



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

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PAWNEE HIGH SCHOOL (9-12)

PAWNEE PUBLIC SCHOOLS

615 Denver Street, Pawnee, OK 74058
Telephone: (918) 762-3676

59-1001-705

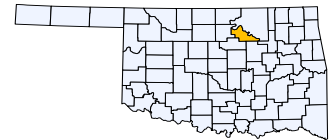
Community Characteristics

Community Group

F2

About this District:

PAWNEE
Square Miles Covered by District: 291
Number of School Sites in District: 3
Telephone: (918) 762-3676
615 Denver Street
Pawnee, OK 74058-3521



County: PAWNEE

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	53.1%	49.8%	49.2%	47.9%
Black	1.1%	0.9%	2.4%	8.4%
Asian	0.0%	0.0%	0.5%	2.4%
Hispanic	4.5%	5.4%	10.3%	18.2%
Native American	24.3%	33.2%	28.3%	12.8%
Two or More Races	16.9%	10.8%	9.3%	10.2%
Female	44.1%	44.2%	48.3%	48.7%
Male	55.9%	55.8%	51.7%	51.3%
Bilingual Students	0.0%	0.0%	5.9%	12.6%
Economically Disadvantaged Students	80.8%	82.3%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$42,509	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	4,007	4,000	7,696
% of Population under 18	24.5%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	68.4%	65.8%	65.4%
Average Household Income	\$62,133	\$59,470	\$72,695
Median Household Income	\$43,409	DNS	\$52,919
% of Population below Poverty	17.0%	18.5%	15.7%
Unemployment Rate	4.1%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.3%	15.2%	12.0%
H.S. Diploma Only	40.5%	38.2%	31.3%
Some College Education but No Degree	19.4%	22.9%	23.3%
Associate's Degree	6.9%	7.5%	7.8%
Bachelor's Degree and Above	20.8%	16.2%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	39.2%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.8	7.8	9.7	9.9
Mobility Rate (Incoming Students)	2.9%	5.3%	7.2%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	22.1	38.3	29.1	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	59.0	217.0	241.2	221.1
Parents Attending Parent/Teacher Conference	25%	76%	72%	72%
Patrons' Volunteer Hours per Student	0.2	0.7	1.2	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	177	651	710	1,311
Average Enrollment throughout the Year (ADM)	173	643	706	1,304
% of Students Eligible for Free/Reduced Lunch	80.8%	82.3%	75.4%	61.9%
% of Students Identified as Gifted/Talented	18.6%	11.4%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.3%	8.5%
% of Students in Special Education	13.6%	14.4%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.5	45.0	45.1	72.1
Average Salary (w/ Fringe)	\$55,545	\$53,063	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	30.9%	15.9%	23.9%	25.1%
Average Years of Experience	17.4	13.7	14.3	12.2
Special Education Teachers (FTE)	0.8	3.8	4.1	8.5
Counselors (FTE)	0.5	1.0	1.7	3.1
Other Certified Professional Staff (FTE)	0.4	3.2	3.3	6.9
Administrators (FTE)	1.0	4.0	4.4	7.1
Teachers per Administrator	14.3	12.2	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,862	\$99,935	\$88,492	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	57.8%	57.8%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	7.1	8.1
Science	4	4.0	5.6	6.1
Mathematics	5	5.0	5.2	5.5
Computer Education	3	3.0	2.0	2.2
Social Studies	5	5.0	5.9	6.8
English Language Arts (ELA)	5	5.0	4.6	4.8
World Languages	4	4.0	1.7	2.5
Electives	12	12.0	17.4	17.8
Total Number of Courses Offered	46	46.0	49.5	53.9

Sources of District Revenues (All Funds)

District	25.9%	29.3%	39.5%
County	1.6%	2.2%	2.6%
State Dedicated	8.0%	8.9%	6.3%
State Appropriated	51.9%	44.9%	41.2%
Federal	12.6%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	91.6%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.1%	\$6,117	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	2.0%	\$213	2.8%	\$278	3.7%	\$339
Student Support	4.7%	\$505	5.9%	\$593	7.1%	\$647
School Administration	6.4%	\$684	5.7%	\$567	5.7%	\$527
District Administration	3.3%	\$349	3.7%	\$369	3.0%	\$278
District Support	19.5%	\$2,090	16.5%	\$1,657	17.1%	\$1,570
Other	7.1%	\$763	9.0%	\$904	8.4%	\$770
Total		\$10,721		\$10,018		\$9,171
Debt Service in Addition to Above		\$547		\$668		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance *(All Students)*

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	97.6%	97.6%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	2.4%	2.4%	7.2%	9.8%
Average GPA of HS Seniors	3.0	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	16.8	16.8	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	22.5%	22.5%	18.0%	14.2%
Out-of-State College-Going Rate	5.0%	5.0%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	50.0%	50.0%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	31.6%	31.6%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	75.4%	75.4%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	10	10.0	14.8	28.5