

2020 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373

Web: http://www.EdProfiles.info

QUAPAW MIDDLE SCHOOL (6-8)

QUAPAW PUBLIC SCHOOLS

305 West First Street, Quapaw, OK 74363 Telephone: (918) 674-2496

58-I014-510

Community Characteristics

C	ommu	nity	Group	

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About this District: QUAPAW Square Miles Covered by District: 77 Number of School Sites in District: 3 Telephone: (918) 674-2501 305 West First Street Quapaw, OK 74363-2869



County: OTTAWA

Student Demographics	Community				
Student Demographics	School	District	Group Average	State Average	
Ethnic & Gender Makeup Based upon Fall Enrollment:					
Caucasian	41.5%	46.9%	49.2%	47.9%	
Black	0.8%	0.4%	2.4%	8.4%	
Asian	0.8%	0.4%	0.5%	2.4%	
Hispanic	1.5%	3.2%	10.3%	18.2%	
Native American	55.4%	47.6%	28.3%	12.8%	
Two or More Races	0.0%	1.6%	9.3%	10.2%	
Female	47.7%	46.4%	48.3%	48.7%	
Male	52.3%	53.6%	51.7%	51.3%	
Bilingual Students	0.0%	0.0%	5.9%	12.6%	
Economically Disadvantaged Students	70.0%	73.6%	71.8%	59.2%	
Average Property Valuation per Student	DNS	\$42,407	\$44,813	\$57,746	

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	2.894	4.000	7.696
% of Population under 18	25.8%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	65.8%	65.8%	65.4%
Average Household Income	\$58,995	\$59,470	\$72,695
Median Household Income	\$45,043	DNS	\$52,919
% of Population below Poverty	19.2%	18.5%	15.7%
Unemployment Rate	5.4%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.2%	15.2%	12.0%
H.S. Diploma Only	39.7%	38.2%	31.3%
Some College Education but No Degree	25.9%	22.9%	23.3%
Associate's Degree	10.0%	7.5%	7.8%
Bachelor's Degree and Above	10.2%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	43.4%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	10.1	10.4	9.7	9.9
Mobility Rate (Incoming Students)	6.9%	6.8%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.4	28.5	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	65.0	284.5	241.2	221.1
Parents Attending Parent/Teacher Conference	83%	91%	72%	72%
Patrons' Volunteer Hours per Student	0.3	1.4	1.2	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

58-I014-510

2019-20 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	130	569	710	1,311
Average Enrollment throughout the Year (ADM)	131	570	706	1,304
% of Students Eligible for Free/Reduced Lunch	65.4%	72.4%	75.4%	61.9%
% of Students Identified as Gifted/Talented	7.7%	7.2%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.3%	8.5%
% of Students in Special Education	13.1%	15.6%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.3	36.0	45.1	72.1
Average Salary (w/ Fringe)	\$52,717	\$53,546	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	11.8%	23.9%	23.9%	25.1%
Average Years of Experience	17.9	14.1	14.3	12.2
Special Education Teachers (FTE)	1.5	3.9	4.1	8.5
Counselors (FTE)	0.3	1.0	1.7	3.1
Other Certified Professional Staff (FTE)	0.1	1.3	3.3	6.9
Administrators (FTE)	1.2	4.7	4.4	7.1
Teachers per Administrator	8.1	8.5	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$72,622	\$82,672	\$88,492	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	75.7%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.0%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	7.1	8.1
Science	DNS	6.0	5.6	6.1
Mathematics	DNS	5.0	5.2	5.5
Computer Education	DNS	0.0	2.0	2.2
Social Studies	DNS	6.0	5.9	6.8
English Language Arts (ELA)	DNS	4.0	4.6	4.8
World Languages	DNS	2.0	1.7	2.5
Electives	DNS	15.0	17.4	17.8
Total Number of Courses Offered	DNS	42.0	49.5	53.9

Sources of District Revenues (All Funds)

District	22.5%	29.3%	39.5%
County	1.5%	2.2%	2.6%
State Dedicated	6.7%	8.9%	6.3%
State Appropriated	50.1%	44.9%	41.2%
Federal	19.1%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	45.9%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		District Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.2%	\$5,478	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	2.6%	\$251	2.8%	\$278	3.7%	\$339
Student Support	4.7%	\$449	5.9%	\$593	7.1%	\$647
School Administration	6.3%	\$603	5.7%	\$567	5.7%	\$527
District Administration	2.8%	\$267	3.7%	\$369	3.0%	\$278
District Support	17.2%	\$1,647	16.5%	\$1,657	17.1%	\$1,570
Other	9.2%	\$880	9.0%	\$904	8.4%	\$770
Total		\$9,575		\$10,018		\$9,171
Debt Service in Addition to Above		\$0		\$668		\$1,152

	→ Data Not Shown (DNS) ◆	
Possible Reasons: (1) Not Applicable	(2) Data Protected by Privacy Laws	(3) No Valid Data to Complete Calculation

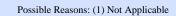
2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of





Additional High School Performance Measures

Addutonal High School Ferjormance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	DNS	96.2%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	DNS	10.7%	7.2%	9.8%
Average GPA of HS Seniors	DNS	2.5	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	16.7	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.0%	18.0%	14.2%
Out-of-State College-Going Rate	DNS	12.0%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	DNS	29.5%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	DNS	50.0%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	DNS	67.6%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	DNS	2.0	14.8	28.5