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FAIRLAND HIGH SCHOOL (9-12)

FAIRLAND PUBLIC SCHOOLS

202 West Washington Avenue, Fairland, OK 74343 Telephone: (918) 676-3246

58-I031-705

Community Characteristics

Community Group

About this District: FAIRLAND

Square Miles Covered by District: 73 Number of School Sites in District: 3 Telephone: (918) 676-3811 202 West Washington Avenue Fairland, OK 74343-1234



County: OTTAWA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	51.4%	48.6%	61.1%	47.9%
Black	2.8%	1.6%	5.8%	8.4%
Asian	1.1%	1.2%	0.6%	2.4%
Hispanic	4.0%	2.8%	6.7%	18.2%
Native American	37.9%	26.0%	15.0%	12.8%
Two or More Races	2.8%	19.8%	10.8%	10.2%
Female	50.3%	46.1%	48.2%	48.7%
Male	49.7%	53.9%	51.8%	51.3%
Bilingual Students	0.6%	0.9%	2.4%	12.6%
Economically Disadvantaged Students	45.2%	56.7%	47.9%	59.2%
Average Property Valuation per Student	DNS	\$33,372	\$77,606	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	3,062	3,652	7,696
% of Population under 18	25.5%	24.7%	24.3%
% of Children under 18 Living in Married-Couple Household	56.1%	71.6%	65.4%
Average Household Income	\$51,652	\$81,396	\$72,695
Median Household Income	\$41,208	DNS	\$52,919
% of Population below Poverty	19.0%	11.9%	15.7%
Unemployment Rate	8.8%	5.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.1%	10.2%	12.0%
H.S. Diploma Only	40.0%	36.6%	31.3%
Some College Education but No Degree	20.7%	23.5%	23.3%
Associate's Degree	12.6%	7.5%	7.8%
Bachelor's Degree and Above	13.5%	22.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.9%	31.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.9	8.4	8.3	9.9
Mobility Rate (Incoming Students)	0.6%	3.6%	5.0%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	59.0	22.9	31.7	18.2
There was 1 suspension (of more than 10 days) for every students.	177.0	160.5	484.9	221.1
Parents Attending Parent/Teacher Conference	40%	71%	76%	72%
Patrons' Volunteer Hours per Student	0.5	5.3	1.8	1.7

2019-20 School Educational Process

assroom & Administration Characteristics	School	District	Community Group Average	State Aver
	School	District	Gloup Avelage	State 11ver
all Enrollment	177	642	710	1,31
verage Enrollment throughout the Year (ADM)	173	629	707	1,30
of Students Eligible for Free/Reduced Lunch	43.5%	31.3%	46.0%	61.99
of Students Identified as Gifted/Talented	24.9%	14.3%	12.2%	13.49
of Students as English Language Learners (ELL)	0.6%	0.6%	1.6%	8.59
of Students in Special Education	22.6%	19.5%	15.2%	16.59
on-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.8	34.4	42.7	72.
Average Salary (w/ Fringe)	\$54,356	\$52,212	\$53,105	\$53,67
% of Teachers with Advanced Degree(s)	36.3%	28.3%	22.2%	25.1
Average Years of Experience	13.0	12.2	14.0	12
pecial Education Teachers (FTE)	1.0	4.0	3.6	8
ounselors (FTE)	0.6	0.9	1.5	3
other Certified Professional Staff (FTE)	3.3	8.3	2.8	6
dministrators (FTE)	0.5	3.0	3.9	7
eachers per Administrator	21.6	12.8	12.0	11
verage Salary (w/ Fringe) per Administrative FTE	\$101,056	\$97,553	\$93,877	\$89,54
of Juniors & Seniors Taking Career-Tech Offered Courses	80.0% 80.5%	80.0% 80.5%	65.4% 71.6%	47.1 83.3
of HS Graduates Completing Regents' College-Bound Curriculum				
of HS Graduates Completing Regents' College-Bound Curriculum				
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site				83.3
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives:	80.5%	80.5%	71.6%	83.3
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts	80.5%	80.5% 7.0	71.6%	83.3 8
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science	80.5% 7 6	7.0 6.0	71.6% 6.5 5.0	83.3 8 6 5
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	80.5% 7 6 5	7.0 6.0 5.0	71.6% 6.5 5.0 4.8	83.3 8 6 5
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	80.5% 7 6 5 2	7.0 6.0 5.0 2.0	71.6% 6.5 5.0 4.8 1.9	83.3 8 6 5 2 6
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	80.5% 7 6 5 2 5	7.0 6.0 5.0 2.0 5.0	71.6% 6.5 5.0 4.8 1.9 5.6	83.3 8 6 5 2 6 4
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	80.5% 7 6 5 2 5 4	7.0 6.0 5.0 2.0 5.0 4.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6	83.3 8 6 5 2 6 4 2
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	80.5% 7 6 5 2 5 4 2	7.0 6.0 5.0 2.0 5.0 4.0 2.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8	83.3 8 6 2 2 7 1
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	80.5% 7 6 5 2 5 4 2 15	7.0 6.0 5.0 2.0 5.0 4.0 2.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2	83.3 8 6 5 2 6 4 2 17
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	80.5% 7 6 5 2 5 4 2 15	7.0 6.0 5.0 2.0 5.0 4.0 2.0 15.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2 45.3	83.3 8 6 5 2 6 4 2 17 53
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	80.5% 7 6 5 2 5 4 2 15	7.0 6.0 5.0 2.0 5.0 4.0 2.0 15.0 46.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2 45.3	83.3 8 6 5 2 6 4 2 17 53
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of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	80.5% 7 6 5 2 5 4 2 15	80.5% 7.0 6.0 5.0 2.0 5.0 4.0 2.0 15.0 46.0 25.0% 1.7% 5.8%	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2 45.3	83.3 88 66 55 22 66 44 22 17 53 39.5 2.6 6.3
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	80.5% 7 6 5 2 5 4 2 15	80.5% 7.0 6.0 5.0 2.0 5.0 4.0 2.0 15.0 46.0 25.0% 1.7% 5.8% 58.8%	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2 45.3	83.3 88 66 55 22 64 42 17 53 39.5 2.6 6.3 41.2
of HS Graduates Completing Regents' College-Bound Curriculum verage HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	80.5% 7 6 5 2 5 4 2 15	80.5% 7.0 6.0 5.0 2.0 5.0 4.0 2.0 15.0 46.0 25.0% 1.7% 5.8%	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2 45.3	83.3 88 6 5 2 6 4 2 17 53 39.5 2.6 6.3

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.9%	\$5,650	56.9%	\$5,238	55.0%	\$5,040
Instructional Support	1.5%	\$133	2.3%	\$216	3.7%	\$339
Student Support	9.8%	\$895	6.6%	\$605	7.1%	\$647
School Administration	4.9%	\$449	5.8%	\$538	5.7%	\$527
District Administration	4.2%	\$384	3.6%	\$335	3.0%	\$278
District Support	13.7%	\$1,250	17.0%	\$1,565	17.1%	\$1,570
Other	4.0%	\$363	7.8%	\$715	8.4%	\$770
Total		\$9,125		\$9,212		\$9,171
Debt Service in Addition to Above		\$269		\$1,635		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	99.0%	98.0%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	4.2%	9.8%
Average GPA of HS Seniors	3.3	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	20.5	20.5	18.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	12.2%	12.2%	16.7%	14.2%
Out-of-State College-Going Rate	12.2%	12.2%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	37.5%	37.5%	44.0%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	34.1%	34.1%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	75.6%	75.6%	77.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	9	9.0	13.8	28.5