

2020 SCHOOL PROFILES

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HOMINY HIGH SCHOOL (9-12)

HOMINY PUBLIC SCHOOLS

200 South Pettit Avenue, Hominy, OK 74035 Telephone: (918) 885-2141

57-I038-705

Community Characteristics

Community Group)
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About this District: HOMINY Square Miles Covered by District: 228 Number of School Sites in District: 4 Telephone: (918) 885-6511 200 South Pettit Avenue Hominy, OK 74035-3031



County: OSAGE

	Community	
District	Group Average	State Average
41.1%	49.2%	47.9%
3.0%	2.4%	8.4%
0.3%	0.5%	2.4%
3.6%	10.3%	18.2%
49.3%	28.3%	12.8%
2.6%	9.3%	10.2%
48.3%	48.3%	48.7%
51.7%	51.7%	51.3%
0.5%	5.9%	12.6%
73.6%	71.8%	59.2%
\$41,124	\$44,813	\$57,746
	41.1% 3.0% 0.3% 3.6% 49.3% 2.6% 48.3% 51.7% 0.5% 73.6%	District Group Average 41.1% 49.2% 3.0% 2.4% 0.3% 0.5% 3.6% 10.3% 49.3% 28.3% 2.6% 9.3% 48.3% 48.3% 51.7% 51.7% 0.5% 5.9% 73.6% 71.8%

U.S. Census Data (American Community Survey 2015-2019 5-Year Estimate)

District Population	4,298	4,000	7,696
% of Population under 18	16.4%	23.8%	24.3%
% of Children under 18 Living in Married-Couple Household	35.8%	65.8%	65.4%
Average Household Income	\$51,632	\$59,470	\$72,695
Median Household Income	\$40,000	DNS	\$52,919
% of Population below Poverty	21.5%	18.5%	15.7%
Unemployment Rate	5.0%	6.0%	5.1%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.7%	15.2%	12.0%
H.S. Diploma Only	38.0%	38.2%	31.3%
Some College Education but No Degree	29.2%	22.9%	23.3%
Associate's Degree	6.7%	7.5%	7.8%
Bachelor's Degree and Above	10.5%	16.2%	25.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	53.2%	40.0%	43.8%
Average Number of Days Absent per Student (based on 175 school days)	7.9	8.5	9.7	9.9
Mobility Rate (Incoming Students)	6.2%	7.8%	7.2%	8.7%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	21.9	28.8	29.1	18.2
There was 1 suspension (of more than 10 days) for every students.	None	192.0	241.2	221.1
Parents Attending Parent/Teacher Conference	37%	69%	72%	72%
Patrons' Volunteer Hours per Student	0.4	3.6	1.2	1.7

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

57-1038-705

2019-20 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	153	576	710	1,311
Average Enrollment throughout the Year (ADM)	155	580	706	1,304
% of Students Eligible for Free/Reduced Lunch	63.4%	73.6%	75.4%	61.9%
% of Students Identified as Gifted/Talented	20.3%	11.8%	13.0%	13.4%
% of Students as English Language Learners (ELL)	0.7%	0.3%	3.3%	8.5%
% of Students in Special Education	15.7%	20.8%	19.9%	16.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.9	34.6	45.1	72.1
Average Salary (w/ Fringe)	\$52,477	\$49,492	\$52,810	\$53,673
% of Teachers with Advanced Degree(s)	22.4%	14.6%	23.9%	25.1%
Average Years of Experience	16.0	13.0	14.3	12.2
Special Education Teachers (FTE)	1.0	4.0	4.1	8.5
Counselors (FTE)	0.9	1.0	1.7	3.1
Other Certified Professional Staff (FTE)	0.3	1.0	3.3	6.9
Administrators (FTE)	0.5	2.8	4.4	7.1
Teachers per Administrator	23.7	13.9	11.2	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$58,402	\$78,668	\$88,492	\$89,542

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	42.7%	65.3%	65.1%	47.1%
% of HS Graduates Completing Regents' College-Bound Curriculum	68.3%	68.3%	84.9%	83.3%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	7.1	8.1
Science	5	5.0	5.6	6.1
Mathematics	7	7.0	5.2	5.5
Computer Education	0	0.0	2.0	2.2
Social Studies	4	4.0	5.9	6.8
English Language Arts (ELA)	5	5.0	4.6	4.8
World Languages	5	5.0	1.7	2.5
Electives	12	12.0	17.4	17.8
Total Number of Courses Offered	40	40.0	49.5	53.9

Sources of District Revenues (All Funds)

District	30.5%	29.3%	39.5%
County	3.0%	2.2%	2.6%
State Dedicated	12.8%	8.9%	6.3%
State Appropriated	38.0%	44.9%	41.2%
Federal	15.7%	14.6%	10.4%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	30.2%	37.7%	62.7%

District Expenditures (Bond Funds Excluded)

	District		t Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.9%	\$5,034	56.4%	\$5,652	55.0%	\$5,040
Instructional Support	3.1%	\$287	2.8%	\$278	3.7%	\$339
Student Support	8.2%	\$749	5.9%	\$593	7.1%	\$647
School Administration	5.0%	\$460	5.7%	\$567	5.7%	\$527
District Administration	4.3%	\$398	3.7%	\$369	3.0%	\$278
District Support	17.2%	\$1,579	16.5%	\$1,657	17.1%	\$1,570
Other	7.3%	\$670	9.0%	\$904	8.4%	\$770
Total		\$9,176		\$10,018		\$9,171
Debt Service in Addition to Above		\$1,025		\$668		\$1,152

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	• Data Not Shown (DNS) •	
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Data Nat Show

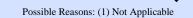
2019-20 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

Due to pandemic related concerns vere canceled. Spring 2020 assessments were canceled as a serie of the series of





Additional High School Performance Measures			Community	High School
	This School	District	Group Average	State Average
Senior Graduation Rate	100.0%	100.0%	98.4%	98.0%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	7.2%	9.8%
Average GPA of HS Seniors	3.1	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	15.7	15.7	17.9	18.8
% of Graduates Earning the Oklahoma's Promise Scholarship	24.4%	24.4%	18.0%	14.2%
Out-of-State College-Going Rate	4.9%	4.9%	4.4%	6.4%
Oklahoma College-Going Rate (HS Classes of 2017-19)	36.2%	36.2%	40.6%	45.0%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2017-19)	54.8%	54.8%	37.0%	32.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2017-19)	69.4%	69.4%	72.6%	72.6%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2019-20)	12	12.0	14.8	28.5