Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

COMMERCE MIDDLE SCHOOL (6-8)

COMMERCE PUBLIC SCHOOLS

500 COMMERCE ST, COMMERCE, OK 74339-2401 Telephone: (918) 675-4101

58-I018-505

Community Characteristics

Community Group

About this District: COMMERCE

Square Miles Covered by District: 57 Number of School Sites in District: 3 Telephone: (918) 675-4316

217 COMMERCE ST COMMERCE, OK 74339-2200



County: OTTAWA

Student Demographics Ethnic & Gender Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average
Caucasian	42.0%	39.7%	49.2%	47.9%
Black	0.0%	0.4%	2.4%	8.4%
Asian	1.8%	0.9%	0.5%	2.4%
Hispanic	24.1%	24.9%	10.3%	18.2%
Native American	24.6%	27.0%	28.3%	12.8%
Two or More Races	7.6%	7.2%	9.3%	10.2%
Female	47.3%	48.2%	48.3%	48.7%
Male	52.7%	51.8%	51.7%	51.3%
Bilingual Students	21.0%	22.6%	5.9%	12.6%
Economically Disadvantaged Students	82.1%	81.7%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$28,101	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	3,988	4,000	7,696
% of Population under 18	24.5%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	49.9%	65.8%	65.4%
Average Household Income	\$45,251	\$59,470	\$72,695
Median Household Income	\$35,426	DNS	\$52,919
% of Population below Poverty	24.7%	18.5%	15.7%
Unemployment Rate	5.6%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.6%	15.2%	12.0%
H.S. Diploma Only	40.8%	38.2%	31.3%
Some College Education but No Degree	21.9%	22.9%	23.3%
Associate's Degree	6.7%	7.5%	7.8%
Bachelor's Degree and Above	10.1%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	46.0%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	8.1	9.7	9.7	9.9
Mobility Rate (Incoming Students)	0.0%	5.2%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.0	19.0	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	None	426.5	241.2	221.1
Parents Attending Parent/Teacher Conference	47%	75%	72%	72%
Patrons' Volunteer Hours per Student	0.0	1.3	1.2	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
aussioon & Hammishaton Characteristics	School	<u>District</u>	Group Average	State Averag
Fall Enrollment	224	853	710	1,311
Average Enrollment throughout the Year (ADM)	226	851	706	1,304
% of Students Eligible for Free/Reduced Lunch	74.1%	73.7%	75.4%	61.9%
% of Students Identified as Gifted/Talented	10.3%	6.6%	13.0%	13.4%
% of Students as English Language Learners (ELL)	10.7%	16.9%	3.3%	8.5%
% of Students in Special Education	13.8%	18.2%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.9	47.2	45.1	72.1
Average Salary (w/ Fringe)	\$53,012	\$52,761	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	42.5%	32.6%	23.9%	25.1%
Average Years of Experience	17.3	14.7	14.3	12.2
Special Education Teachers (FTE)	1.5	6.0	4.1	8.5
Counselors (FTE)	1.1	2.4	1.7	3.1
Other Certified Professional Staff (FTE)	1.3	4.3	3.3	6.9
Administrators (FTE)	1.0	5.0	4.4	7.1
Teachers per Administrator	13.4	10.6	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$94,047	\$98,620	\$88,492	\$89,542
6 of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	59.1%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS DNS	59.1% 77.8%	65.1% 84.9%	47.1% 83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	77.8%	84.9% 7.1	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	77.8% 13.0 5.0	84.9% 7.1 5.6	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	77.8% 13.0 5.0 4.0	7.1 5.6 5.2	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	77.8% 13.0 5.0 4.0 3.0	7.1 5.6 5.2 2.0	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS DNS DNS DNS	77.8% 13.0 5.0 4.0 3.0 6.0	7.1 5.6 5.2 2.0 5.9	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education	DNS DNS DNS DNS DNS	77.8% 13.0 5.0 4.0 3.0 6.0 4.0	7.1 5.6 5.2 2.0	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS DNS DNS	77.8% 13.0 5.0 4.0 3.0 6.0 4.0 3.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	77.8% 13.0 5.0 4.0 3.0 6.0 4.0 3.0 15.0	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS DNS DNS DNS DNS DNS DNS DNS DNS	77.8% 13.0 5.0 4.0 3.0 6.0 4.0 3.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	77.8% 13.0 5.0 4.0 3.0 6.0 4.0 3.0 15.0	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	77.8% 13.0 5.0 4.0 3.0 6.0 4.0 3.0 15.0 53.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	77.8% 13.0 5.0 4.0 3.0 6.0 4.0 3.0 15.0 53.0	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	77.8% 13.0 5.0 4.0 3.0 6.0 4.0 3.0 15.0 53.0	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	77.8% 13.0 5.0 4.0 3.0 6.0 4.0 3.0 15.0 53.0 21.6% 1.5% 6.3%	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.3%	\$5,581	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	3.4%	\$329	2.8%	\$278	3.7%	\$339
Student Support	5.2%	\$500	5.9%	\$593	7.1%	\$647
School Administration	7.0%	\$667	5.7%	\$567	5.7%	\$527
District Administration	2.7%	\$256	3.7%	\$369	3.0%	\$278
District Support	14.3%	\$1,368	16.5%	\$1,657	17.1%	\$1,570
Other	9.1%	\$869	9.0%	\$904	8.4%	\$770
Total	_	\$9,569		\$10,018		\$9,171
Debt Service in Addition to Above		\$692		\$668		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	<u>District</u>	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	5.3%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.7	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.1%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	9.3%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	44.7%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	57.1%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	60.7%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	5.0	14.8	28.5