



2020 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

MIAMI HIGH SCHOOL (9-12)

MIAMI PUBLIC SCHOOLS

2000 East Central Avenue, Miami, OK 74354
Telephone: (918) 542-4421

58-1023-705

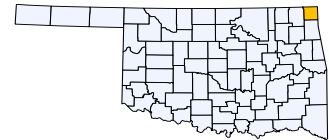
Community Characteristics

Community Group

D2

About this District:

MIAMI
Square Miles Covered by District: 78
Number of School Sites in District: 7
Telephone: (918) 542-8455
26 North Main
Miami, OK 74354-6323



County: OTTAWA

Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	44.1%	46.5%	42.6%	47.9%
Black	1.5%	0.9%	5.1%	8.4%
Asian	6.9%	5.3%	1.6%	2.4%
Hispanic	8.5%	8.6%	21.0%	18.2%
Native American	16.7%	16.5%	15.6%	12.8%
Two or More Races	22.4%	22.2%	14.0%	10.2%
Female	46.5%	45.9%	48.5%	48.7%
Male	53.5%	54.1%	51.5%	51.3%
Bilingual Students	9.4%	9.1%	13.9%	12.6%
Economically Disadvantaged Students	66.5%	73.2%	69.9%	59.2%
Average Property Valuation per Student	DNS	\$31,203	\$47,944	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

	District	Community Group Average	State Average
District Population	14,961	17,768	7,696
% of Population under 18	25.0%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	56.5%	59.5%	65.4%
Average Household Income	\$54,050	\$61,041	\$72,695
Median Household Income	\$39,480	DNS	\$52,919
% of Population below Poverty	21.1%	19.0%	15.7%
Unemployment Rate	4.9%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.7%	14.7%	12.0%
H.S. Diploma Only	33.1%	33.4%	31.3%
Some College Education but No Degree	24.9%	23.7%	23.3%
Associate's Degree	11.5%	8.2%	7.8%
Bachelor's Degree and Above	16.9%	20.1%	25.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	52.4%	48.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.5	10.1	11.0	9.9
Mobility Rate (Incoming Students)	5.4%	7.7%	7.3%	8.7%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	30.0	42.8	14.6	18.2
There was 1 suspension (of more than 10 days) for every ___ students.	540.0	437.0	203.8	221.1
Parents Attending Parent/Teacher Conference	62%	68%	73%	72%
Patrons' Volunteer Hours per Student	0.6	0.9	1.8	1.7

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2019-20 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	540	2,185	3,003	1,311
Average Enrollment throughout the Year (ADM)	534	2,185	2,983	1,304
% of Students Eligible for Free/Reduced Lunch	54.6%	74.0%	74.0%	61.9%
% of Students Identified as Gifted/Talented	37.0%	12.3%	13.9%	13.4%
% of Students as English Language Learners (ELL)	5.7%	6.4%	9.3%	8.5%
% of Students in Special Education	13.9%	14.0%	16.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	35.4	127.3	167.5	72.1
Average Salary (w/ Fringe)	\$58,258	\$55,136	\$53,681	\$53,673
% of Teachers with Advanced Degree(s)	27.7%	22.1%	28.2%	25.1%
Average Years of Experience	15.0	11.3	12.2	12.2
Special Education Teachers (FTE)	5.2	9.1	20.0	8.5
Counselors (FTE)	2.0	3.0	8.1	3.1
Other Certified Professional Staff (FTE)	0.3	4.5	16.4	6.9
Administrators (FTE)	2.0	12.0	17.9	7.1
Teachers per Administrator	20.3	11.4	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$88,065	\$91,264	\$88,238	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	39.4%	39.4%	49.5%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	2.0%	2.0%	75.0%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	10	10.0	16.0	8.1
Science	12	12.0	9.3	6.1
Mathematics	11	11.0	8.1	5.5
Computer Education	2	2.0	2.3	2.2
Social Studies	9	9.0	10.4	6.8
English Language Arts (ELA)	6	6.0	6.2	4.8
World Languages	3	3.0	3.7	2.5
Electives	21	21.0	30.5	17.8
Total Number of Courses Offered	74	74.0	86.4	53.9

Sources of District Revenues (All Funds)

District	21.1%	34.2%	39.5%
County	1.6%	2.4%	2.6%
State Dedicated	6.1%	6.2%	6.3%
State Appropriated	55.5%	44.3%	41.2%
Federal	15.8%	12.9%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	45.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.3%	\$5,559	54.6%	\$5,083	55.0%	\$5,040
Instructional Support	2.7%	\$256	4.2%	\$392	3.7%	\$339
Student Support	5.7%	\$537	7.2%	\$668	7.1%	\$647
School Administration	6.4%	\$600	6.1%	\$567	5.7%	\$527
District Administration	3.2%	\$296	2.8%	\$257	3.0%	\$278
District Support	15.3%	\$1,437	16.4%	\$1,525	17.1%	\$1,570
Other	7.3%	\$689	8.8%	\$818	8.4%	\$770
Total		\$9,374		\$9,309		\$9,171
Debt Service in Addition to Above		\$343		\$1,069		\$1,152

◆ Data Not Shown (DNS) ◆

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2019-20 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic-related concerns, Spring 2020 assessments were canceled.

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	95.6%	95.6%	98.1%	98.0%
4-Year Dropout Rate of the Graduating Class	7.7%	7.7%	10.4%	9.8%
Average GPA of HS Seniors	2.9	2.9	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	17.8	17.8	18.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	10.7%	10.7%	15.2%	14.2%
Out-of-State College-Going Rate	2.0%	2.0%	6.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	40.8%	40.8%	41.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2017-19)	29.9%	29.9%	33.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	63.2%	63.2%	71.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2019-20)	26	26.0	57.7	28.5