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## RICHMOND ELEMENTARY (EC-5)

#### STILLWATER PUBLIC SCHOOLS

201 West Richmond Road, Stillwater, OK 74075 Telephone: (405) 533-6400

60-1016-135

## **Community Characteristics**

#### **Community Group**

#### **About this District:** STILLWATER

Square Miles Covered by District: 124 Number of School Sites in District: 9 Telephone: (405) 533-6300

314 South Lewis Street Stillwater, OK 74074-3515



County: PAYNE

Web: http://www.EdProfiles.info

Student Demographics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	70.4%	62.3%	62.3%	47.9%
Black	1.9%	4.4%	4.1%	8.4%
Asian	1.6%	4.1%	3.3%	2.4%
Hispanic	8.2%	11.2%	11.1%	18.2%
Native American	4.0%	5.0%	7.3%	12.8%
Two or More Races	13.9%	13.1%	11.8%	10.2%
Female	50.1%	49.2%	48.3%	48.7%
Male	49.9%	50.8%	51.7%	51.3%
Bilingual Students	7.8%	9.3%	7.3%	12.6%
Economically Disadvantaged Students	31.1%	41.8%	36.7%	59.2%
Average Property Valuation per Student	DNS	\$70,813	\$56,321	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	56,498	40,327	7,696
% of Population under 18	17.2%	25.0%	24.3%
% of Children under 18 Living in Married-Couple Household	76.1%	75.9%	65.4%
Average Household Income	\$62,076	\$90,941	\$72,695
Median Household Income	\$38,348	DNS	\$52,919
% of Population below Poverty	32.0%	11.1%	15.7%
Unemployment Rate	4.6%	3.8%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	5.3%	6.4%	12.0%
H.S. Diploma Only	19.3%	25.3%	31.3%
Some College Education but No Degree	20.3%	23.0%	23.3%
Associate's Degree	6.5%	8.5%	7.8%
Bachelor's Degree and Above	48.6%	36.8%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	28.1%	41.9%	39.8%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.1	9.9	9.2	9.9
Mobility Rate (Incoming Students)	2.6%	6.2%	5.1%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	212.5	44.8	40.0	18.2
There was 1 suspension (of more than 10 days) for every students.	None	274.4	351.0	221.1
Parents Attending Parent/Teacher Conference	100%	90%	77%	72%
Patrons' Volunteer Hours per Student	3.5	1.4	3.0	1.7

## 2019-20 School Educational Process

Classroom & Administration Characteristics			Community		
tussioon & Aunthistation Characteristics	School	<u>District</u>	Group Average	State Avera	
Fall Enrollment	425	6,312	6,932	1,311	
Average Enrollment throughout the Year (ADM)	422	6,301	6,908	1,304	
% of Students Eligible for Free/Reduced Lunch	31.1%	41.7%	34.5%	61.9%	
% of Students Identified as Gifted/Talented	15.3%	18.7%	17.2%	13.4%	
% of Students as English Language Learners (ELL)	5.2%	6.2%	4.2%	8.5%	
% of Students in Special Education	10.1%	13.8%	13.5%	16.5%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	23.5	325.3	350.2	72.1	
Average Salary (w/ Fringe)	\$54,866	\$53,340	\$55,100	\$53,673	
% of Teachers with Advanced Degree(s)	32.0%	32.5%	26.1%	25.1%	
Average Years of Experience	17.0	11.9	11.9	12.2	
Special Education Teachers (FTE)	2.0	41.5	43.9	8.5	
Counselors (FTE)	1.0	13.8	16.8	3.1	
Other Certified Professional Staff (FTE)	4.5	44.7	38.8	6.9	
Administrators (FTE)	2.0	29.9	31.4	7.1	
Teachers per Administrator	12.8	12.3	12.6	11.3	
Average Salary (w/ Fringe) per Administrative FTE	\$81,656	\$91,996	\$92,161	\$89,542	
0/ of Juniors & Caniors Tolaing Caroar Took Offered Courses	DMC	47.40/	40.70/	47.10/	
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	47.4%	40.7%	47.1%	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	47.4% 81.9%	40.7% 85.5%		
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site					
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	81.9%	85.5%	83.3%	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	81.9% 18.0	85.5% 18.0	83.3%	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	81.9% 18.0 17.0	85.5% 18.0 14.0	83.3% 8.1 6.1	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	81.9% 18.0 17.0 12.0	18.0 14.0 10.0	83.3% 8.1 6.1 5.5	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	81.9% 18.0 17.0 12.0 4.0	18.0 14.0 10.0 3.9	83.3% 8.1 6.1 5.5 2.2	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	81.9% 18.0 17.0 12.0 4.0 12.0	18.0 14.0 10.0 3.9 11.9	83.3% 8.1 6.1 5.5 2.2 6.8	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS DNS	81.9% 18.0 17.0 12.0 4.0 12.0 7.0	18.0 14.0 10.0 3.9 11.9 7.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	81.9%  18.0  17.0  12.0  4.0  12.0  7.0  10.0	18.0 14.0 10.0 3.9 11.9 7.6 6.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS DNS DNS DNS DNS DNS DNS DNS DNS	81.9%  18.0 17.0 12.0 4.0 12.0 7.0 10.0 38.0	18.0 14.0 10.0 3.9 11.9 7.6 6.6 36.0	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	81.9%  18.0  17.0  12.0  4.0  12.0  7.0  10.0	18.0 14.0 10.0 3.9 11.9 7.6 6.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	81.9%  18.0 17.0 12.0 4.0 12.0 7.0 10.0 38.0	18.0 14.0 10.0 3.9 11.9 7.6 6.6 36.0	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	81.9%  18.0 17.0 12.0 4.0 12.0 7.0 10.0 38.0 118.0	85.5%  18.0 14.0 10.0 3.9 11.9 7.6 6.6 36.0 108.0	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9	
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% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	81.9%  18.0 17.0 12.0 4.0 12.0 7.0 10.0 38.0 118.0  50.8% 3.6% 5.4%	85.5%  18.0 14.0 10.0 3.9 11.9 7.6 6.6 36.0 108.0  49.2% 3.1% 5.4%	83.3%  8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9	

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.3%	\$4,714	57.0%	\$4,443	55.0%	\$5,040
Instructional Support	2.8%	\$246	3.8%	\$293	3.7%	\$339
Student Support	10.0%	\$868	7.9%	\$618	7.1%	\$647
School Administration	6.4%	\$552	6.0%	\$470	5.7%	\$527
District Administration	1.9%	\$167	2.1%	\$167	3.0%	\$278
District Support	18.7%	\$1,624	17.0%	\$1,329	17.1%	\$1,570
Other	5.9%	\$517	6.1%	\$479	8.4%	\$770
Total		\$8,687		\$7,801		\$9,171
Debt Service in Addition to Above		\$1,717		\$1,527		\$1,152

#### Data Not Shown (DNS)

### 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	98.1%	98.9%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	4.8%	5.7%	9.8%
Average GPA of HS Seniors	DNS	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.9	20.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	9.0%	8.7%	14.2%
Out-of-State College-Going Rate	DNS	9.9%	8.2%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	55.1%	55.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	15.2%	27.3%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	83.1%	76.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	48.0	130.8	28.5