Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

ALEXANDER ELEMENTARY (EC-5)

COMMERCE PUBLIC SCHOOLS

601 6TH ST, COMMERCE, OK 74339-1700 Telephone: (918) 675-4336

58-I018-105

Community Characteristics

Community Group

About this District: COMMERCE

Square Miles Covered by District: 57 Number of School Sites in District: 3 Telephone: (918) 675-4316

217 COMMERCE ST COMMERCE, OK 74339-2200



County: OTTAWA

Student Demographics	School	<u>District</u>	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	40.3%	39.7%	49.2%	47.9%
Black	0.7%	0.4%	2.4%	8.4%
Asian	0.9%	0.9%	0.5%	2.4%
Hispanic	23.1%	24.9%	10.3%	18.2%
Native American	29.1%	27.0%	28.3%	12.8%
Two or More Races	5.8%	7.2%	9.3%	10.2%
Female	47.8%	48.2%	48.3%	48.7%
Male	52.2%	51.8%	51.7%	51.3%
Bilingual Students	22.4%	22.6%	5.9%	12.6%
Economically Disadvantaged Students	84.6%	81.7%	71.8%	59.2%
Average Property Valuation per Student	DNS	\$28,101	\$44,813	\$57,746

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	3,988	4,000	7,696
% of Population under 18	24.5%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	49.9%	65.8%	65.4%
Average Household Income	\$45,251	\$59,470	\$72,695
Median Household Income	\$35,426	DNS	\$52,919
% of Population below Poverty	24.7%	18.5%	15.7%
Unemployment Rate	5.6%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	20.6%	15.2%	12.0%
H.S. Diploma Only	40.8%	38.2%	31.3%
Some College Education but No Degree	21.9%	22.9%	23.3%
Associate's Degree	6.7%	7.5%	7.8%
Bachelor's Degree and Above	10.1%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.0%	46.0%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	9.6	9.7	9.7	9.9
Mobility Rate (Incoming Students)	7.6%	5.2%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	35.8	19.0	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	429.0	426.5	241.2	221.1
Parents Attending Parent/Teacher Conference	94%	75%	72%	72%
Patrons' Volunteer Hours per Student	2.3	1.3	1.2	1.7

2019-20 School Educational Process

Classroom & Administration Characteristics			Community	
aussioon & Ranthistation Characteristics	School	<u>District</u>	Group Average	State Avera
Fall Enrollment	429	853	710	1,311
Average Enrollment throughout the Year (ADM)	428	851	706	1,304
% of Students Eligible for Free/Reduced Lunch	77.6%	73.7%	75.4%	61.9%
% of Students Identified as Gifted/Talented	0.9%	6.6%	13.0%	13.4%
% of Students as English Language Learners (ELL)	20.3%	16.9%	3.3%	8.5%
% of Students in Special Education	20.5%	18.2%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.3	47.2	45.1	72.1
Average Salary (w/ Fringe)	\$52,457	\$52,761	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	4.7%	32.6%	23.9%	25.1%
Average Years of Experience	13.1	14.7	14.3	12.2
Special Education Teachers (FTE)	2.0	6.0	4.1	8.5
Counselors (FTE)	0.2	2.4	1.7	3.1
Other Certified Professional Staff (FTE)	2.7	4.3	3.3	6.9
Administrators (FTE)	2.0	5.0	4.4	7.1
Teachers per Administrator	11.6	10.6	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$90,725	\$98,620	\$88,492	\$89,542
	DNS	59.1%	65.1%	47.1%
% of Juniors & Seniors Taking Career-Tech Offered Courses				
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	77.8%	84.9%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site				
% of HS Graduates Completing Regents' College-Bound Curriculum				
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives:	DNS	77.8%	84.9%	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts	DNS	77.8%	84.9% 7.1	83.3%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science	DNS DNS DNS	77.8% 13.0 5.0	84.9% 7.1 5.6	83.3% 8.1 6.1
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics	DNS DNS DNS DNS	77.8% 13.0 5.0 4.0	7.1 5.6 5.2	83.3% 8.1 6.1 5.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS	77.8% 13.0 5.0 4.0 3.0	7.1 5.6 5.2 2.0 5.9	83.3% 8.1 6.1 5.5 2.2 6.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA)	DNS DNS DNS DNS DNS DNS DNS	77.8% 13.0 5.0 4.0 3.0 6.0	7.1 5.6 5.2 2.0	83.3% 8.1 6.1 5.5 2.2
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS DNS DNS DNS DNS DNS	77.8% 13.0 5.0 4.0 3.0 6.0 4.0	7.1 5.6 5.2 2.0 5.9 4.6	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages	DNS	77.8% 13.0 5.0 4.0 3.0 6.0 4.0 3.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives	DNS	77.8% 13.0 5.0 4.0 3.0 6.0 4.0 3.0 15.0	7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4	83.3% 8.1 6.1 5.5 2.2 6.8 4.8
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	77.8% 13.0 5.0 4.0 3.0 6.0 4.0 3.0 15.0 53.0	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	77.8% 13.0 5.0 4.0 3.0 6.0 4.0 3.0 15.0 53.0	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	77.8% 13.0 5.0 4.0 3.0 6.0 4.0 3.0 15.0 53.0 21.6% 1.5% 6.3%	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9
6 of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered District County State Dedicated State Appropriated	DNS	77.8% 13.0 5.0 4.0 3.0 6.0 4.0 3.0 15.0 53.0 21.6% 1.5% 6.3% 56.7%	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9 39.5% 2.6% 6.3% 41.2%
% of HS Graduates Completing Regents' College-Bound Curriculum Average HS Course Offerings by Site Non-electives: Fine Arts Science Mathematics Computer Education Social Studies English Language Arts (ELA) World Languages Electives Total Number of Courses Offered	DNS	77.8% 13.0 5.0 4.0 3.0 6.0 4.0 3.0 15.0 53.0 21.6% 1.5% 6.3%	84.9% 7.1 5.6 5.2 2.0 5.9 4.6 1.7 17.4 49.5	83.3% 8.1 6.1 5.5 2.2 6.8 4.8 2.5 17.8 53.9

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.3%	\$5,581	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	3.4%	\$329	2.8%	\$278	3.7%	\$339
Student Support	5.2%	\$500	5.9%	\$593	7.1%	\$647
School Administration	7.0%	\$667	5.7%	\$567	5.7%	\$527
District Administration	2.7%	\$256	3.7%	\$369	3.0%	\$278
District Support	14.3%	\$1,368	16.5%	\$1,657	17.1%	\$1,570
Other	9.1%	\$869	9.0%	\$904	8.4%	\$770
Total		\$9,569		\$10,018		\$9,171
Debt Service in Addition to Above		\$692		\$668		\$1,152

Data Not Shown (DNS)

2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Que to pandemic related concerns before canceled.
Spring 2020 assessments were canceled.

2019-20 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns were canceled.
Spring 2020 assessments were canceled.

Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	100.0%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	5.3%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.7	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	11.1%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	9.3%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	44.7%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	57.1%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	60.7%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	5.0	14.8	28.5