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FAIRLAND MIDDLE SCHOOL (6-8)

FAIRLAND PUBLIC SCHOOLS

202 West Washington Avenue, Fairland, OK 74343 Telephone: (918) 676-3246

58-I031-510

Community Characteristics

Community Group

About this District: FAIRLAND

Square Miles Covered by District: 73 Number of School Sites in District: 3 Telephone: (918) 676-3811 202 West Washington Avenue Fairland, OK 74343-1234



County: OTTAWA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	38.9%	48.6%	61.1%	47.9%
Black	2.5%	1.6%	5.8%	8.4%
Asian	1.3%	1.2%	0.6%	2.4%
Hispanic	2.5%	2.8%	6.7%	18.2%
Native American	42.0%	26.0%	15.0%	12.8%
Two or More Races	12.7%	19.8%	10.8%	10.2%
Female	49.7%	46.1%	48.2%	48.7%
Male	50.3%	53.9%	51.8%	51.3%
Bilingual Students	1.3%	0.9%	2.4%	12.6%
Economically Disadvantaged Students	56.7%	56.7%	47.9%	59.2%
Average Property Valuation per Student	DNS	\$33,372	\$77,606	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	3,062	3,652	7,696
% of Population under 18	25.5%	24.7%	24.3%
% of Children under 18 Living in Married-Couple Household	56.1%	71.6%	65.4%
Average Household Income	\$51,652	\$81,396	\$72,695
Median Household Income	\$41,208	DNS	\$52,919
% of Population below Poverty	19.0%	11.9%	15.7%
Unemployment Rate	8.8%	5.1%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.1%	10.2%	12.0%
H.S. Diploma Only	40.0%	36.6%	31.3%
Some College Education but No Degree	20.7%	23.5%	23.3%
Associate's Degree	12.6%	7.5%	7.8%
Bachelor's Degree and Above	13.5%	22.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.9%	31.9%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.1	8.4	8.3	9.9
Mobility Rate (Incoming Students)	3.2%	3.6%	5.0%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.1	22.9	31.7	18.2
There was 1 suspension (of more than 10 days) for every students.	52.3	160.5	484.9	221.1
Parents Attending Parent/Teacher Conference	60%	71%	76%	72%
Patrons' Volunteer Hours per Student	0.3	5.3	1.8	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
Lussioon & Auministration Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	157	642	710	1,311
Average Enrollment throughout the Year (ADM)	153	629	707	1,304
% of Students Eligible for Free/Reduced Lunch	56.7%	31.3%	46.0%	61.9%
% of Students Identified as Gifted/Talented	20.4%	14.3%	12.2%	13.4%
% of Students as English Language Learners (ELL)	0.6%	0.6%	1.6%	8.5%
% of Students in Special Education	21.0%	19.5%	15.2%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.1	34.4	42.7	72.1
Average Salary (w/ Fringe)	\$52,753	\$52,212	\$53,105	\$53,673
% of Teachers with Advanced Degree(s)	30.2%	28.3%	22.2%	25.1%
Average Years of Experience	18.8	12.2	14.0	12.2
Special Education Teachers (FTE)	1.0	4.0	3.6	8.5
Counselors (FTE)	0.3	0.9	1.5	3.1
Other Certified Professional Staff (FTE)	2.7	8.3	2.8	6.9
Administrators (FTE)	0.5	3.0	3.9	7.1
Teachers per Administrator	16.3	12.8	12.0	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$84,008	\$97,553	\$93,877	\$89,542
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.0%	65.4%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	80.0% 80.5%	65.4% 71.6%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:		80.5%		83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site		80.5% 7.0	71.6%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS DNS DNS	7.0 6.0	71.6% 6.5 5.0	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	80.5% 7.0	71.6%	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	7.0 6.0	71.6% 6.5 5.0	
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	7.0 6.0 5.0	71.6% 6.5 5.0 4.8	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS DNS	7.0 6.0 5.0 2.0	71.6% 6.5 5.0 4.8 1.9	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS	7.0 6.0 5.0 2.0 5.0	71.6% 6.5 5.0 4.8 1.9 5.6	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS DNS	7.0 6.0 5.0 2.0 5.0 4.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS DNS DNS	7.0 6.0 5.0 2.0 5.0 4.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6	83.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	7.0 6.0 5.0 2.0 5.0 4.0 2.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8	83.39 88 6. 5. 2. 6. 4. 2.
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	7.0 6.0 5.0 2.0 5.0 4.0 2.0 15.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	7.0 6.0 5.0 2.0 5.0 4.0 2.0 15.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2 45.3	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	7.0 6.0 5.0 2.0 5.0 4.0 2.0 15.0 46.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2 45.3	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	7.0 6.0 5.0 2.0 5.0 4.0 2.0 15.0 46.0	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2 45.3	83.3% 8 6 5 2 6 4 2 17 53
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	80.5% 7.0 6.0 5.0 2.0 5.0 4.0 2.0 15.0 46.0 25.0% 1.7% 5.8%	71.6% 6.5 5.0 4.8 1.9 5.6 4.6 1.8 15.2 45.3	83.39 8. 6. 5. 2. 6. 4. 2. 17. 53.

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	61.9%	\$5,650	56.9%	\$5,238	55.0%	\$5,040
Instructional Support	1.5%	\$133	2.3%	\$216	3.7%	\$339
Student Support	9.8%	\$895	6.6%	\$605	7.1%	\$647
School Administration	4.9%	\$449	5.8%	\$538	5.7%	\$527
District Administration	4.2%	\$384	3.6%	\$335	3.0%	\$278
District Support	13.7%	\$1,250	17.0%	\$1,565	17.1%	\$1,570
Other	4.0%	\$363	7.8%	\$715	8.4%	\$770
Total	_	\$9,125		\$9,212		\$9,171
Debt Service in Addition to Above		\$269		\$1,635		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	99.0%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	4.2%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.5	18.6	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.2%	16.7%	14.2%
Out-of-State College-Going Rate	DNS	12.2%	5.6%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	37.5%	44.0%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	34.1%	29.4%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	75.6%	77.5%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	9.0	13.8	28.5