	3.2%	\$336	2.8%	\$237	3.7%	\$339
Student Support	3.3%	\$347	6.2%	\$526	7.1%	\$647
School Administration	7.1%	\$761	6.4%	\$542	5.7%	\$527
District Administration	1.9%	\$203	3.0%	\$250	3.0%	\$278
District Support	17.6%	\$1,878	16.3%	\$1,380	17.1%	\$1,570
Other	13.2%	\$1,409	7.4%	\$628	8.4%	\$770
Total		\$10,664		\$8,450		\$9,171
Debt Service in Addition to Above		\$4,520		\$1,011		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.5%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	3.8%	3.3%	9.8%
Average GPA of HS Seniors	DNS	3.7	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.6	19.5	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.0%	11.8%	14.2%
Out-of-State College-Going Rate	DNS	6.0%	4.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	46.0%	49.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	27.7%	26.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	75.0%	78.1%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	21.0	30.2	28.5