

2020 SCHOOL PROFILES

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ROCKDALE ELEMENTARY (KG-3)

MIAMI PUBLIC SCHOOLS

2116 Rockdale Boulevard, Miami, OK 74354 Telephone: (918) 542-6697

58-1023-115

Community Characteristics

Communi	ty Group
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D2

About this District: MIAMI Square Miles Covered by District: 78 Number of School Sites in District: 7 Telephone: (918) 542-8455 26 North Main Miami, OK 74354-6323



County: OTTAWA

Student Domographies			Community	
Student Demographics	School	District	Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	42.6%	46.5%	42.6%	47.9%
Black	1.8%	0.9%	5.1%	8.4%
Asian	3.0%	5.3%	1.6%	2.4%
Hispanic	6.5%	8.6%	21.0%	18.2%
Native American	17.8%	16.5%	15.6%	12.8%
Two or More Races	28.4%	22.2%	14.0%	10.2%
Female	45.6%	45.9%	48.5%	48.7%
Male	54.4%	54.1%	51.5%	51.3%
Bilingual Students	5.3%	9.1%	13.9%	12.6%
Economically Disadvantaged Students	63.9%	73.2%	69.9%	59.2%
Average Property Valuation per Student	DNS	\$31,203	\$47,944	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	14.961	17.768	7.696
% of Population under 18	25.0%	24.1%	24.3%
% of Children under 18 Living in Married-Couple Household	56.5%	59.5%	65.4%
Average Household Income	\$54,050	\$61,041	\$72,695
Median Household Income	\$39,480	DNS	\$52,919
% of Population below Poverty	21.1%	19.0%	15.7%
Unemployment Rate	4.9%	5.7%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.7%	14.7%	12.0%
H.S. Diploma Only	33.1%	33.4%	31.3%
Some College Education but No Degree	24.9%	23.7%	23.3%
Associate's Degree	11.5%	8.2%	7.8%
Bachelor's Degree and Above	16.9%	20.1%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.1%	52.4%	48.4%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.9	10.1	11.0	9.9
Mobility Rate (Incoming Students)	4.7%	7.7%	7.3%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	42.8	14.6	18.2
There was 1 suspension (of more than 10 days) for every students.	None	437.0	203.8	221.1
Parents Attending Parent/Teacher Conference	98%	68%	73%	72%
Patrons' Volunteer Hours per Student	1.5	0.9	1.8	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

58-1023-115

2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	169	2,185	3,003	1,311
Average Enrollment throughout the Year (ADM)	168	2,185	2,983	1,304
% of Students Eligible for Free/Reduced Lunch	57.4%	74.0%	74.0%	61.9%
% of Students Identified as Gifted/Talented	0.0%	12.3%	13.9%	13.4%
% of Students as English Language Learners (ELL)	5.3%	6.4%	9.3%	8.5%
% of Students in Special Education	14.8%	14.0%	16.4%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.1	127.3	167.5	72.1
Average Salary (w/ Fringe)	\$53,058	\$55,136	\$53,681	\$53,673
% of Teachers with Advanced Degree(s)	21.3%	22.1%	28.2%	25.1%
Average Years of Experience	9.4	11.3	12.2	12.2
Special Education Teachers (FTE)	0.1	9.1	20.0	8.5
Counselors (FTE)	0.0	3.0	8.1	3.1
Other Certified Professional Staff (FTE)	0.3	4.5	16.4	6.9
Administrators (FTE)	1.0	12.0	17.9	7.1
Teachers per Administrator	10.1	11.4	10.5	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$86,773	\$91,264	\$88,238	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	39.4%	49.5%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	2.0%	75.0%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	16.0	8.1
Science	DNS	12.0	9.3	6.1
Mathematics	DNS	11.0	8.1	5.5
Computer Education	DNS	2.0	2.3	2.2
Social Studies	DNS	9.0	10.4	6.8
English Language Arts (ELA)	DNS	6.0	6.2	4.8
World Languages	DNS	3.0	3.7	2.5
Electives	DNS	21.0	30.5	17.8
Total Number of Courses Offered	DNS	74.0	86.4	53.9

Sources of District Revenues (All Funds)

District	21.1%	34.2%	39.5%
County	1.6%	2.4%	2.6%
State Dedicated	6.1%	6.2%	6.3%
State Appropriated	55.5%	44.3%	41.2%
Federal	15.8%	12.9%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	45.5%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District Community G		roup Sta	ate
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.3%	\$5,559	54.6%	\$5,083	55.0%	\$5,040
Instructional Support	2.7%	\$256	4.2%	\$392	3.7%	\$339
Student Support	5.7%	\$537	7.2%	\$668	7.1%	\$647
School Administration	6.4%	\$600	6.1%	\$567	5.7%	\$527
District Administration	3.2%	\$296	2.8%	\$257	3.0%	\$278
District Support	15.3%	\$1,437	16.4%	\$1,525	17.1%	\$1,570
Other	7.3%	\$689	8.8%	\$818	8.4%	\$770
Total		\$9,374		\$9,309		\$9,171
Debt Service in Addition to Above		\$343		\$1,069		\$1,152

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	• Data Not Shown (DNS) •	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

Data Not Show

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



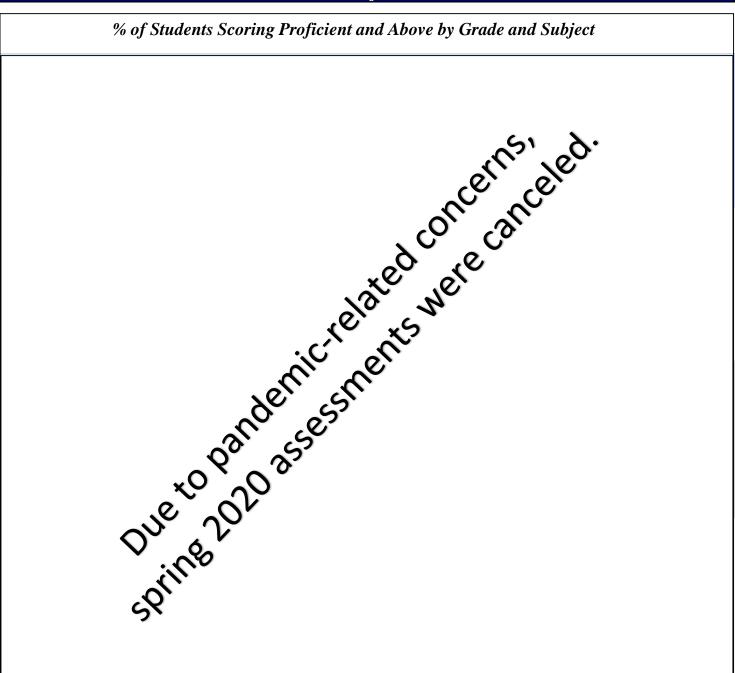
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of

Possible Reasons: (1) Not Applicable

2019-20 Student Performance (All Students)



Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	95.6%	98.1%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	7.7%	10.4%	9.8%
Average GPA of HS Seniors	DNS	2.9	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.8	18.2	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.7%	15.2%	14.2%
Out-of-State College-Going Rate	DNS	2.0%	6.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	40.8%	41.3%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	29.9%	33.8%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	63.2%	71.3%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	26.0	57.7	28.5