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Web: http://www.EdProfiles.info

### CLEVELAND INTERMEDIATE ELEMENTARY SCHOOL (3-5)

#### CLEVELAND PUBLIC SCHOOLS

600 North Gilbert Ave, Cleveland, OK 74020 Telephone: (918) 358-2210

59-1006-115

## **Community Characteristics**

#### **Community Group**

#### **About this District:** CLEVELAND

Square Miles Covered by District: 182 Number of School Sites in District: 4

Telephone: (918) 358-2210 600 North Gilbert Ave Cleveland, OK 74020-1023



County: PAWNEE

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:	72.10/	77.00/	44.007	47.00/
Caucasian	72.1%	75.8%	44.8%	47.9%
Black	1.3%	1.5%	4.6%	8.4%
Asian	0.3%	0.9%	1.2%	2.4%
Hispanic	3.4%	3.8%	12.7%	18.2%
Native American	19.4%	15.6%	27.5%	12.8%
Two or More Races	3.6%	2.4%	9.3%	10.2%
Female	48.8%	48.7%	48.2%	48.7%
Male	51.2%	51.3%	51.8%	51.3%
Bilingual Students	0.8%	1.2%	8.5%	12.6%
Economically Disadvantaged Students	73.4%	68.2%	73.4%	59.2%
Average Property Valuation per Student	DNS	\$33,653	\$37,985	\$57,746

#### U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	9,202	8,075	7,696
% of Population under 18	23.4%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	67.8%	59.5%	65.4%
Average Household Income	\$64,318	\$56,914	\$72,695
Median Household Income	\$50,016	DNS	\$52,919
% of Population below Poverty	15.0%	20.6%	15.7%
Unemployment Rate	3.6%	6.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	11.8%	16.4%	12.0%
H.S. Diploma Only	44.2%	39.3%	31.3%
Some College Education but No Degree	19.7%	22.4%	23.3%
Associate's Degree	8.2%	7.8%	7.8%
Bachelor's Degree and Above	16.2%	14.1%	25.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	52.8%	50.0%	40.3%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.8	13.8	10.0	9.9
Mobility Rate (Incoming Students)	7.0%	7.6%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	32.3	18.5	23.3	18.2
There was 1 suspension (of more than 10 days) for every students.	None	274.0	217.1	221.1
Parents Attending Parent/Teacher Conference	94%	62%	65%	72%
Patrons' Volunteer Hours per Student	0.2	0.3	1.2	1.7

## 2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
tussioon & Auministration Characteristics	School	District	Group Average	State Aver
Fall Enrollment	387	1,644	1,362	1,31
Average Enrollment throughout the Year (ADM)	384	1,629	1,355	1,30
% of Students Eligible for Free/Reduced Lunch	73.4%	68.2%	79.5%	61.99
% of Students Identified as Gifted/Talented	15.0%	11.9%	13.6%	13.49
6 of Students as English Language Learners (ELL)	0.0%	0.1%	5.4%	8.5
of Students in Special Education	22.0%	19.5%	20.5%	16.5
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	22.070	13.670	20.570	10.0
Number of Teachers	20.7	90.8	79.7	72
Average Salary (w/ Fringe)	\$54,559	\$53,993	\$52,665	\$53,6
% of Teachers with Advanced Degree(s)	14.6%	20.3%	21.3%	25.1
Average Years of Experience	16.7	13.6	13.3	12
	3.0		9.4	12
pecial Education Teachers (FTE)		11.4		
ounselors (FTE)	0.1	2.9	3.5	3
ther Certified Professional Staff (FTE)	2.5	5.6	6.9	6
dministrators (FTE)	2.0	9.2	7.8	
eachers per Administrator verage Salary (w/ Fringe) per Administrative FTE	11.8 \$79,078	11.1 \$94,314	11.4 \$86,646	11 \$89,5
gh School Curriculum (Only for HS with 12th Grade)				
of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	63.9%	56.1%	47.1
of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	88.9%	83.3
Non-electives:	DNS	100.070	00.770	65.5
Fine Arts	DNS	10.0	10.4	8
Science	DNS	11.0	7.2	Č
Mathematics	DNS	7.0	6.0	
Computer Education	DNS	3.0	2.2	
Social Studies	DNS	12.0	7.6	(
English Language Arts (ELA)	DNS	4.0	5.1	4
World Languages	DNS	3.0	2.5	2
Electives	DNS	23.0	21.3	13
Total Number of Courses Offered	DNS	73.0	62.4	53
urces of District Revenues (All Funds)				
istrict		28.3%	27.2%	39.5
ounty		1.7%	2.1%	2.6
ate Dedicated		8.3%	6.7%	6.3
ate Appropriated		48.5%	49.0%	41.2
ederal		13.2%	15.0%	10.4
timated % of Bonding Capacity Utilized (Estimate of Needs)		2.2%	32.5%	62.7
strict Expenditures (Bond Funds Excluded)				
		District %/ADM	Community Group % \$/ADM	State % \$/AD

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.0%	\$4,747	56.1%	\$5,400	55.0%	\$5,040
Instructional Support	2.7%	\$236	3.1%	\$299	3.7%	\$339
Student Support	3.9%	\$341	6.0%	\$575	7.1%	\$647
School Administration	6.6%	\$570	5.8%	\$562	5.7%	\$527
District Administration	2.5%	\$215	3.2%	\$307	3.0%	\$278
District Support	16.9%	\$1,456	16.6%	\$1,596	17.1%	\$1,570
Other	12.4%	\$1,071	9.2%	\$890	8.4%	\$770
Total	_	\$8,635		\$9,629		\$9,171
Debt Service in Addition to Above		\$1,311		\$689		\$1,152

#### Data Not Shown (DNS)

### 2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	95.2%	98.3%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	13.0%	9.4%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.6	17.7	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	16.0%	18.3%	14.2%
Out-of-State College-Going Rate	DNS	2.0%	3.7%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	39.6%	39.7%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	26.4%	35.7%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	73.4%	70.4%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	25.0	29.2	28.5